

Montana Grow Your Own 2021-2023

Montana State University-Northern

Teachers of Promise Pathway (TOPP) is strategically designed for success based on best practices: cohorts¹ and individualized learning plans². TOPP develops individualized learning plans mapping students' pathway to a teaching bachelor's degree. Student cohorts will join as a community of learners with teacher leaders. TOPP will establish a taskforce with key stakeholders representing each community partnering school. A tribal college and a community college plus 10 school districts will participate the first year; Fort Peck Community College and 15 rural districts will be served in year two. Forty high school students are the target over two years. Contact: Curtis Smeby

Stone Child College

The goal of the SCC Grow Your Own Educator Program is to develop a program in which K-12 students will enter the teaching profession with the intent of serving communities with acute educator shortages. SCC will support six students from Box Elder and Rocky Boy schools as they pursue their Education degree. Students will attend dual enrollment classes which will consist of general education, elementary education, and culture and language classes. SCC will provide support after the project period to assist the participants as they complete their bachelor's degree in Education with a focus on incorporating culture into the classroom.

Contact: Bonnie Rosette

Blackfeet Community College/University of Montana Western

Blackfeet Community College, Browning Public Schools and the University of Montana Western will partner to deliver a career path in teaching program for high school juniors (year 1) and seniors (year 2). The foci of the program will be to 1) Recruit and select a cohort of 10 Junior students from Browning High School who have an interest in becoming a teacher. 2) Create the infrastructure for **concurrent** dual enrollment coursework and design a flexible program of study that will deliver 15 total HS/College credits (one semester) for participants. 3) Design and implement Work Integrated Learning (WIL) experiences vis a' vis summer camp (2022) and teaching apprenticeships (Fall 2022 and Spring 2023).

Contact: DeeLynn Hoyt

¹ A cohort is defined by the students attending the schools participating in each year of the project.

² Individualized Learning Plan (ILP) is a collaboratively written document that outlines plan to meet related college and/or career goals.