



YLA Student Pledge

*This form must be filled out and signed by the student applicant. Each student must submit this form. Please attach this form to the online YLA application.

Student Name (please print clearly): _____

I pledge to abide by the following rules, expectations, and requirements regarding participation in the 2020-2021 Youth Leadership Academy (YLA). (Initial each box)

- I will attend and actively participate in all YLA activities, including being respectful of my liaison, YLA trainers, and fellow students.
- I will work collaboratively with my peers on all program activities throughout the 2020-21 school year, which will involve active communication, sharing in pairs and small groups, online planning meetings, service-based learning projects, and team-building activities and games.
- I will share what I learned with other GEAR UP students at my school and be an active mentor, supporter, and advocate for college access and success in coordination with my GEAR UP program.
- I will not engage in any behavior that will reflect poorly on my school and program.
- I will be engaged and involved in the leadership training that is the central element of the YLA, including practicing and modeling good leadership, life, and learning skills.
- I will join the other YLA students and liaisons in helping nominate outstanding students from my academy cohort to attend the National GEAR UP Student Leadership Summit in 2021. Number of attendees TBD.
- I will try new things with an open mind—and have fun!

At the Virtual Event

- I will be mindful of others by displaying proper conduct while participating in the virtual training series and at all times during the YLA.
- I will refrain from using or playing with my cell phone during training sessions and YLA workshops.
- I will be proactive in communicating my needs with my GEAR UP director, liaison, and YLA trainers.
- I will adhere to the dress code (*wear a nice shirt, shorts permitted*).

Date:

Student Name (please print clearly):

Student Signature:
