Goal 1: Access & Affordability

System Initiatives:

- **Dual Enrollment**: with funding from the 2013 Legislature, the MUS is using performance allocations to the campuses to help increase dual enrollment opportunities.

- **Perkins/Tech Prep**: in collaboration with OPI, K-12 school districts, two-year colleges, and business and industry, develop and promote sequential curriculum providing high school students with a clear, non-duplicative pathway from high school to two-year colleges and/or careers.

- **Montana Education Talent Search**: offers services to ensure that students complete high school and successfully enter college or vocational school. Talent Search is one of the federal TRIO programs (Talent Search, Upward Bound, Student Support Services) funded by the U.S. Department of Education and administered by the Commissioner of Higher Education since 1979. The program director at OCHE supervises coordinators who provide educational outreach to over 1,200, primarily American Indian, students at 32 junior and senior high schools in five target areas throughout Montana.

Updated: Jan. 2014

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**Goal Statement**

Work collaboratively with the K-12 education system to increase high school academic preparedness, completion, and concurrent enrollment programs

**Objective 1.4.1**

Expand outreach to at-risk and disadvantaged students as to the importance and accessibility of postsecondary education and the quality of the MUS

**Metric 1.4.1**

**At-risk & Disadvantaged Student Enrollment in the MUS**

% of First-time, Freshmen from Low-income Families/Under-represented Minorities

<table>
<thead>
<tr>
<th>At-Risk &amp; Disadvantaged Students</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
<th>Fall 2010</th>
<th>Fall 2011</th>
<th>Fall 2012</th>
<th>Fall 2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>% of Freshmen, Under-represented Minorities</td>
<td>8.2%</td>
<td>9.0%</td>
<td>9.2%</td>
<td>9.4%</td>
<td>10.7%</td>
<td>12.5%</td>
<td>12.8%</td>
</tr>
<tr>
<td>% of Freshmen from Low-Income Families*</td>
<td>29.4%</td>
<td>29.1%</td>
<td>35.9%</td>
<td>40.5%</td>
<td>41.8%</td>
<td>39.6%</td>
<td>NA</td>
</tr>
</tbody>
</table>

*students receiving Pell grants

**Objective 1.4.2**

Expand outreach to top academic achievers graduating from Montana high schools

**Metric 1.4.2**

**Top Performing Students in the MUS**

% of MT High School Graduates Entering the MUS with ACT/SAT Scores in the Top Quartile*

<table>
<thead>
<tr>
<th>ACT Test Takers</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
<th>Fall 2010</th>
<th>Fall 2011</th>
<th>Fall 2012</th>
<th>Fall 2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>% of Freshmen scoring in top quartile*</td>
<td>31%</td>
<td>31%</td>
<td>31%</td>
<td>31%</td>
<td>32%</td>
<td>32%</td>
<td>32%</td>
<td>31%</td>
</tr>
</tbody>
</table>

*students scoring ACT>24 or SAT>1129; percent calculated out of total number of students with test scores

source: MUS High School Follow-up Report

**Objective 1.4.3**

Increase dual enrollment and advanced placement

**Metric 1.4.3**

**Advance Placement and Dual Enrollment**

# of MT High School Students Taking AP Exams and Early Colleges Courses

<table>
<thead>
<tr>
<th>MT High School Students</th>
<th>2007-08 (Fall 07)</th>
<th>2008-09 (Fall 08)</th>
<th>2009-10 (Fall 09)</th>
<th>2010-11 (Fall 10)</th>
<th>2011-12 (Fall 11)</th>
<th>2012-13 (Fall 12)</th>
<th>2013-14 (Fall 13)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced Placement: # of high school grads scoring 3+ on AP exam during high school</td>
<td>1,088</td>
<td>1,205</td>
<td>1,186</td>
<td>--</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dual Enrollment: # enrolled in at least one college course in MUS*</td>
<td>529</td>
<td>686</td>
<td>879</td>
<td>720</td>
<td>1,137</td>
<td>1,182</td>
<td>1,600</td>
</tr>
</tbody>
</table>

source: College Board, AP Report; MUS Data Warehouse.