Goal 3: Efficiency & Effectiveness

System Initiatives:

MUS Strategic Plan
Transferability

Goal Statement
Deliver efficient and coordinated services.

Objective 3.3.1
Improve articulation and transferability among all 2-year and 4-year institutions, including community colleges and tribal colleges

Metric 3.3.1
In 2019, the Legislative Audit Division conducted a survey of over 12,000 recent transfer students (response rate = 10.6%).

Transfer Survey Student Response to: “Overall, I am satisfied with my experience transferring between campuses in the Montana University System.”

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neither Agree Nor Disagree</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.0%</td>
<td>5.9%</td>
<td>10.9%</td>
<td>45.8%</td>
<td>35.4%</td>
</tr>
</tbody>
</table>

Source: Compiled by the Legislative Audit Division from student transfer survey data.

Transfer Survey Student Response to: “The transfer process from one Montana campus to another was simple.”

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neither Agree Nor Disagree</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.8%</td>
<td>7.1%</td>
<td>9.7%</td>
<td>46.5%</td>
<td>34.9%</td>
</tr>
</tbody>
</table>

Source: Compiled by the Legislative Audit Division from student transfer survey data.

Goal 3.3.1.1
Improve articulation and transferability among all 2-year and 4-year institutions, including community colleges and tribal colleges

System Initiatives:

MUS Transferability Initiative:
The 2007 Legislature appropriated $1.5 million to help the MUS improve the transferability of courses and further develop its centralized data system.

As a result, the MUS initiated a “common course numbering” process for all undergraduate courses. This process requires that all courses deemed to be equivalent must possess the same course prefix, number, and title; all courses with same name and number will directly transfer on a one-to-one basis with equivalent courses at the receiving institution.

Progress:
As of June 2019, more than 10,000 courses in over 60 disciplines have gone through the Common Course Numbering process and developed program outcomes. This represents 100% of the undergraduate courses in the MUS.

Updated: June 2019