Goal 3:
Efficiency & Effectiveness

System Initiatives:

MUS Transferability Initiative:
The 2007 Legislature appropriated $1.5 million to help the MUS improve the transferability of courses and further develop its centralized data system.

As a result, the MUS initiated a “common course numbering” process for all undergraduate courses. This process requires that all courses deemed to be equivalent must possess the same course prefix, number, and title; all courses with same name and number will directly transfer on a one-to-one basis with equivalent courses at the receiving institution.

Progress:
As of June 2012, more than 10,000 courses in over 60 disciplines have gone through the Common Course Numbering process. This represents 100% of the undergraduate courses in the MUS.

Updated: Dec 2014

Goal Statement
Deliver efficient and coordinated services.

Objective 3.3.1
Improve articulation and transferability among all 2-year and 4-year institutions, including community colleges and tribal colleges

Metric 3.3.1

MUS Transferability Initiative – Common Course Numbering
a. All undergraduate courses in the Montana University System will go through the process of common course numbering (CCN)
   - By the end of Spring 2012, all undergraduates courses in the MUS will have gone through the CCN process (10,000 courses in more than 60 disciplines).

b. All courses deemed to be significantly similar must possess the same prefix, course number, title and credits; and directly transfer on a one-to-one basis
   - See BOR Policy 301.5.5 – Equivalent Course Identification and Numbering

c. Common course numbering will result in a transparent computerized program that demonstrates transferable courses across the university system
   - Link to Common Course Numbering Transfer Guide

New Transfer Student Enrollment Between MUS Institutions

source: MUS Data Warehouse