# ACADEMIC PRIORITIZATION OVERVIEW

**INSTITUTION:** ___Helena College_____

<table>
<thead>
<tr>
<th>Current State of Prioritization Process</th>
<th>Issues to Resolve</th>
<th>Next Steps</th>
<th>Lessons Learned</th>
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<tr>
<td>List one:</td>
<td>• How to make choices that balance quantitative outcomes data and fiscal realities with strategic aspects surrounding institutional mission, responsiveness to community emerging opportunities&lt;br&gt;• How can guided pathways model, community partnerships, and external funding sources be leveraged to support and better inform prioritization of academic programs and increase instructional and fiscal efficiency</td>
<td>• AY2017-18&lt;br&gt;• Investigate and adopt appropriate aspects of guided pathways model that will improve instructional delivery and students’ academic success&lt;br&gt;• Review data and engage in holistic inclusive discussion to develop and implement comprehensive/strategic enrollment management plan.</td>
<td>• Easier for committee participants to identify and discuss operational issues and inefficiencies and potential improvements than to rank and prioritize programs&lt;br&gt;• Process and resulting decisions must be well-framed, inclusive, representative and transparent to the campus community&lt;br&gt;• Some flexibility with interpreting results required to adapt to changing circumstances. For example, by the time the prioritization process is complete, some material facts about institutional processes, personnel, and/or program outcomes may have changed.&lt;br&gt;• Need to improve access to and proficiency with institutional data</td>
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# ADMINISTRATIVE SERVICES PRIORITIZATION OVERVIEW

**INSTITUTION:** __Helena College____

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| List one:                              | • Prioritization of these areas involves mainly qualitative criteria. Need to include quantitative data that is relevant to each area more effectively. | • AY2017-18  
• Investigate and adopt appropriate aspects of guided pathways model that will improve delivery of student support services and student success outcomes.  
• Review data and engage in holistic inclusive discussion to develop and implement comprehensive/strategic enrollment management plan. | • Easier for committee participants to identify and discuss operational issues and inefficiencies and potential improvements than to rank and prioritize programs & services  
• Process and resulting decisions must be well-framed, inclusive, representative and transparent to the campus community  
• Some flexibility with interpreting results required to adapt to changing circumstances. For example, by the time the prioritization process is complete, some material facts about institutional processes, personnel, and/or program outcomes may have changed.  
• Need to improve access to and proficiency with institutional data |
| • Completed (Spring 2016)  
• Administrative/Student Support Services were prioritized into three categories based on relevance, impact, etc. | • How to make choices that balance area performance and fiscal realities with strategic aspects surrounding institutional mission and needs of student population we serve.  
• How can guided pathways model, partnerships, and external funding sources be leveraged to better support delivery of student support services to facilitate student success and improve fiscal efficiency | • Review data and engage in holistic inclusive discussion to develop and implement comprehensive/strategic enrollment management plan. | |
