ACADEMIC PRIORITIZATION OVERVIEW INSTITUTION: Great Falls College Montana State University

Current State of Prioritization Process	Issues to Resolve	Next Steps	Lessons Learned
 Completed prioritization during the 2015- 2016 Academic Year. Findings of prioritization implemented. 	 The Academic Internal Program Review Committee (IPRC) updated their process to focus on the objective analysis of academic programs modeled after the prioritization progress used at the college. Additionally, the college developed academic program snapshots updated and distributed on an annual basis. The snapshots are modeled after the academic prioritization process and provide ongoing data to decision-makers and stakeholders. This year, our focus is to close the loop on the following: Do we continue to review programs on regular cycle? Do we annually assess all program data snapshots? How do we follow up on program improvement plans created by prioritization? 	 During the 2017-2018 academic year, the college will close the loop on assessment of the new academic internal program review process and make a recommendation to College Planning Budget and Analysis Committee (CPBAC). Three academic programs are on an improvement plan. The IPRC will make a recommendation regarding tracking those improvement plans to the CPBAC at their final meeting in spring 2018. 	 Any campus attempting this process must have strong institutional research personnel. Stress reallocation of resources as the goal. In an atmosphere of declining enrollments, this has become increasingly important. Final decisions rest with president/CEO. Internal and external transparency and timeliness are absolute necessities for the process as it unfolds. Communication plan regarding final decisions is essential. Neutral facilitation team gathers data and provides guidance to process.

ADMINISTRATIVE SERVICES PRIORITIZATION OVERVIEW INSTITUTION: Great Falls College Montana State University

Current State of Prioritization Process	Issues to Resolve	Next Steps	Lessons Learned
 Initial administrative prioritization process completed during the 2015- 2016 Academic Year. 	 Difficult to find qualitative and quantitative metrics that accurately compare disparate divisions as was done in program prioritization. Need to establish measurable goals for administrative programs and compare divisions to themselves. 	 Develop an administrative program review process and get team in place to evaluate division reports by January 1, 2018. 	 Any campus attempting this process must have strong institutional research personnel. Stress reallocation of resources as the goal. In an atmosphere of declining enrollments, this has become increasingly important. Final decisions rest with president/CEO. Internal and external transparency and timeliness are absolute necessities for the process as it unfolds. Communication plan regarding final decisions is essential. Neutral facilitation team gathers data and provides guidance to process.