COMPLETE COLLEGE MONTANA

Game Changer Strategies
Complete College Montana (CCM)

On August 19th, Governor Bullock committed Montana to the Complete College Montana initiative.

This initiative is:

- Aimed at increasing the number of Montanans who earn college degrees and certificates.

- Designed to develop specific strategies that move Montana forward in reaching the goal the Governor established for increasing the percentage of Montanans’ with a higher education credential from 40% to 60%.

- Supported by Complete College America (CCA) – a nationwide, non-profit effort involving an alliance of 34 of other states.
Complete College America encourages states to implement five Game Changer Strategies.

#1 Performance Funding

#2 Developmental Ed Reform

#3 Full-time is Fifteen

#4 Structured Schedules

#5 Guided Pathways to Success
Data Driven Strategies

**KNOW THIS!**

Dropouts cost taxpayers...
more than $9 billion at 4-year universities

$1.5 BILLION in federal student grants
$7.6 BILLION in total state appropriations and student grants

**KNOW THIS!**

Most students are NOT taking the credits needed to graduate on time.

Students taking 15+ credits per semester:
29% At 2-year institutions
50% At 4-year institutions

**KNOW THIS!**

Students are taking too many credits.

ASSOCIATE DEGREE
81 credits accumulated/
60 credits standard

**KNOW THIS!**

51.7% of those entering a 2-year college ENROLL IN REMEDIATION

22.3% of those students COMPLETE REMEDIATION and associated college-level courses in two years

9.5% GRADUATE within 3 years

**KNOW THIS!**

Part-time students rarely graduate, even when given twice the time.

2-year college associate degree rate
- All students: 7%
- African American: 4%
- Hispanic: 5%
Game Changer Strategy

#1 Performance Funding

CCA Strategies

• Tie funding to progress and success
• Provide unambiguous metrics
• Differentiate metrics by mission
• Reward success for underrepresented pops.
• Be inclusive in the development process

MUS Action Steps

• Short-term performance funding model developed
• Active steering committee, comprised of admin and faculty, to lead effort in longer-term model
• Campus focus groups
• Sub-groups for each institution type will recommend metrics
Game Changer Strategy

#2 Developmental Ed Reform

CCA Strategies

• Provide remediation as corequisite, not prerequisite
• Align mathematics to program of study
• Use multiple measures to create placement range

MUS Action Steps

• Dev Ed Reform Task Force recommendations
• Ongoing work by Task Force includes corequisite implementation
• MUS must work to better align college math requirements with program of study
Game Changer Strategy

#3 Full-time is Fifteen

CCA Strategies

• Inform and incentivize students to take at least 15 credits
• Establish banded tuition (i.e. flat spot)... same tuition from 12 to 18 credits
• Cap credit requirements (120 for BA, 60 for AA)

MUS Action Steps

• MUS offers “flat spot” tuition at all campuses
• Multiple on-going efforts to inform and incentivize students to take 15 credits
• MUS policy requires BA = 120 credits; AA = 60 credits (with some exceptions)
Game Changer Strategy

#4 Structured Schedules

CCA Strategies

• Predictable schedules encouraging students to enroll full-time
• Five-day-a-week structures in morning or afternoon blocks
• Offer whole programs of study in block schedule
• Student cohorts

MUS Action Steps

• UM Western’s Block Schedule
• MSU’s Accelerated Nursing Program
• FVCC Culinary Program – year around, cohort-based
• Others...?
### CCA Strategies

- Prepare clear path to on-time completion
- Informed choices and meta majors
- Degree maps
- Students remain on path unless given approval to change by advisor
- Intrusive advising

### MUS Action Steps

- Degree audit & academic planning systems in place
- Best practices in advising occurring in pockets throughout the system
- Tuning: alignment of degree program requirements
- Create articulated pathways from 2 year to 4 year campuses for specific majors.
- Expand on Big Sky Pathways
Additional CCM Strategy

Dual Enrollment

Increase Dual Enrollment Opportunities

- Utilizing funding from the 2013 Legislature to grow dual enrollment opportunities.
- Dual Enrollment Task Force working on recommendations for removing barriers to dual credit
- Dual Enrollment is growing
Dual Enrollment Headcount
Unduplicated count of high school students enrolled in at least one college course

53% increase

<table>
<thead>
<tr>
<th>Semester</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spr 2012</td>
<td>1055</td>
</tr>
<tr>
<td>Fall 2012</td>
<td>1180</td>
</tr>
<tr>
<td>Spr 2013</td>
<td>1355</td>
</tr>
<tr>
<td>Fall 2013*</td>
<td>1616</td>
</tr>
</tbody>
</table>

* census data, not official until EOT count
Additional CCM Strategy

Veterans Success

- **Overarching Goal:** provide a veteran-friendly system
- Dedicated **space** and **services** - $1M OTO in Governor’s Budget
- Credit for **Prior Learning**
- Measurement of **Progress** and **Outcomes**

The MUS enrolls approximately 2000 veterans; in five years we expect that number to double.
Additional CCM Strategy

Progress & Outcome Metrics

Measure Progress and Outcome Metrics

- Utilize Complete College America metrics for SJ 13 - Performance Measures

- CCA metrics will be disaggregated by campus, full-time/part-time, age, race/ethnicity, gender, Pell status, remedial status, transfer students)

- Results: http://www.mus.edu/CCM/progress-and-outcomes.asp
CCM State Team

State Liaison
   Tyler Trevor, Deputy Commissioner for Planning & Analysis

State Higher Ed Executive Officer
   Clayton Christian, Commissioner of Higher Education

Governor's Education Policy Advisor
   Shannon O’Brien, Governor’s Education Policy Advisor

4-year Higher Ed. Representatives
   Royce Engstrom, UM President; Waded Cruzado, MSU President

2-year Higher Ed. Representative
   John Cech, Deputy Commissioner for 2-year Education

Legislator
   Senator Taylor Brown