I. Board Policy

The Montana Board of Regents recognizes that the Montana University System’s success in preparing teachers for the State’s elementary and secondary schools depends on the support and assistance of the school districts and the individual K-12 teachers or personnel (hereinafter referred to as teachers) who supervise and/or evaluate student teachers. The Board of Regents also realizes that teacher education programs in the System utilize the same schools and districts to place their student teachers, so some uniformity in compensation is desirable to avoid unfair competition in those placements.

II. Procedures.

To implement Board policy, the following procedures shall be followed:

A. Montana University System (MUS) educator preparatory programs shall compensate a cooperating/supervising teacher in a K-12 school and university field supervisors at a rate agreed upon by the Montana Council of Deans of Education (MCDE).

B. The compensation shall be in the form of cash stipends, course credit opportunities, tuition assistance, other professional development programs, or any combination thereof. Regardless of the form, the compensation will have a uniform, base value, which shall be determined as part of a periodic review conducted by the Office of the Commissioner of Higher Education (OCHE) in collaboration with MCDE.

C. All MUS teacher education programs are expected to follow the established compensation limits.

HISTORY: