

MONTANA BOARD OF REGENTS OF HIGHER EDUCATION
Policy and Procedures Manual

SUBJECT: ACADEMIC AFFAIRS
Policy 301.17 – Mathematics and Composition Course Placement
Adopted: November 16, 2007; Revised: September 18, 2014

Board Policy:

A. **Purpose.** This policy:

1. Sets forth expectations and requirements pertaining to math and composition placement testing on Montana University System campuses.

B. **Expectations and Requirements.** All MUS campuses shall have a mechanism for assessing all students' readiness for college-level mathematics and college-level composition courses.

C. **Mathematics and Composition Course Placement systems.** Each campus may choose the mechanism(s) for placing students in mathematics and composition courses offered on their campus, including waiver of the required assessment if a student has AP, IB, dual credit, and other types of coursework evaluated as college credit bearing.

History:

ITEM 89-003-R1195 Proficiency Admission Requirements and Developmental Education in the Montana University System, approved November 17, 1995; ITEM 107-109-RO500 Report from Joint K-16 Composition Standards Committee on Writing Proficiency Standards for Admission and Graduation from MUS, approved July 6, 2000; ITEM122-115-R0104 Writing Proficiency Recommendation, approved January 15, 2004; ITEM 129-109-R1105 Writing Proficiency Policy, approved November 16, 2005, ITEM 135-1110R0507 Revisions to Policy 301.16, Writing Proficiency, approved May 31, 2007. Revised September 18, 2014, Item 164-103-R0914.