

MONTANA BOARD OF REGENTS OF HIGHER EDUCATION
Policy and Procedures Manual

SUBJECT: ACADEMIC AFFAIRS

Policy 301.14 – Continuous Enrollment for Transfer Students; Montana University System

Effective: January 18, 2002; Issued: February 26, 2002

I. Board policy:

A. Students are expected to keep informed of changes in degree programs and requirements by reviewing the bulletins that are published regularly and to adjust their programs of study accordingly.

B. Students planning to transfer from one institution to another in the Montana university system (MUS) or from any of Montana's two-year institutions to a unit of the MUS may choose to graduate under the program of study in effect at the new institution at the time they first enrolled at the sending institution if

1. they have maintained continuous, full-time enrollment in good standing;
2. they meet the admissions requirements for the program or major at the new institution; and
3. the required courses are still available.

C. It is strongly recommended that such students avail themselves of advising services from the department or program to which they hope to transfer and from which they plan to earn the bachelor's degree.

D. Students who interrupt their enrollment (except as provided under a service-members' opportunity college agreements) are required to adopt the requirements in effect at the new institution when they re-enter a unit of the MUS.

E. The catalogue of record under which a student may complete his or her baccalaureate degree requirements shall not be more than four years old when the student enrolls as a junior at the four-year institution.

II. Definitions:

For the purpose of this policy, "full-time enrollment" means 15 semester credit hours completed in each fall and spring semester or 30 semester credit hours completed in a period of 12 months.

"In good standing" means with a grade of "C" or better or a cumulative semester grade point average of 2.0.

History:

Item 113-106-R1101, Academic Policy on Continuous Enrollment for Transfer Students, approved by the Board of Regents on January 18, 2002.