



**Office of the
Chancellor**

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Mr. Peter Donovan, HEA Title II Coordinator
Teacher Education Division
Office of Public Instruction
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Helena, MT 59620-250 1

Dear Mr. Donovan:

You will find in the enclosed documents our first annual report on pass rates and other program characteristics.

It is my pleasure, as Chancellor of Montana State University Northern, to confirm that the HEA Title 11 institutional information submitted with this letter is a true and accurate description of the teacher preparation programs.

Sincerely yours,

A handwritten signature in cursive script, appearing to read "Alex Capdeville".

Alex Capdeville, Chancellor

Enclosure

Havre - Great Falls o Lewistown * more than 50 *NorthNetsites*

Northcentral Montana's Regional University

Montana State University-Northern

Mission:

Founded in 1929, MSU-Northern is a comprehensive regional university, offering programs of professional preparation emphasizing discipline mastery, critical inquiry, and social responsibility in teacher preparation, mechanical and engineering technologies, business and computer information systems, nursing and arts and science. MSU-N applies emerging technologies in degree programs ranging from the associate to master's level. It prepares well-educated students who are capable of decisive action and application of new ideas. The university is committed to excellence in teaching service to its region and the state and applied research and scholarship.

Teacher Preparation Programs:

MSU-Northern offers 10 baccalaureate programs leading to state teacher certification in elementary and secondary education. A conversion program is offered for secondary teacher candidates who already hold a bachelor's degree.

Student Characteristics:

62% of the undergraduates are between the ages of 17-24 years of age, 79% attend full time and 94% are Montana residents. Eleven percent are minority students. The average ACT score for fall 1999 freshmen was 19.6.

Admission Requirements:

Admission to Teacher Education-Candidates must complete 54 semester credits of course work with a cumulative GPA of 2.5, demonstrate written and oral communication skills and pass the Praxis I, Pre-Professional Skills Test in Reading Mathematics, and Writing with minimum scores for Montana Teacher Certification. Admission to Student Teaching- Must have acquired Final Admission to Teacher Education, completed the appropriate professional education courses.

Accreditation:

MSU-Northern is accredited by the North Central Association of Colleges and Schools. The Montana Office of Public Instruction approves all of the university's teacher preparation programs.

CONTEXTUAL INFORMATION

Teacher Education Vision:

The vision of the college of Education and Graduate Programs is:
to institutionalize technology links with rural schools and communities through partnering with organizations and agencies that promote "future" orientation;
to provide outreach services and continuing educational opportunities for prospective teachers, counselors, and educators to further stimulate growth and cultivate excellence in all learners;
to further our understanding and practice of effective teaching and learning through inquiry and research;
to provide service to regional, state and national professional partnerships and organizations.

Best Practices:

Each classroom is a productive, active environment where teachers and learners are engaged in the construction of knowledge, democratic principles are modeled, learners are involved in making decisions that affect them, and each learner is valued and a visible contributor to the classroom community;
Consistent and purposeful assessment and evaluation takes place at various points throughout the program; multiple means are used to gather useful and adequate data; this information is used to determine individual's (teacher candidates, students, and faculty) and program's strengths and challenges;
Constructivist uses of technology are woven into every aspect of the curriculum and the learning environment and its use is infused with authentic, intentional, and collaborative learning opportunities.

Notable Features and Accomplishments

The School Administrator of the Year for 2001 was a MSU-N graduate.
In 1999, the College of Education was awarded a capacity building Preparing Tomorrow's Teachers for Technology grant. In 2001, the Mirror Center for Teaching with Technology was created.
Four tribal community colleges joined with the college in 2000 to provide teacher education programs to tribal members who will teach on the reservations in K-12 schools.

Montana State University-Northern

Single-Assessment Pass-Rate Data: Regular Teacher Preparation Program
 Academic Year: 1999-2000 Testing Period: Number of Program Completers:

Type of Assessment	Assessment Code Number	# Taking Assessment	# Passing Assessment	Institution Pass Rate	Statewide Pass Rate
<i>Basic Skills</i>					
COMMUNICATION SKILLS	500	1			
GENERAL KNOWLEDGE	510	1			
PPST READING	710	42	42	100 %	100 %
CBT READING	711	17	17	100 %	100 %
PPST WRITING	720	43	43	100 %	100 %
CBT WRITING	721	16	16	100 %	100 %
PPST MATHEMATICS	730	44	44	100 %	100 %
CBT MATHEMATICS	731	15	15	100 %	100 %
Summary of Individual Assessments		159	157	100%	100%

Required Program/Supplementary Material
 (See reporting instructions)

S.1 Total number of students in your teacher preparation program, all specializations in academic year 1999-2000.(Important: See reporting instructions for guidelines.)	288
S.2 Number of students in supervised student teaching in academic year 1999-2000	63
Number of faculty members who supervised student teachers:	
➤ S.3A Full-time faculty in professional education	5
➤ S.3B Part-time faculty in professional education but full-time in the institution	4
➤ S.3C Part-time faculty in professional education, not otherwise employed by the institution	5
S.4 Total faculty student teaching supervisors (Sum of S.3A, S.3B, S.3C)	14
S.5 Student teacher/faculty ratio	4.5:1
S.6A. The average number of student teaching hours per week required (Please see reporting instructions)	40
S.6B The total number of weeks of supervised student teaching required	10
S.7 Average total number of hours required (Multiply "S.6A" by "S.6B")	400

Student teaching varies by program, with a range from one semester to a full academic year.

