

Perkins Regional Local Needs Assessments

Jacque Treaster

Director of Dual Enrollment and Career & Technical Education



Perkins in Montana

- Total State award = \$6.79 million
- 85% is sent directly to high schools and colleges to strengthen CTE programming through **local funds**
- 35% of the local funds are allocated to postsecondary = \$1.78 million



Comprehensive Local Needs Assessment



- Perkins V added the requirement for schools complete a comprehensive needs assessment and to show how the results determine what programs and activities are funded, reflecting the needs of regional, State, or local employers
- Must be informed by labor market information, labor market projections, and aligned with skills required by local employers
- Consultation with:
 - CTE teachers, faculty, counselors, administrators, etc.
 - Local/regional business and industry
 - Parents, students, special populations
 - Tribal organizations
 - Agencies serving homeless and at-risk youth

Regional Approach

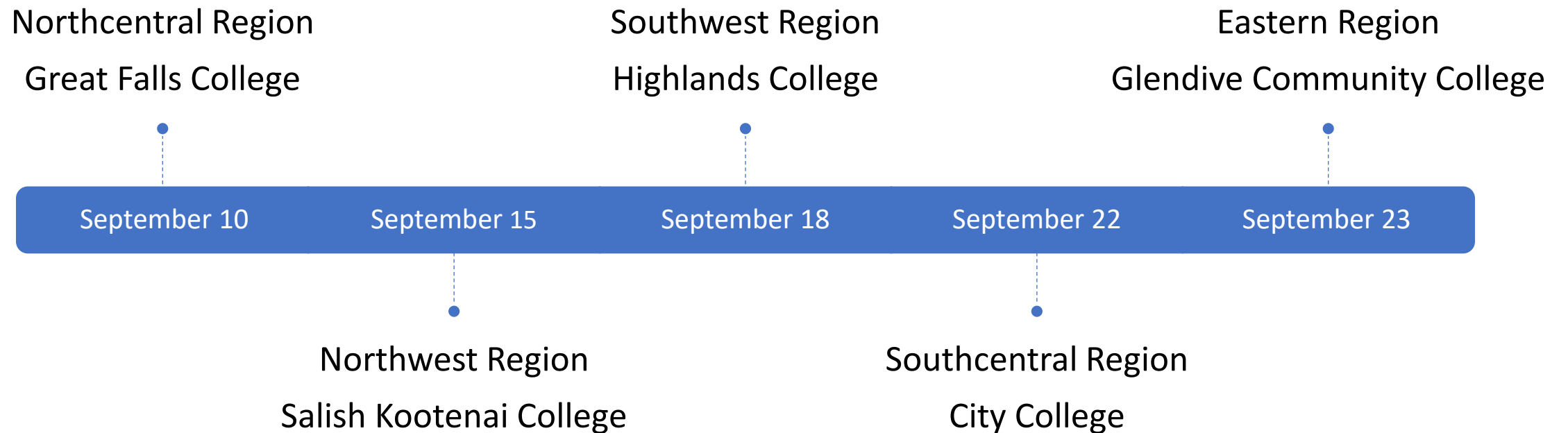
Why?

- 132 high school districts receive Perkins
- The CLNA is a burdensome process
- Stakeholder fatigue
- Quality common data
- Facilitated time to collaborate between secondary and postsecondary
- Shared resources and employer input
- Connections for future work (STARS)





CLNA Regional Meetings





Agenda

Element One Student Performance

Element Two Program Size, Scope, Quality

Element Three Implementation of CTE
Programs of Study

Element Four Recruitment, Retention, and
Training for CTE Professionals

Element Five Improving Student Access

Element Six Alignment to Labor Market Needs



More Information

Website:

<https://mus.edu/perkins>

Contact:

Jacque Treaster

jtreaster@montana.edu

(406) 449-9135