

#### 2024-2025 Dual Enrollment Report

Office of the Commissioner of Higher Education

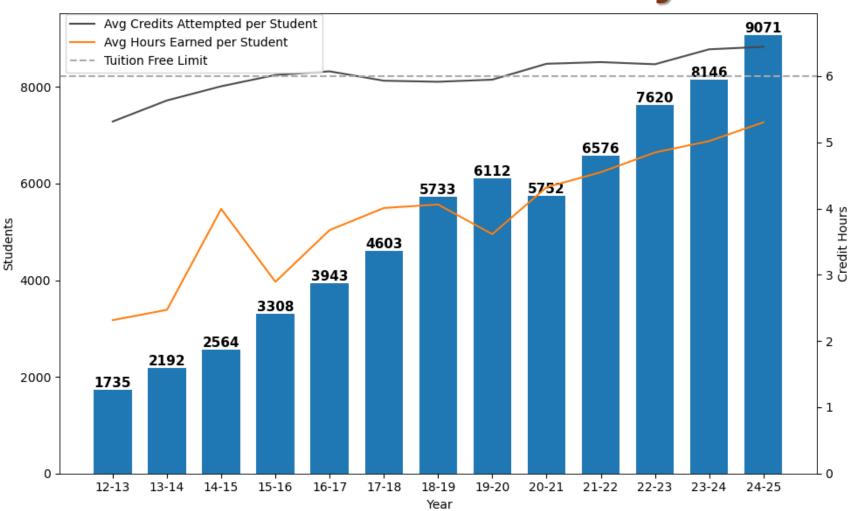


#### **Overview**

- DE Counts
- Participation Rates
- Course Modality & Credit Type
  - Pass Rates
  - Top Courses & Subjects
- Matriculation Rates
  - New National Student Clearinghouse Data
- Graduation Rates: DE Students in the MUS
- Key Takeaways



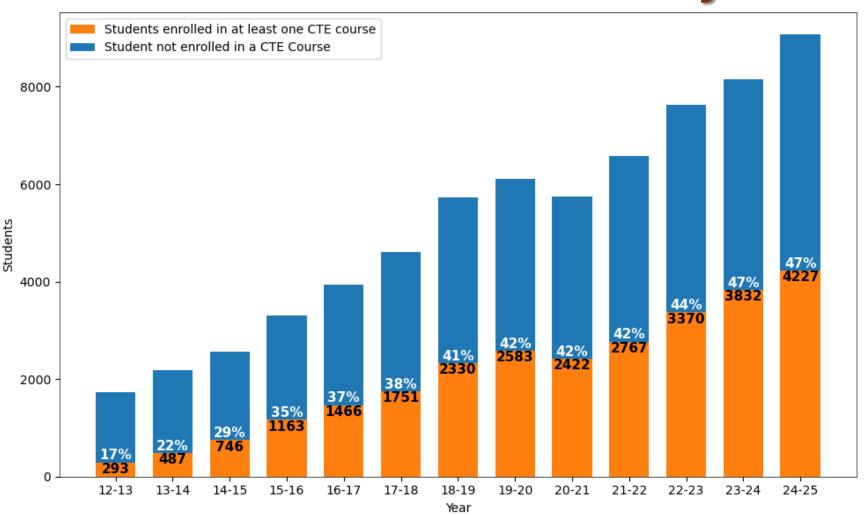
### **Dual Enrollment Count by Year**



15.2% enrollment growth per year 11.4% enrollment growth from 2023-24 (7% US Avg - NSC)



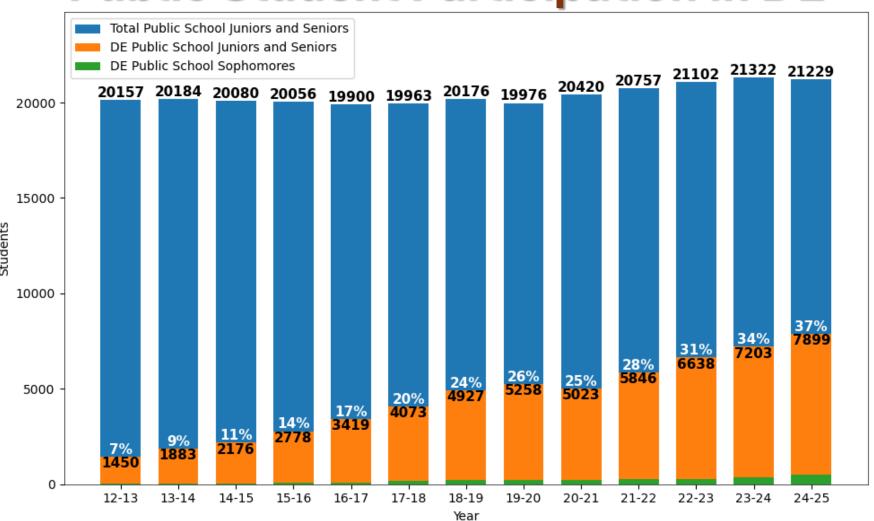
### CTE Dual Enrollment Count by Year



14.6% CTE growth per year since 2016-17 10.3% increase from 2023-24



# **Public Student Participation in DE**

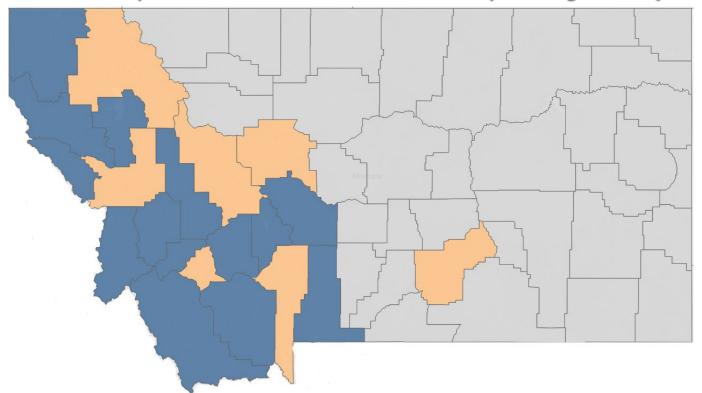


87.1% of DE students attended a public high school in 2024-25



# 2024-25 DE Participation Rates by Region

Participation rates = total <u>public</u> dual enrollment students / total <u>public</u> high school junior and seniors

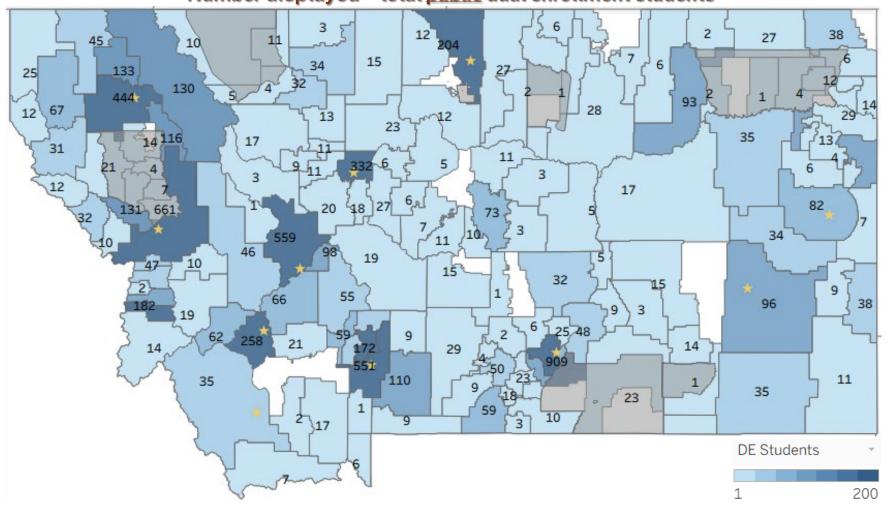


Color	Region	Participation Rates	% Change from Last Year
	Urban	37.3%	+4.7%
	Mountains	37.6%	+2.0%
	Plains	38.3%	+2.1%



### 2024-25 Dual Enrollment Count by District

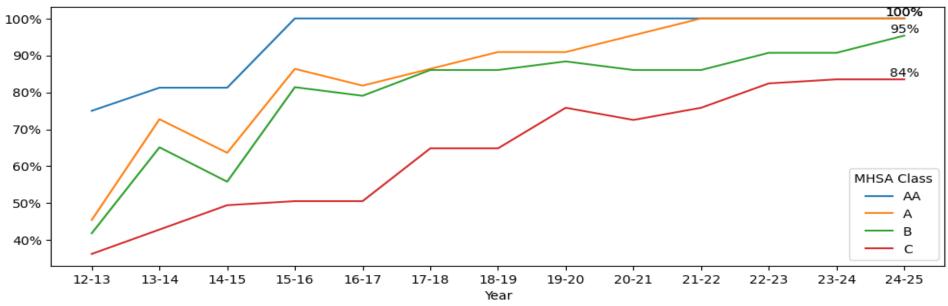
Number displayed = total <u>public</u> dual enrollment students



87.1% of DE students attended a public high school in 2024-25



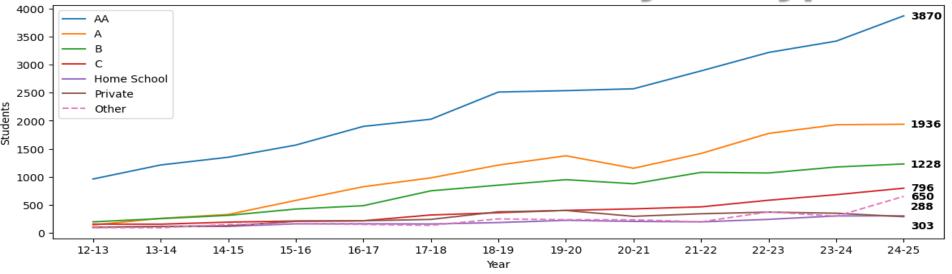
#### Public HS Participating in DE by MHSA Class



MHSA Class	HS with at least 1 DE Student in 2024-25	Total MHSA High Schools	
AA	16	16	
Α	22	22	
В	41 (+2)	43	
С	76	91	US Avg 90
Total	155	172	90.1%



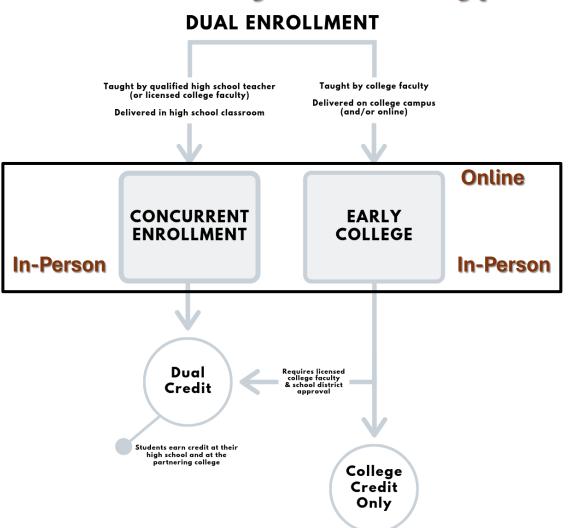
# **Dual Enrollment Count by HS Types**



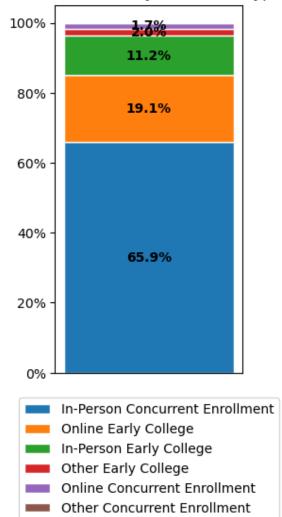
HS Type	Avg % Change per Year	% Change from 2023-24	Pass Rates
AA	12.6%	13.2%	81.9%
Α	27.4%	0.5%	82.9%
В	17.6%	4.5%	80.4%
С	15.2%	17.1%	88.2%
Home School	10.9%	0.7%	73.1%
Private	12.1%	-17.5%	88.4%
Other	25.6%	119.6%	81.3%



#### **DE Modality & Credit Type**

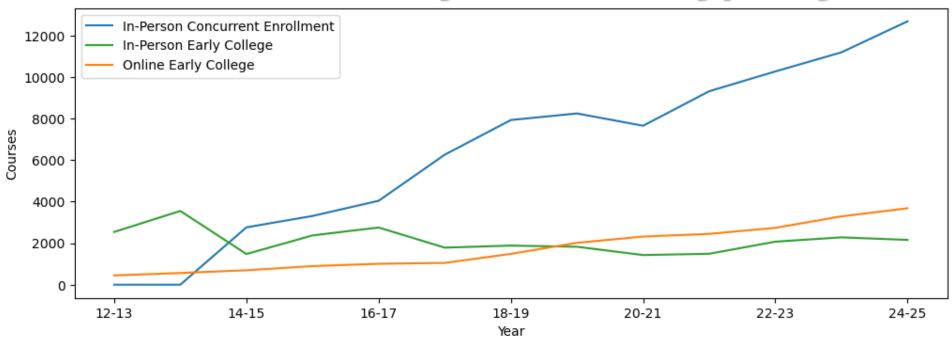








## DE Course Modality & Credit Type by Year

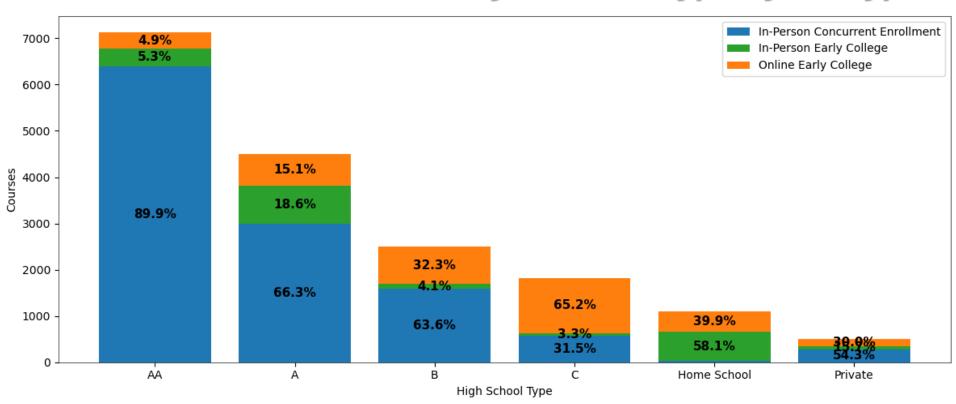


Pass Rates = Credit Hours Earned / Credit Hours Taken

Modality & Credit Type	Pass Rates (all years)	2024-25 Pass Rates	
In-Person Concurrent	73.2%	82.8%	
In-Person Early College	49.4%	74.3%	
Online Early College	80.1%	83.8%	
Total (all modes)	69.9%	82.3%	



#### 2024-25 DE Course Modality & Credit Type by HS Type



#### **Pass Rates = Credit Hours Earned / Credit Hours Taken**

Modality & Credit Type	AA	Α	В	С	Home School	Private
In-Person Concurrent	82.7%	82.6%	78.6%	85.3%	85.5%	88.5%
In-Person Early College	67.1%	86.3%	73.9%	76.1%	63.4%	56.4%
Online Early College	78.1%	78.8%	83.5%	90.2%	82.1%	79.5%

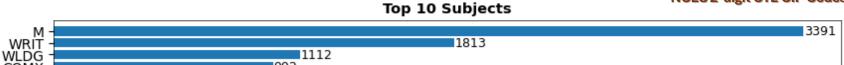


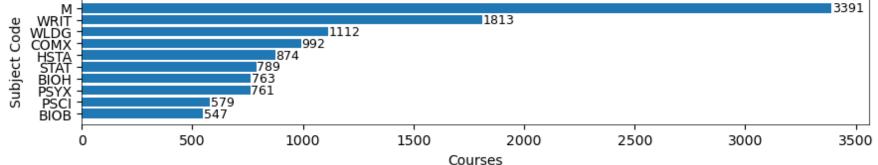
#### 2024-25 Top 10 Enrolled General & CTE Courses

Top 10 General Courses		
College Writing I		
College Algebra		
Intro to Statistics		
Precalculus		
Intro to American Government		
American History I		
American History II		
Intro to Literature		
Intro to Psychology		
Probability and Linear Math		



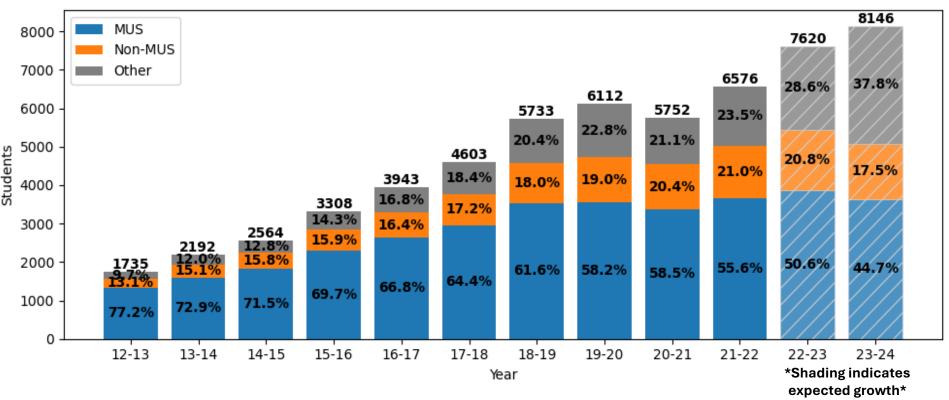
**NCES 2-digit CTE CIP Codes** 







### Matriculated DE Students by Year



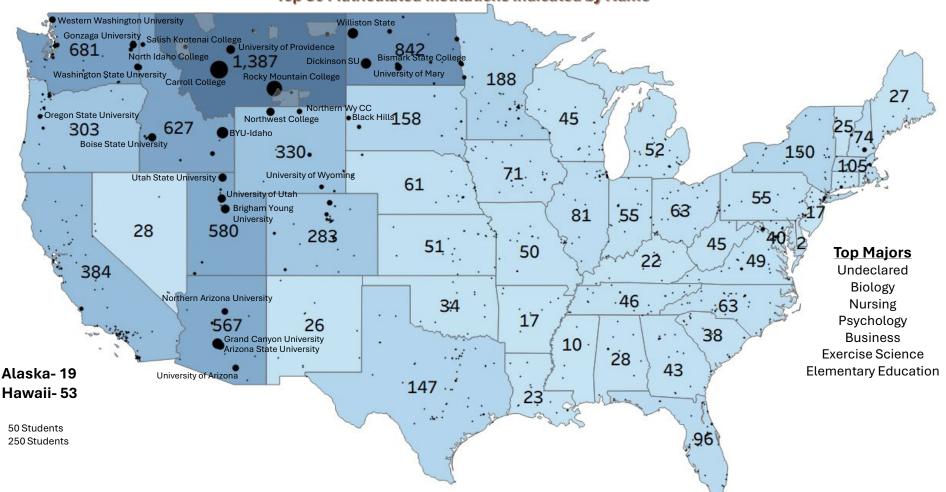
Questions	Color	
Did the student ever enroll in the MUS?	OCHE Data (includes Fall 2025 CENSUS)	
If not, did the student ever enroll outside of the MUS?	Spring 2025 NSC	
If neither, then categorized as other		

68.3% of all DE students continue their education and enroll after DE 52.3% of all DE students matriculate into the MUS



#### Non-MUS Matriculation

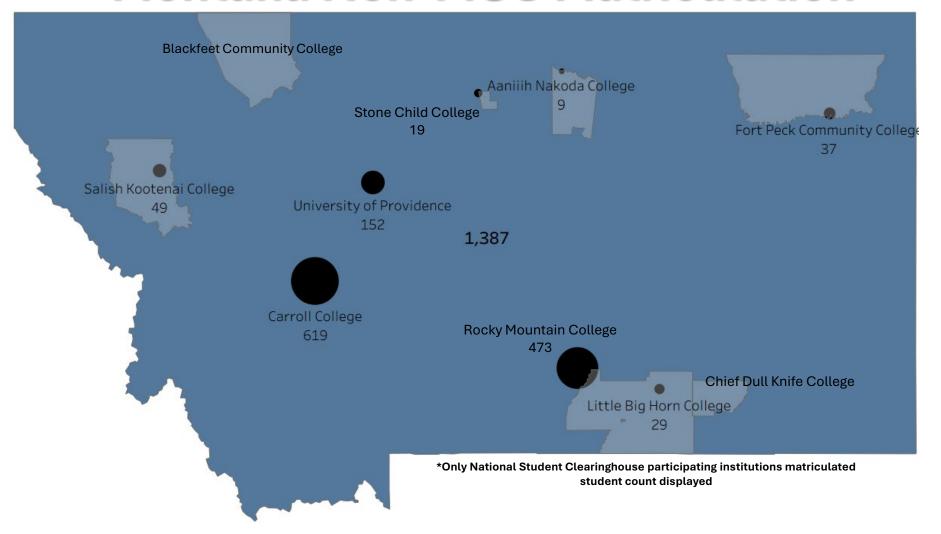




#### 16.0% of total DE students matriculated outside the MUS



### **Montana Non-MUS Matriculation**

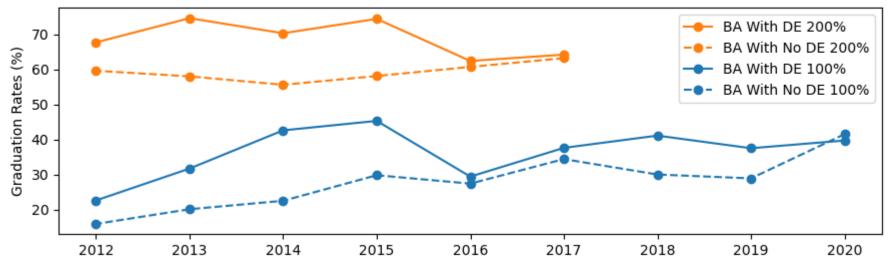


16.8% of non-MUS matriculated students enroll in Montana institutions

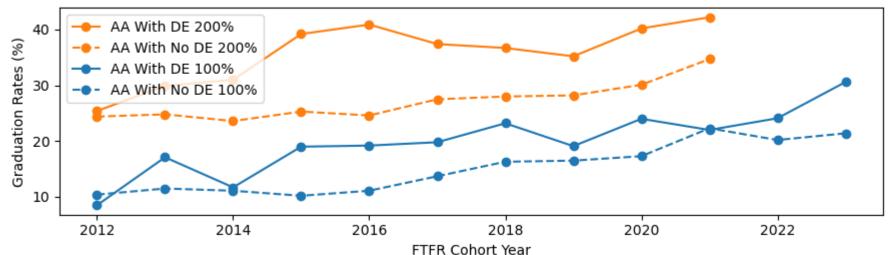


#### **DE Students in the MUS: Graduation Rates**

100% & 200% Bachelor's Graduation Rates With and Without DE



100% & 200% Associate's Graduation Rates With and Without DE





## **Key Takeaways**

- Continued and sustained growth in Dual Enrollment
- Public participation rates continue to rise (~3% per year)
- In-person concurrent enrollment is the primary credit type for Class AA & A
  - Online early college is the primary credit type for Class B & C schools
- Pass rates continue to increase
- 7/10 students enroll after DE
- MUS students that participated in DE have higher graduation and retention rates

Upon graduation, DE students average \$570 less in student loans <u>per DE</u> <u>credit</u> than non-DE graduates