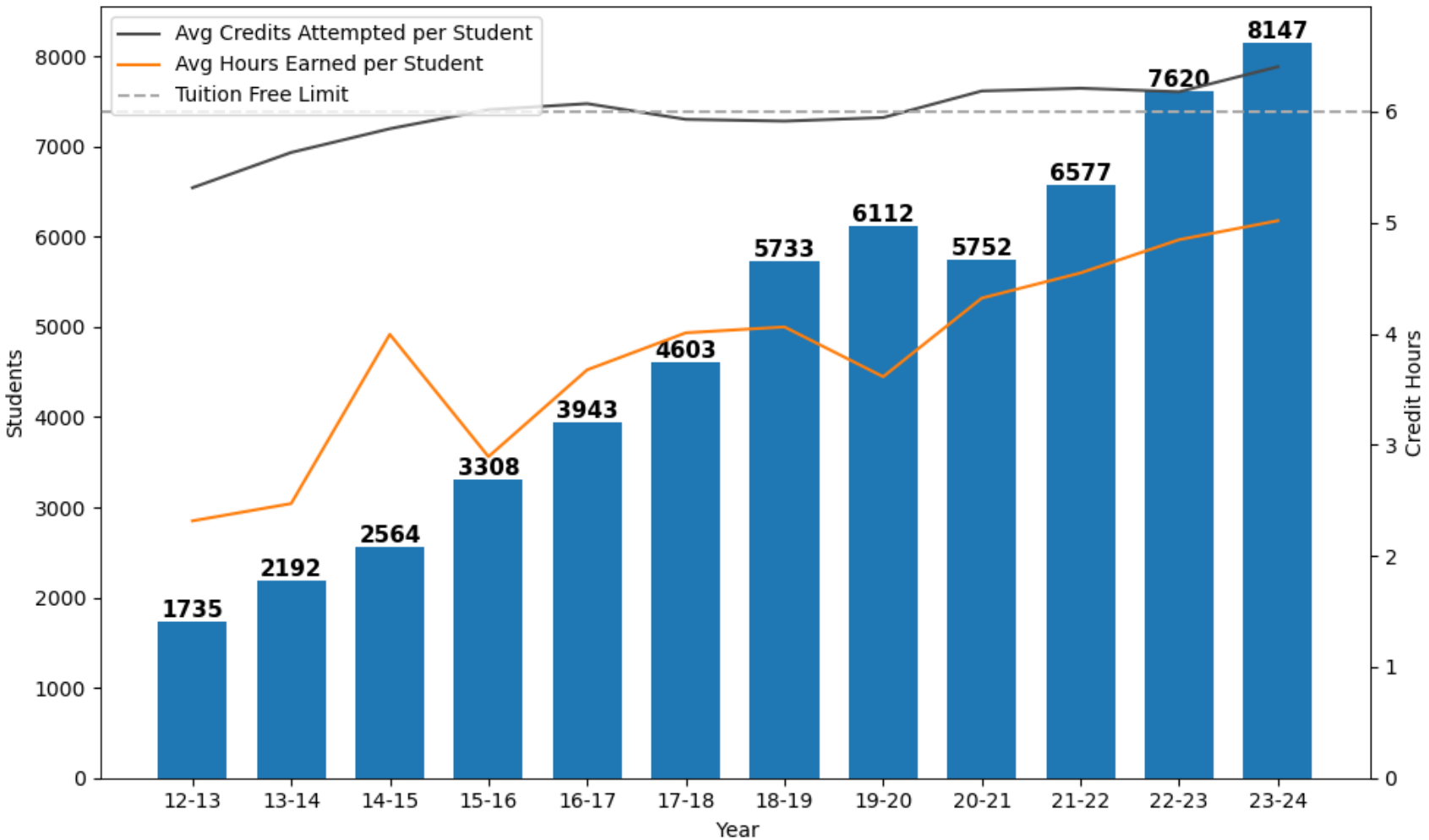


Montana University System Dual Enrollment

Office of the Commissioner of Higher Education

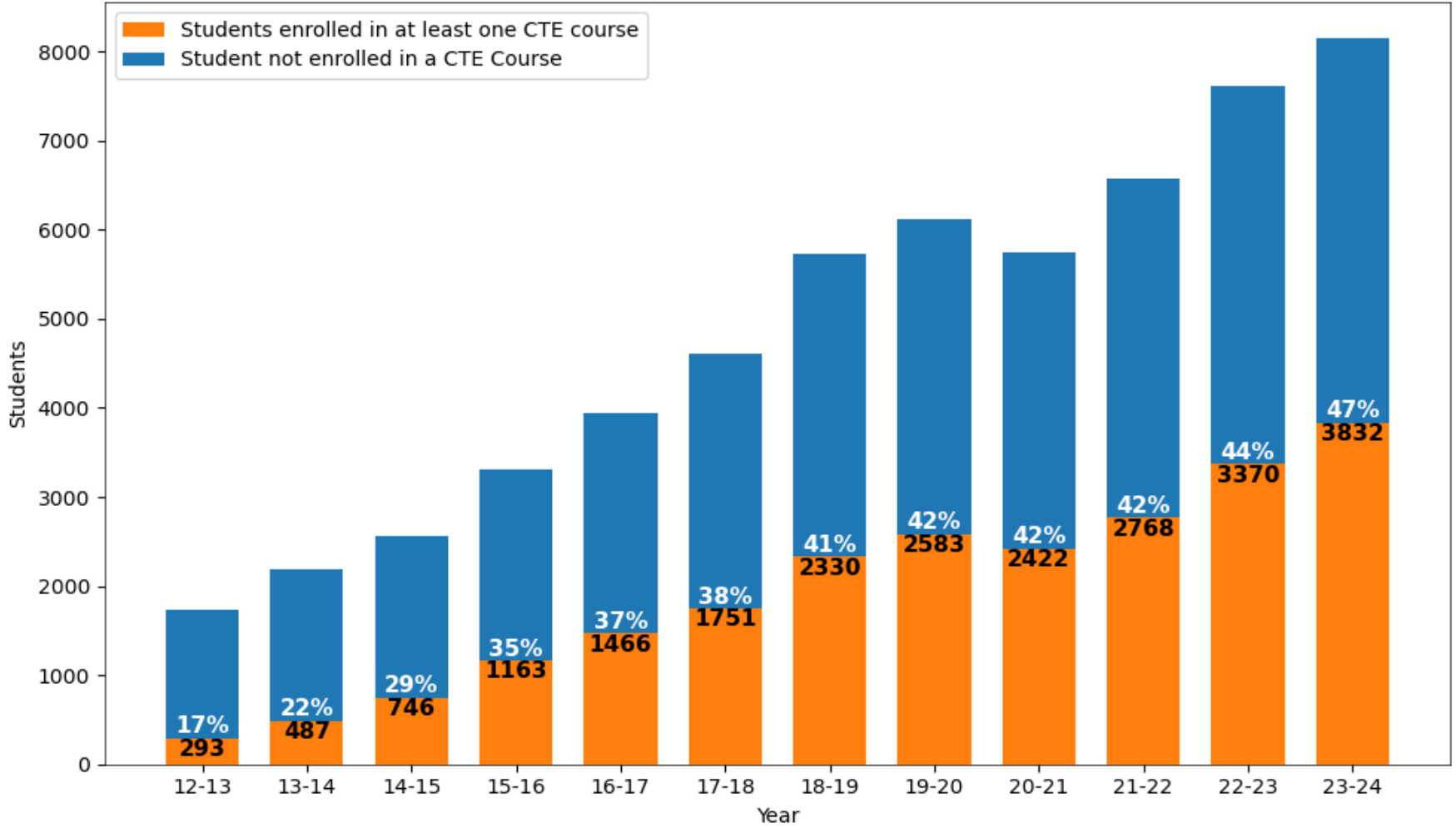
Jacque Treaster, Director of Dual Enrollment and
Career & Technical Education

Dual Enrollment Count by Year



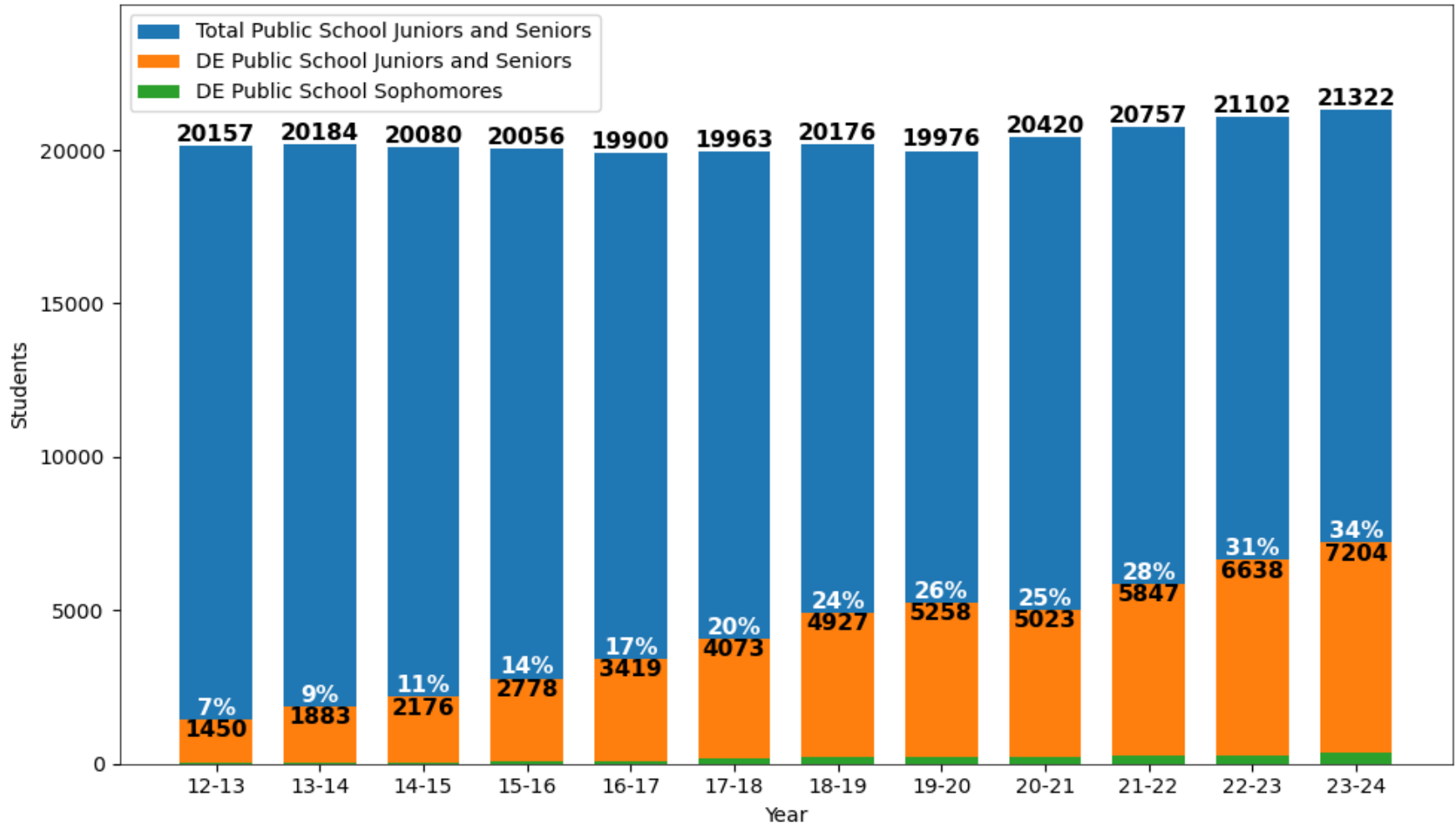
15.5% enrollment growth per year
6.9% enrollment growth from 2022-23

CTE Dual Enrollment Count by Year



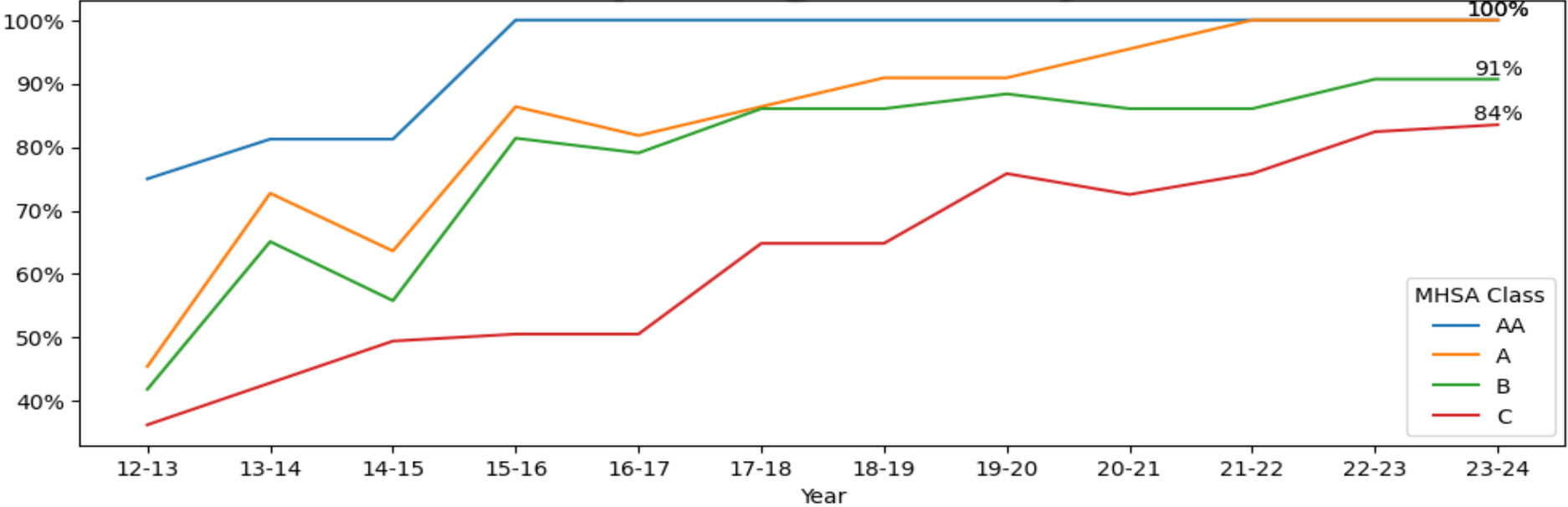
15.3% CTE growth per year since 2016-17
13.7% increase from 2022-23

Public Student Participation in DE



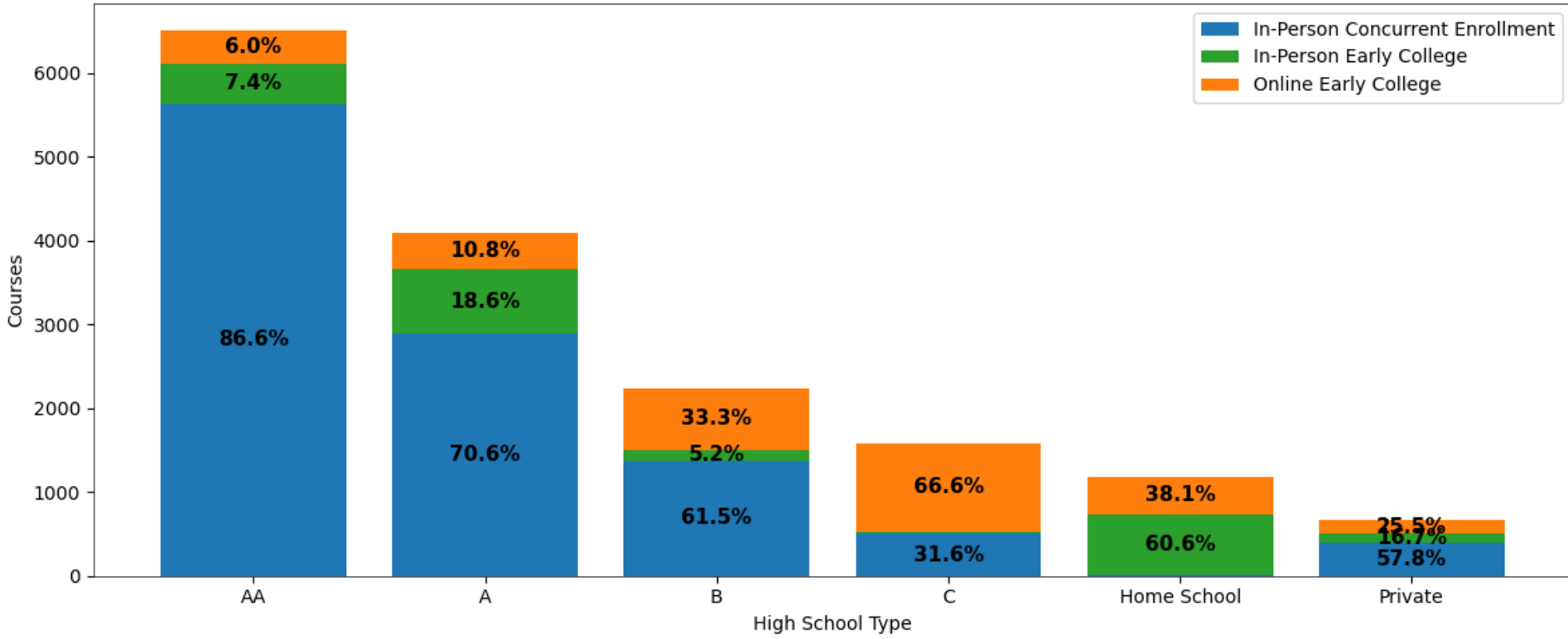
88.4% of DE students attended a public high school in 2023-24

Public HS Participating in DE by MHSA Class



MHSA Class	HS with at least 1 DE Student in 2023-24	Total MHSA High Schools in 2023-24	
AA	16	16	
A	22	22	
B	39	43	
C	76	91	US Avg 89%
Total	153	172	88.9%

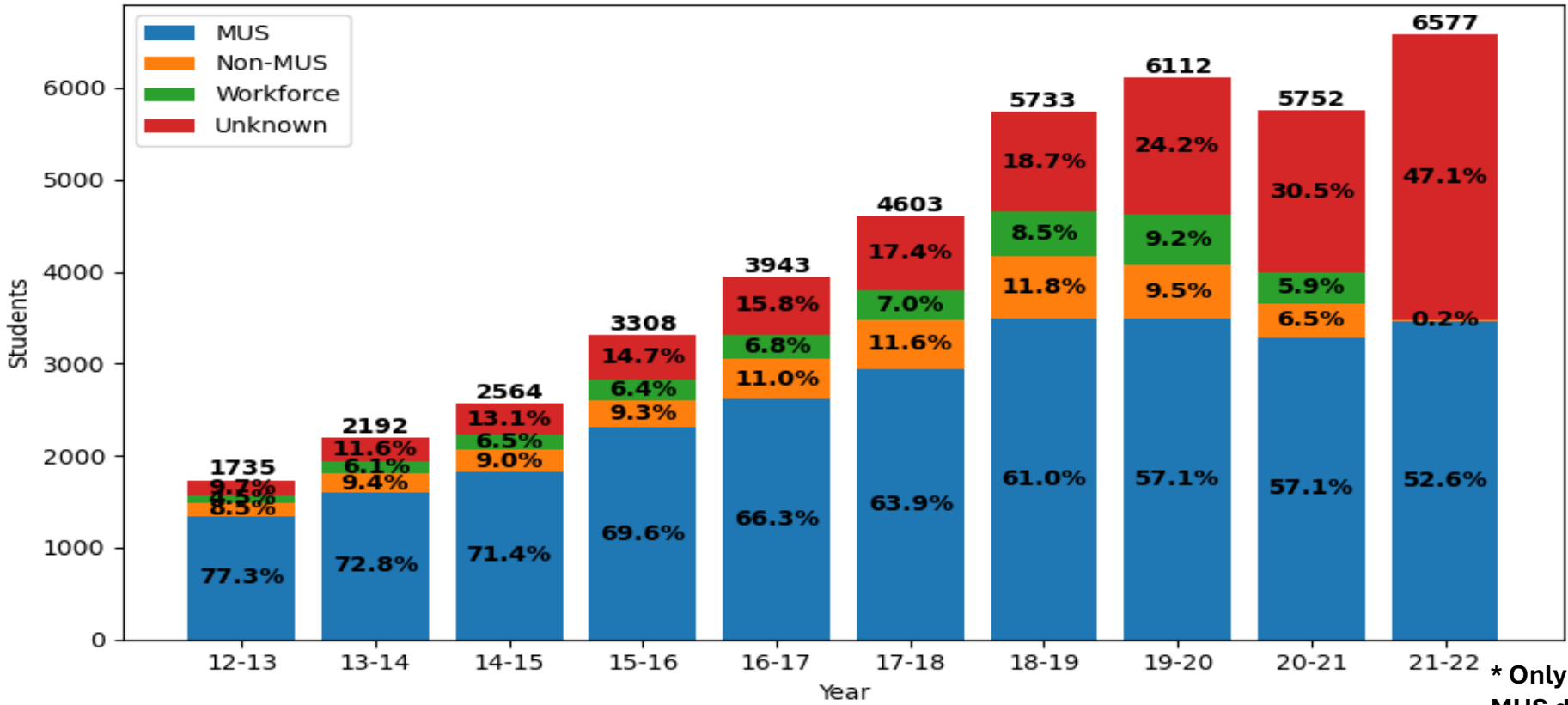
2023-24 DE Course Modality & Credit Type by HS Type



Pass Rates = Credit Hours Earned / Credit Hours Taken

Modality & Credit Type	AA	A	B	C	Home School	Private
In-Person Concurrent	84.4%	70.4%	82.0%	91.2%	72.7%	95.0%
In-Person Early College	63.2%	80.7%	38.9%	96.9%	42.2%	52.7%
Online Early College	70.9%	63.3%	78.6%	88.2%	66.7%	76.8%

Matriculated DE Students by Year



* Only MUS data

Questions	Color
Did the student ever enroll in the MUS?	MUS (Blue)
If not, did the student ever enroll outside of the MUS?	Non-MUS (Orange)
If not, was the student employed in Montana 2 years after participation in DE?	Workforce (Green)
If none of the above, student categorized as other	Unknown (Red)

Comparative Statistics

Metrics	DE Students in MUS	MUS (excludes DE)
Fall 2022 to Fall 2023 Retention (First-Time Freshman 2022 Cohort)	80.4%	63.9%
2 Year Associates Grad Rates (2022 Cohort)	23.9%	20.2%
4 Year Associates Grad Rates (2020 Cohort)	37.8%	28.9%
4 Year Bachelors Grad Rates (2020 Cohort)	40.5%	35.6%
8 Year Bachelors Grad Rates (2016 Cohort)	61.3%	50.8%

Upon graduation, DE students average \$570 less in student loans per DE credit than non-DE graduates

Dual Enrollment Initiatives

- **Access**



- **Improved Registration Process**



- **Pathways**



- **Increased Matriculation**

