

MUS Program Approval Criteria

[Policy 303.1](#)



- ✓ The proposed program aligns with the MUS strategic plan, the campus mission, and the campus mission parameters.
- ✓ The proposed program demonstrates convincing evidence of student demand, employer demand, or societal need.
- ✓ The proposed program avoids unnecessary duplication and cannot be delivered more efficiently through collaboration or alternative arrangements.
- ✓ The projected benefits to the state outweigh the costs.
- ✓ The institution has the capacity to deliver the program to an acceptable degree of quality with existing and projected resources.

New Programs

Annual Priorities and Planning process

- Show alignment of programs to campus mission
- Early notice to colleagues to encourage discussion and collaboration

OCHE Analysis of new programs

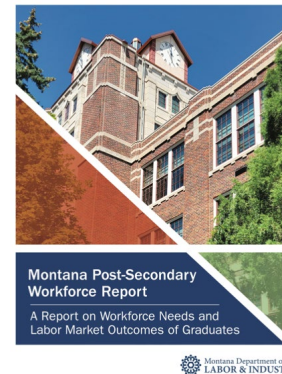
- Standard labor demand information
- Existing programs
- Anticipated cost

New program follow-up

- Evaluation of new programs against projected headcount at year 3 and year 5.

Existing Programs

[Montana Postsecondary Workforce Report](#)



A DLI/OCHE collaboration to evaluate postsecondary workforce supply and demand and highlight gaps.

Program Review

- Review of an institution's program inventory on a 7-year cycle

Academic Processes Working Group



Charge:

1. Review and make recommendations on academic processes and forms.
2. Review and make recommendations on the academic priority and planning and review processes.
3. Evaluate BOR Policies related to program approval and undergraduate degree requirements and propose changes to the Board.
4. Assess national conversations related to reduced-cred Baccalaureate degrees and make recommendations to the Board

Members:

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