

May 15-16, 2024

**ITEM 212-109-R0524**

**Request for Authorization to Revise Policy 301.17 – Mathematics and Composition Course Placement**

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**THAT**

The Board of Regents approve a revision to Policy 301.17 to establish common system-wide guidelines to place entering undergraduate students into the math and writing courses most appropriate for their degree path and that provides the level of support for success in those courses.

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**EXPLANATION**

The proposed revisions to policy 301.17 establish common systemwide minimum guidelines for math and writing placement. Aligned with national best practices that support better student outcomes, the revised guidelines require MUS institutions to establish placement approaches that, by default, place students into college credit bearing courses and that use multiple measures for determining the level of support needed for students to successfully complete gateway math and writing courses in the first year. The policy revision still allows institutions the option to maintain prerequisite courses where evidence suggests that those courses have better outcomes for students. The revisions to the policy establish a reporting requirement for placement approaches to receive review and feedback from the Developmental Education Steering Committee and establish a reciprocity arrangement wherein all MUS institutions accept the placement designation from other MUS campuses if that campus meets the commonly established guidelines.

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**ATTACHMENTS**

Attachment #1