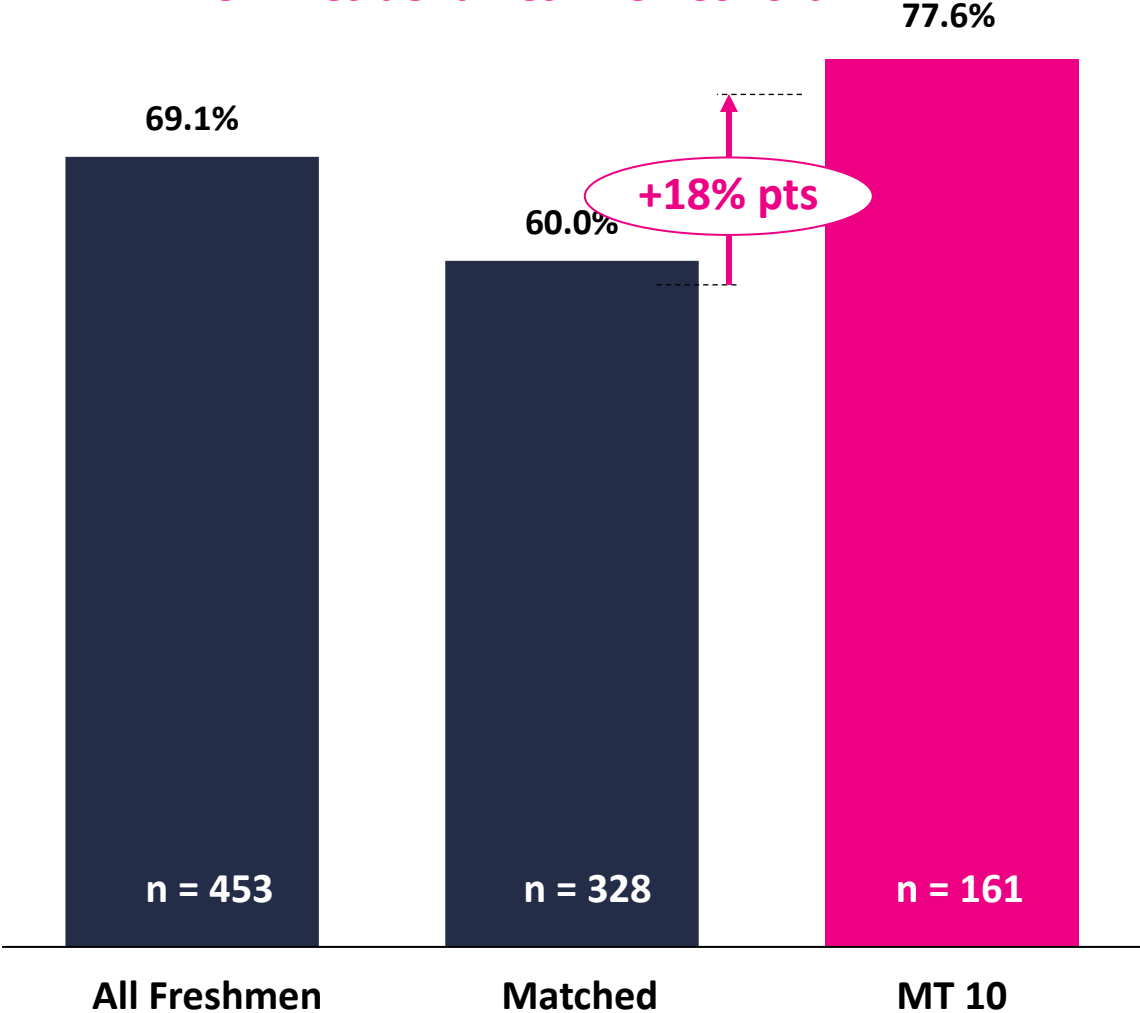




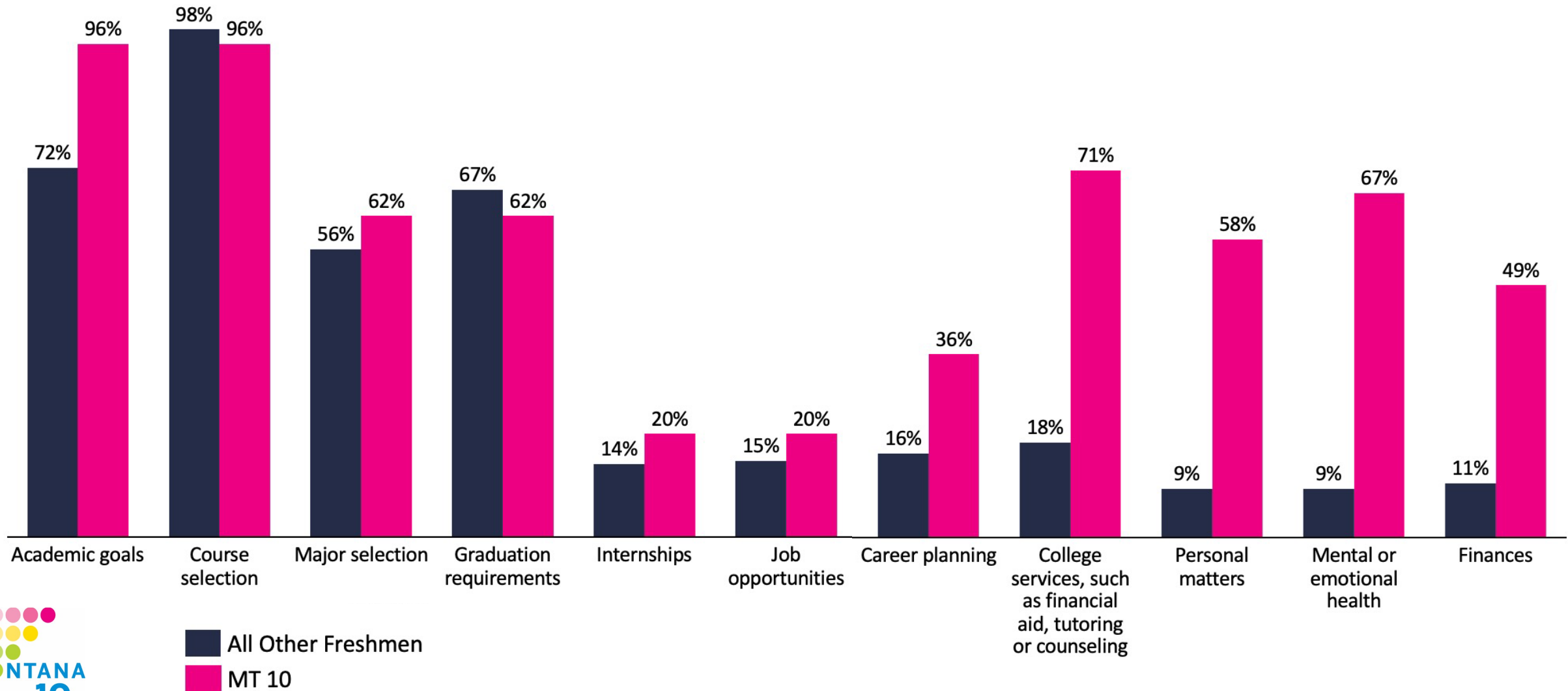
MONTANA
10

FALL TO FALL RETENTION

Fall 2020 to Fall 2021
UM Resident Freshmen Cohort



What topics have you discussed with an Academic Advisor at UM?



HOW RARELY OR OFTEN DID YOU:

Never Sometimes About Half the Time Most of the Time Always

Have concerns about paying for college

All Other Freshmen



MT 10



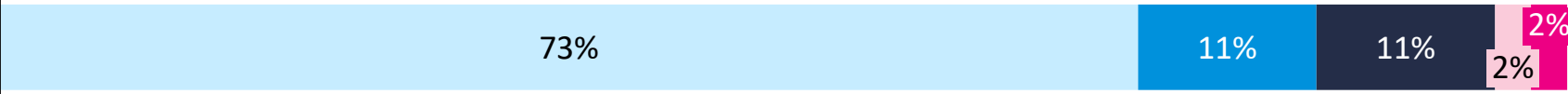
↑
100%

Not buy a textbook because of the cost

All Other Freshmen



MT 10



↑
100%



HOW OFTEN DID UNIVERSITY FACULTY/STAFF SPEAK TO YOU ABOUT:

Never

Sometimes

Often

Completing
Your FAFSA?

All Other
Freshman

MT 10



100%

MONTANA SCHOLARS



Tanner Ecker,
Journalism Major
Townsend, MT



Cristina Marple
Business Marketing
& Media Arts
Helena, MT



Connor Mostek
Economics Major
Kalispell, MT



Abbigail Howard
Communication Sciences
& Disorders
Whitehall, MT

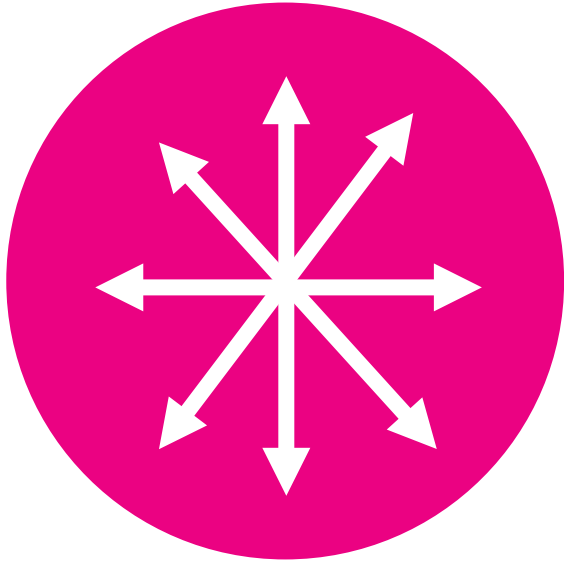
SCALING CONSIDERATIONS



Funding



**Institutional
Support**



Fidelity

mdrc
BUILDING KNOWLEDGE
TO IMPROVE SOCIAL POLICY



MONTANA
UNIVERSITY SYSTEM

MONTANA
10



RIGOROUS EVALUATION



RETURN ON INVESTMENT ANALYSIS



COST ANALYSIS



PROGRAM REPLICATION



NATIONAL INTEREST & FUNDING



OPPORTUNITIES

mdrc

BUILDING KNOWLEDGE
TO IMPROVE SOCIAL POLICY



Dedicated to:

- Conducting large-scale, **rigorous evaluations to learn what works** to improve education and social policies.
Strengthening programs and policies using research findings and lessons.
- **Developing new interventions** that address gaps in policy and practice.
- **Communicating** what we learn and providing **evidence-based technical assistance**.

A Montana 10 evaluation is of national importance:

- **Robust** program in a new context
- **Public funding** structure
- **Evidence-driven** policy

The value of an external evaluation:

- Strong **research design**
- **Reliable estimates** of program impacts and costs
- Partnership to answer the **questions that matter to you**
- **Dissemination** of findings locally and nationally

MONTANA 10 PHASE 2: EXTERNAL EVALUATION



FINANCIAL SUPPORTS



ACADEMIC MOMENTUM



PURPOSE & BELONGING

PHASE 2 DESIGN

- Multi-campus delivery
- Pell-eligible & non-Pell eligible students
- Two cohorts starting in Fall 2023 and 2024
- 1,000 Montana

MUS 10 YEARS OF RETENTION GAINS

		2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
MUS System Totals	First Time Freshmen	7,539	7,135	7,153	7,243	6,946	7,499	7,306	7,131	6,982	6,481
	Institution Retained	4,846	4,634	4,685	4,785	4,579	4,942	4,788	4,787	4,762	4,317
	% Institution Retained	64.3%	64.9%	65.5%	66.1%	65.9%	65.9%	65.5%	67.1%	68.2%	66.6%
	System Retained	312	328	316	291	307	279	286	248	192	208
	% System Retained	4.1%	4.6%	4.4%	4.0%	4.4%	3.7%	3.9%	3.5%	2.7%	3.2%
	Total FTF Retained	5,158	4,962	5,001	5,076	4,886	5,221	5,074	5,035	4,954	4,525
	Total FTF % Retained	68.4%	69.5%	69.9%	70.1%	70.3%	69.6%	69.4%	70.6%	71.0%	69.8%

*Source: MUS Student Data Warehouse



FALL TO FALL RETENTION

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UM Resident Freshmen Cohort

