Prior Learning Assessment
2020 Annual Report

Dan Karalus
Dual Enrollment Program Manager & Special Projects Data Analyst
What is PLA?

College credit for what you already know

Work, life, military experience

MUS Policy: Up to 25% of credits toward degree

Saves time & money

Student momentum & success

$30-40/credit

Average cost of PLA exams and fees

85%

Savings compared to average MUS 4-year tuition
# PLA Activity

## PLA Category

<table>
<thead>
<tr>
<th>PLA Category</th>
<th>Fall 2018*</th>
<th>Spring 2019*</th>
<th>Fall 2019*</th>
<th>Spring 2020*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced Placement</td>
<td>6582</td>
<td>6241</td>
<td>6,706</td>
<td>6,314</td>
</tr>
<tr>
<td>International Baccalaureate</td>
<td>507</td>
<td>484</td>
<td>582</td>
<td>555</td>
</tr>
<tr>
<td>Military</td>
<td>405</td>
<td>386</td>
<td>346</td>
<td>325</td>
</tr>
<tr>
<td>Other: ACE, DANTES, Experiential Learning, NEMT, Portfolio, UExcel, and Other</td>
<td>289</td>
<td>282</td>
<td>307</td>
<td>314</td>
</tr>
<tr>
<td>CLEP</td>
<td>221</td>
<td>216</td>
<td>212</td>
<td>202</td>
</tr>
<tr>
<td>Challenge</td>
<td>141</td>
<td>135</td>
<td>137</td>
<td>127</td>
</tr>
<tr>
<td>Straighterline</td>
<td>76</td>
<td>64</td>
<td>53</td>
<td>44</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>8,221</strong></td>
<td><strong>7,808</strong></td>
<td><strong>8,343</strong></td>
<td><strong>7,881</strong></td>
</tr>
</tbody>
</table>

*Count of Enrolled Students with PLA credit

### All Other PLA

- **87%**
- **13%**

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OCHE – Academic, Research, and Student Affairs
PLA Demographics

Gender:
- 51% Female
- 49% Male
- 0.1% Unknown

Race:
- 85% White
- 3% American Indian
- 1% Asian
- 4% Hispanic
- 3% Multi-Racial
- 4% Unknown
- 0.1% Black
- 0.1% Pacific Islander

Age:
- 87% Age <=24
- 13% Age 25+

Veteran Status:
- 6% Veteran
- 94% Non-Veteran
Non-AP/IB PLA Demographics

Gender:
- 40% Female
  - 59.5% Male
  - 0.5% Unknown

Race:
- 76% White
- 6% American Indian
- 1% Asian
- 6% Hispanic
- 2% Multi-Racial
- 9% Unknown
- 0.3% Black
- 0.3% Pacific Islander

Age:
- 48% Age 25+
- 52% Age <=24

Veteran Status:
- 33% Veteran
- 67% Non-Veteran

*2019-20
**PLA Demographics Compared**

*2019-20*

<table>
<thead>
<tr>
<th>Category</th>
<th>All PLA</th>
<th>AP &amp; IB</th>
<th>Non-AP/IB PLA</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Male</strong></td>
<td>49%</td>
<td>47%</td>
<td>60%</td>
</tr>
<tr>
<td><strong>Female</strong></td>
<td>51%</td>
<td>53%</td>
<td>40%</td>
</tr>
<tr>
<td><strong>Age &lt;= 24</strong></td>
<td>87%</td>
<td>93%</td>
<td>52%</td>
</tr>
<tr>
<td><strong>Age 25+</strong></td>
<td>13%</td>
<td>7%</td>
<td>48%</td>
</tr>
<tr>
<td><strong>American Indian</strong></td>
<td>3%</td>
<td>3%</td>
<td>6%</td>
</tr>
<tr>
<td><strong>Asian</strong></td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td><strong>Hispanic</strong></td>
<td>4%</td>
<td>3%</td>
<td>6%</td>
</tr>
<tr>
<td><strong>Multi-Racial</strong></td>
<td>3%</td>
<td>4%</td>
<td>2%</td>
</tr>
<tr>
<td><strong>Unknown</strong></td>
<td>4%</td>
<td>3%</td>
<td>9%</td>
</tr>
<tr>
<td><strong>White</strong></td>
<td>85%</td>
<td>86%</td>
<td>76%</td>
</tr>
<tr>
<td><strong>Veteran</strong></td>
<td>6%</td>
<td>2%</td>
<td>33%</td>
</tr>
<tr>
<td><strong>Non-Veteran</strong></td>
<td>94%</td>
<td>98%</td>
<td>67%</td>
</tr>
</tbody>
</table>

**Unknown < 1%**

**Black < 1%**

**Pacific Islander < 1%**

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OCHE – Academic, Research, and Student Affairs
20% of enrolled students had PLA credits*

33% of enrolled veterans had PLA credits*

8% of enrolled students age 25+ had PLA credits*

*Fall 2019
More PLA Information

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https://mus.edu/pla/

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