A Framework for Student Success

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Student Success Indicators

PELL STUDENTS

- Graduate in 100% of usual time: 14%
- Graduate in 100-150% of usual time: 19%
- No degree, still enrolled: 6%
- Dropped Out: 10%
- Dropped Out with Debt: 50%

AVERAGE DEBT: $8,840

ALL OTHER STUDENTS

- Graduate in 100% of usual time: 19%
- Graduate in 100-150% of usual time: 21%
- No degree, still enrolled: 10%
- Dropped Out: 21%
- Dropped Out with Debt: 29%

AVERAGE DEBT: $9,273

*Source: MUS Data Warehouse*
Student Success Indicators

66% Of students with high ACT scores graduate in 6 years compared to only 27% with low or missing ACT scores*

77% Of college students nationally experience emotional or mental difficulties that hurt their academic performance **

<10% Of MUS students who start out in traditional remedial courses earn a degree*

*Source: MUS Data Warehouse **The Healthy Minds Study: 2018-2019 Data Report
Change Levers

**Policy**
- Performance Funding, tuition buy down, Montana Access Grants

**Change Management**
- Student Success Summit, High Impact Practices, MUS Teaching Scholars, Quality Assurance Initiative

**Pilots & Demonstrations**
- Co-requisite Courses, Montana 10, MUS TRAILS OER Initiative

**Scaling & Continuous Improvement**
- Co-requisite Courses, Math Pathways, Suicide Prevention & Mental Health Recommendations

**Partnerships**
- Complete College America (CCA), Lumina, National Association of System Heads (NASH), NASPA, TRAILS
Framework in Action

Open Educational Resources Initiative

OCHE – Academic, Research, and Student Affairs
46% of students report not purchasing course materials due to cost.

Students using OER have higher grades and lower DFW rates.

87% increase in textbook costs in the US in the past decade.

Open Educational Resources

PROGRAM GOALS & ACHIEVEMENTS FOR FY20

- Student Savings: $144,262
- Student Savings: $50,000

- # of New OER Adoptions: 91
- Outreach & Trainings held: 30
- # of Participating TRAILS campuses: 10
- Achievements: 10
- Benchmark Goals: 10
Framework in Action

Mental Health & Wellness

OCHE – Academic, Research, and Student Affairs
Mental Health & Wellness

- MUS Suicide Prevention and Mental Health Task Force
- National College Health Assessment
- Education & Training
OCHE – Academic, Research, and Student Affairs

Framework in Action
Financial Supports
- Scholarships
- Textbook Stipends
- Monthly Incentives

Academic Momentum
- Full time Schedule
- Corequisite Math & Writing Tutoring

Purpose & Belonging
- High Touch Advising
- Career Development Orientation
- Freshman Seminar

OCHE – Academic, Research, and Student Affairs
NECESSARY NARRATIVES

Tell your story.

KYLE'S STORY

October 13, 2020

HANDS-ON

“We didn’t have an auto program at my school, but every hands-on class I could take, I took, so... I’ve done every woods class, metals class, welding, small engine mechanics—all of that... I’ve always liked working on stuff, so I thought I’d give it [auto] a try—you never know ‘til you try.”
“Thank you so much for checking in on me! I cannot express enough to you and the Montana 10 team how much easier you've made my transition from high school to college. I would have absolutely no clue what to do without you guys. I'm doing well! College is better than I could have ever imagined it to be.”

Reagan Hanks, 
MT10 Scholar, 
Missoula College