



Achievements of the Montana Educator Recruitment and Retention Task Force

1. Revisions to Administrative Rule at the Montana Board of Public Education that recognize 5 years of successful experience from an out of state accredited P-12 school.
2. Revisions to Class 4 educator license that allows for a HS teacher to teach an EDU 101 course for CTE credit.
3. Quality Educator Loan Forgiveness legislation passed to include rurality and poverty. (HB119)
4. Stipends for Nationally Board Certified teachers increased in high need areas.(SB 115)
5. Educators Rising continues to grow across the state.
6. The Northwest Regional Education Labs survey.

NW REL Survey Indicated:	Here is what we can do:
Most teachers learned about their jobs through word of mouth.	Develop a Montana University System repository of names of students who are about to graduate and their areas of license. This list will be shared with SAM, MREA, MFPE, OPI and MTSBA.
Top three reasons for selecting a job: <ol style="list-style-type: none"> 1. Close to where I live. 2. Match with grade level subject area 3. Salary/ Class Size 	<ol style="list-style-type: none"> 1. Develop more” Grow Your Own” models 2. Work with campuses to develop MUS pathways to Special Education, Mathematics, and Music (Shortest amount of time and ease to degree is important.) 3. Continue to work with education partners to support efforts at Quality Educator Loan Forgiveness, NBCT stipends/Continue to support work that promotes Montana rural education. (MSU colloquium, MREA-MUS rural educator fellows)