• The University of Montana Western was recently ranked among the “Best Equestrian Colleges” nation-wide by ThoughtCo.com, an online education resource

• Schools.com ranked our Early Childhood Education program 4th in the nation

• Schools.com also ranked our Environmental Sciences programs 5th in the nation
“A Future of Continued Innovation to Ensure Sustainability”
“Fulfilling the Promise of Experience One”

• Innovation

• Diversification of our academic offerings

• Differentiation: Experience One
  Unique or rare new programs
  • Scientific Glass
  • Natural Horsemanship
  • Early Childhood Ed online
  • Blackfeet CC partnership
Blackfeet Community College, University of Montana Western and Browning Public Schools Teacher Training

A Model for Montana’s Indigenous and Rural Teacher Shortages
Leveraging an Office of Indian Education (DOE) Personnel Training Grant

Community Based
- Bringing Teacher Prep to Candidates
- Browning Public School Partnership
- Staffing Comes from within the Community

Culturally Based
- Native American Faculty
- Blackfeet Pedagogy and Ways of Knowing
- Native American Research Centers for Health Grant

Practice Based
- Learn-Teach-Feedback-Reflect
- Align Theory to Practice through BPS Curricula and Procedures
- Teach it Today-See it Tomorrow
Montana Needs a Different Approach for Indigenous Children

- There is a NEED for teachers for whom the children’s future is their own future
- A NEED for teachers who will stay because it is their home
- A NEED for teachers who understand these children because they too have experienced poverty and trauma and want a better future
- A NEED for Indigenous educators who will restore a lost identity

“There is something wrong with these children!”
Blackfeet Community College and the University of Montana Western Partnership

Co-Delivering a 2 + 2 Program

- AS earned through BCC
- BS earned through UMW

$1M 4-Year Grant Supports:

- Adjunct Faculty, Tuition/Fees, Staff, Books, Childcare, Internet
- BCC Courses: Grant supports full tuition
- UMW P3 Candidates on State Side (Count in IPEDS): NA Tuition Waiver
- UMW K8 Candidates on Sponsored Side (Do not Count in IPEDS): Extension tuition

Dee Hoyt, Division Chair of Education and Health at BCC
40 Indigenous Teacher Education Candidates

12-P3 Teacher Candidates

28-K8 Teacher Candidates
The Faculty

• Coach Recruitment from Schools
  • Considered the most effective teachers in District

• Indigenous Faculty
  • Connection with Community and Culture
  • Candidates see Themselves in their Instructors

• Mentoring is Aligned with expectations of School District

Lona Running Wolf is a Coach at Napi School and Lead UMW Adjunct Faculty for designing and teaching courses aligned with this model.
Napi School Principal Sicily Bird (right) and Retired Napi Teacher/UMW Student Teacher Supervisor Ann Magee (left) aligning school expectations with UMW supervision expectations.
Practice-Based Model
Learn—Teach—Feedback—Reflect

• 50% of courses are field-based
  • Class Instruction
  • Planning Lab-Design Lessons
  • Supervised Teaching

JoAnn Powell is the Browning Junior High Coach and one of seven coaches providing weekly observations and feedback to candidates teaching lessons aligned with coursework.
Blackfeet Teachers, Teaching Blackfeet Children

Dana: Why do you want to continue? “Someone needs to be there for the children...If I am not there, who will be?”

Jeremy: What is your duty to children who have experienced trauma? “I want children to know ‘you’re with me—and you are safe.” “I want to spread the word—there is more to life than drugs and poverty.”