

Corequisite at Scale Montana State Academy

John Cech

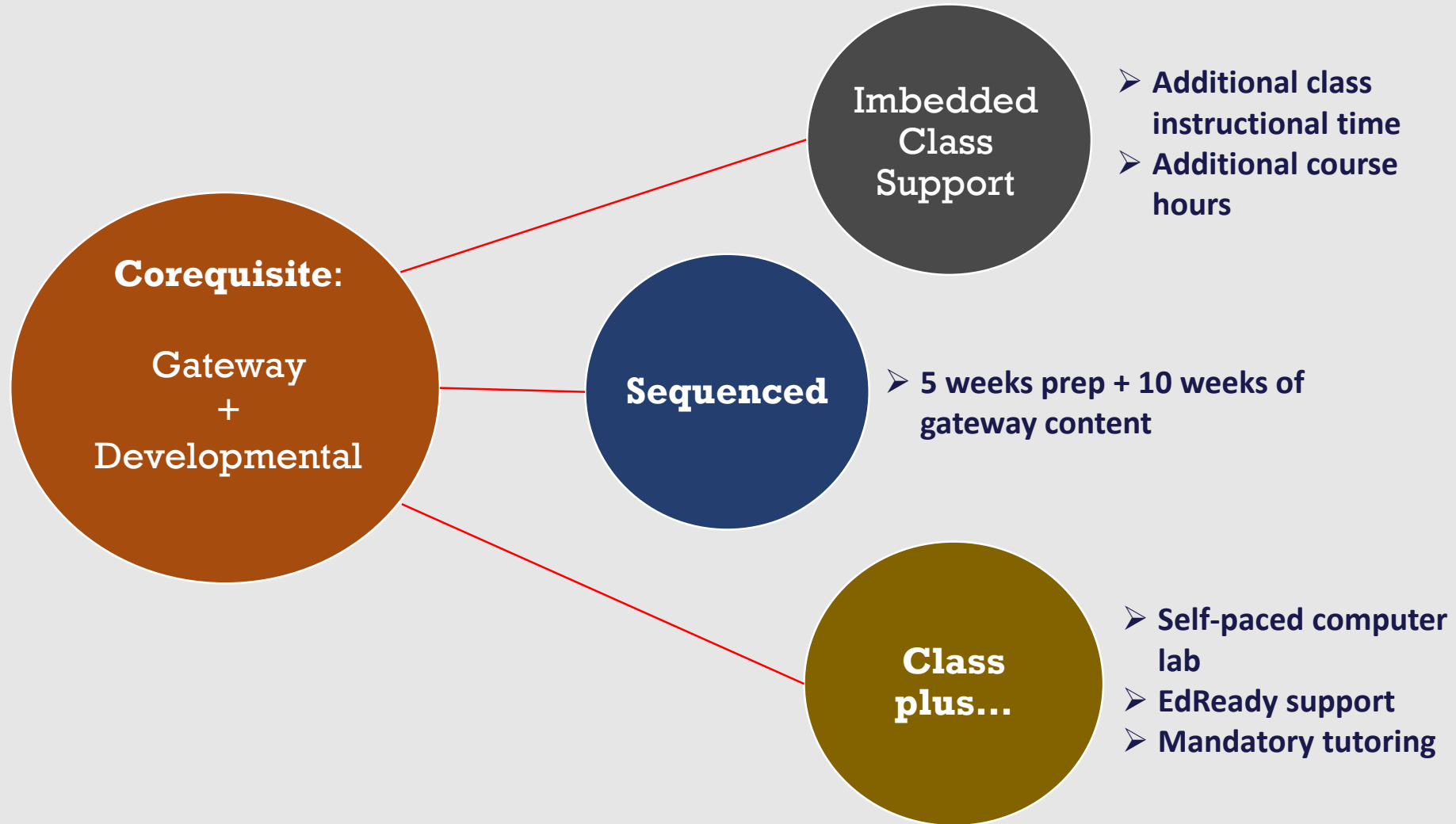
Deputy Commissioner
MONTANA UNIVERSITY SYSTEM



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What is Corequisite?



Complete
College Montana

Math Pathways

Background

Remediation
Reform

Complete
College America

Many Students Start in Remediation

Nationally:

- 61% in 2-year institutions
- 28% in 4-year, non-flagship institutions

Montana (Math or English):

- 52% in 2-year institutions
- 47% in 4-year, non-flagship institutions
- 21% in 4-year, flagship institutions

Attrition is the Heart of the Matter

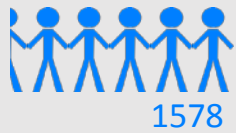
Progression of Students Placed into M095, M096, M097, or M098

Fall 2009 – Spring 2015

STEM



Placed into Dev Math



Continued to College Math

8.6% Success



Earned a Degree

Non-STEM



9.7% Success

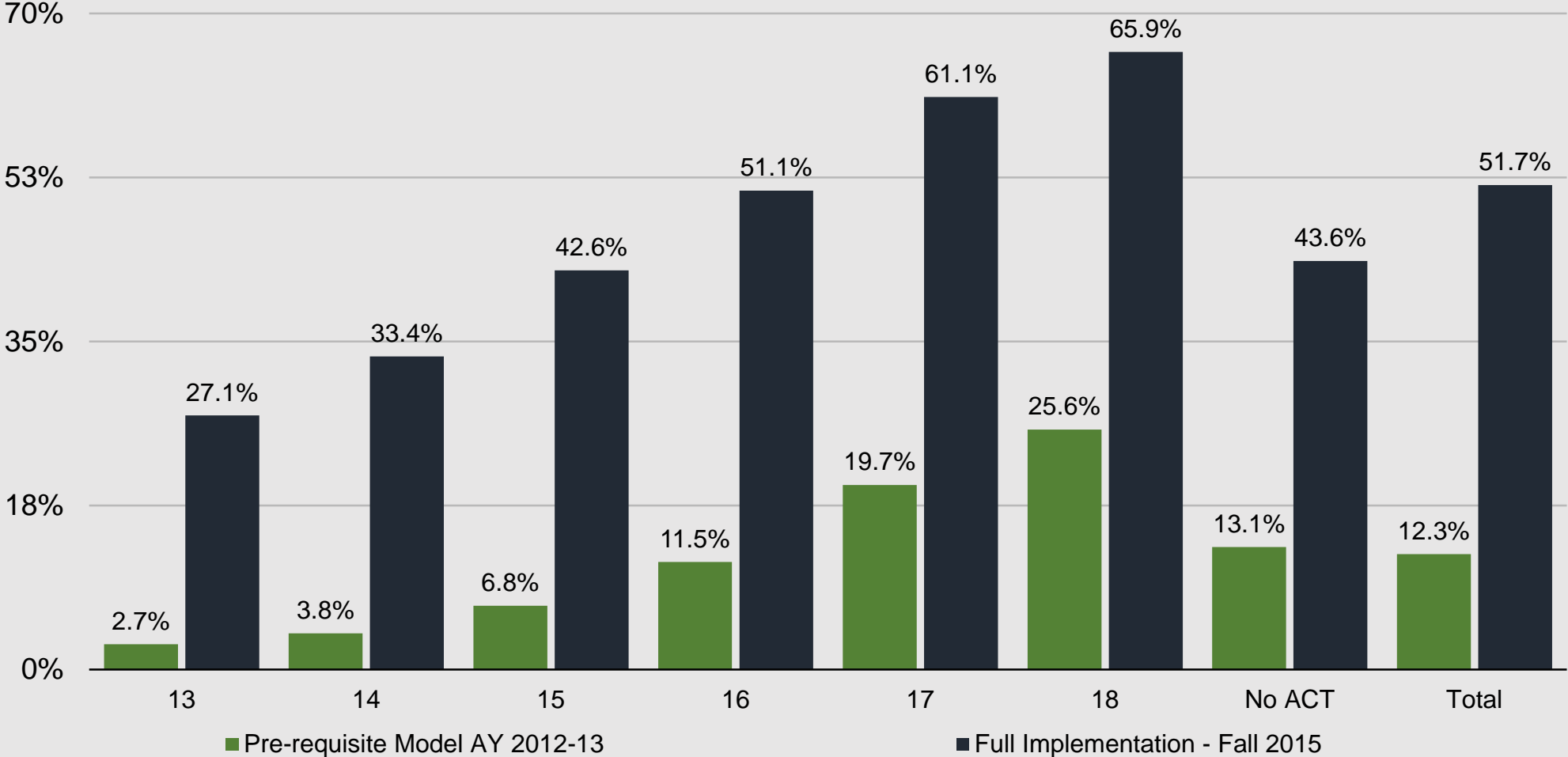
 = 300 Students

The Academy

- Over 80 attendees representing every unit in the system
 - Primarily English and math faculty, as well as administrators and student support services
- Institutional teams broke off and discussed how to design, implement, and scale corequisite courses
- 5 experts from states who have already scaled corequisite remediation provided valuable insight
- Each institution created an action plan with short term and long term steps for scaling corequisite

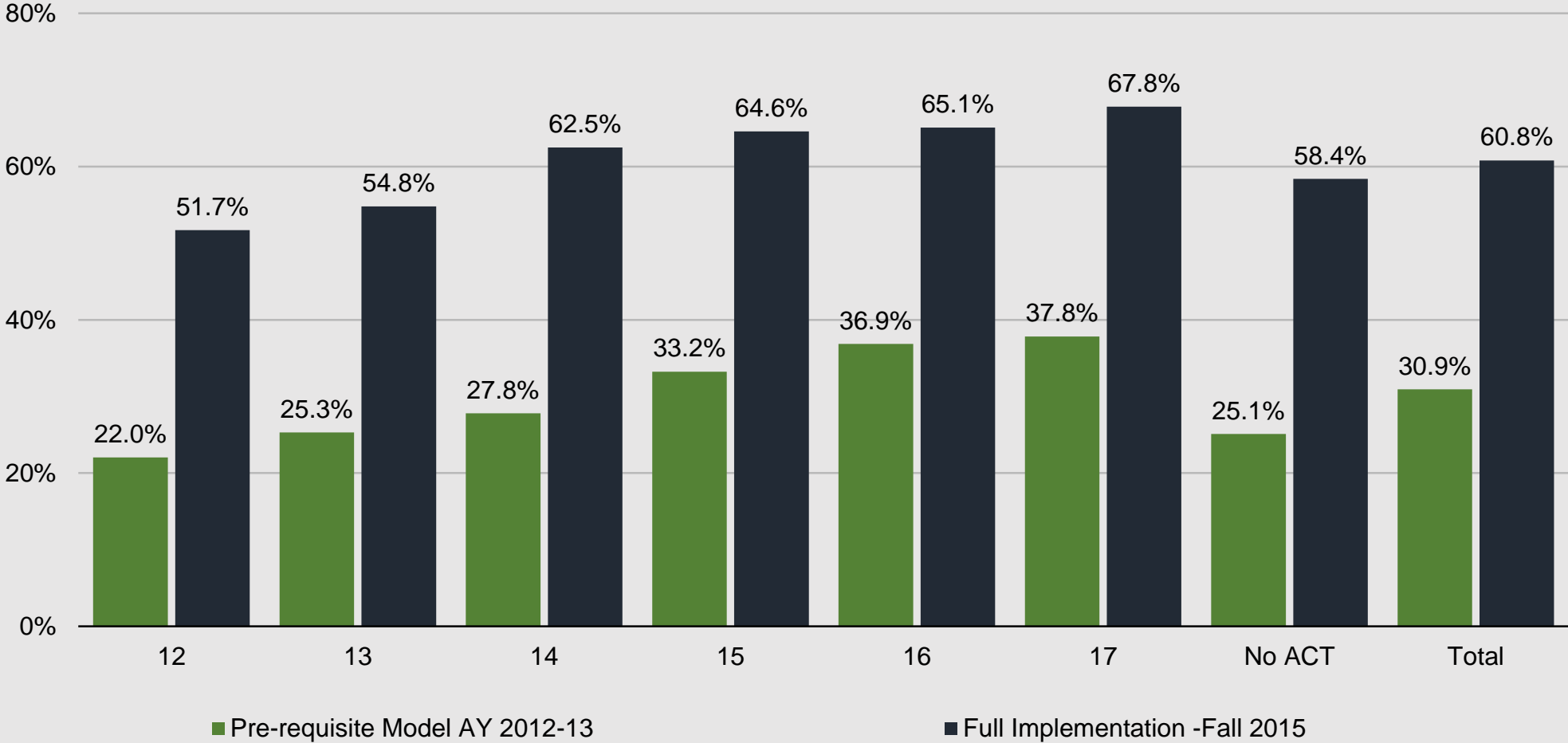
Completion of Gateway Math by ACT Sub-score: Tennessee Board of Regents

Community College Pre-requisite Model vs. Co-requisite Model



Completion of Gateway English by ACT Sub-score: Tennessee Board of Regents

Community College Pre-requisite Model vs. Co-requisite Model



Questions?

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