

September 17-18, 2014

ITEM 164-104-R0914
Revision of Board Policy 301.18

THAT

The Board of Regents of Higher Education revises Board of Regents' Policy 301.18 to (1) refine the definition of developmental coursework; (2) provide more clarity of the role of the four-year campuses in the provision of developmental coursework; (3) establish timelines for students to complete their developmental coursework and successful completion of college-level mathematics and/or college-level composition; (4) provide intervention/advising programs for students who do not meet these deadlines.

EXPLANATION

The Developmental Education Task Force made recommendations to the Board in their final report to the Board of Regents at the May 2013 meeting. The Developmental Education Council has since worked on the implementation of those recommendations. These revisions to Policy 301.18 consolidate (along with the proposed revisions to Policy 301.1 and 301.17) the policy language relative to admissions, placement, and developmental coursework.

ATTACHMENTS

Attachment 1-Revised Policy 301.18

Attachment 2-Revised Policy 301.18 Comparison