

# **Montana University System**

## **Developmental Education Council**

### **Formalization of the Montana University System Developmental Education Council as Continuing Council**

In response to Complete College Montana and the Montana University System's focus on student success and completion, the Commissioner is committed to re-designing developmental education through the formalization of the Developmental Education Council. The Developmental Education Council will continue its work as an on-going council of the Montana University System.

The goals of the Developmental Education Council are to accelerate students by reducing the amount of time, number of developmental credits, and number of courses in the developmental sequence so students can be successful in a college level course.

- College Readiness
- Placement and Assessment
- Curricular Redesign
- Student Success and Advising

The System Office will produce reports on the success and completion of students requiring remediation. A consistent framework of metrics will be utilized to produce longitudinal result by campus. Significant progress has already been made (see CCM progress metrics #1 and #2) and further detail will be reported when every CCM outcome and progress metric is disaggregated by remedial status. See results at: <http://www.mus.edu/CCM/progress-and-outcomes.asp>

The Council will be co-chaired by the Deputy Commissioner for Two-Year and Community College Education and the Deputy Commissioner, Academic, Research, & Student Affairs. Council representation will include chief academic officers or designees and faculty representing the comprehensive two-year/community colleges, regional four-year universities, and the two flag-ship universities.

The Council will report annually to the BOR the results of the metrics related to developmental education success and student progression. In addition, the Council is empowered to work with the MUS campuses to implement system level reforms and recommended curricular reforms.

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**ATTACHMENT**

Developmental Education Longitudinal Results by Campus

## CCA Progress Metric #2: Success in Remedial Education

**Definition:** Percentage of first-time freshmen enrolling in at least one **remedial Math course** during their first academic year and continuing on to complete a **college level Math or Statistics** course within two academic years

Remedial Math = basic skills math courses (with course numbers less than 100)  
needed for entry into college level math courses

College Level Math = **math or statistics** courses with course numbers of 100 or higher

Success = grades of A,B,C,D,P

| CAMPUS/<br>cohorts             | 1st-time Freshmen                                       |  |  |
|--------------------------------|---|--|--|
|                                | # enrolling in remedial math during first academic year | # enrolling in remedial and going on to successfully complete college level math within 2 academic years | % enrolling in remedial and going on to successfully complete college level math within 2 academic years |
| <b>MSU Bozeman</b>             |   |  |  |
| Fall 2009 Cohort               | 486   | 230  | 47%  |
| Fall 2010 Cohort               | 547   | 253  | 46%  |
| Fall 2011 Cohort               | 525   | 249  | 47%  |
| <b>Gallatin College MSU</b>    |   |  |  |
| Fall 2010 Cohort               | 6   | 2  | 33%  |
| Fall 2011 Cohort               | 11  | 5  | 45%  |
| <b>MSU Billings</b>            |   |  |  |
| Fall 2009 Cohort               | 311   | 155  | 50%  |
| Fall 2010 Cohort               | 309   | 127  | 41%  |
| Fall 2011 Cohort               | 299   | 126  | 42%  |
| <b>City College at MSUB</b>    |   |  |  |
| Fall 2009 Cohort               | 177   | 58   | 33%  |
| Fall 2010 Cohort               | 160   | 53   | 33%  |
| Fall 2011 Cohort               | 124   | 35   | 28%  |
| <b>MSU Northern</b>            |   |  |  |
| Fall 2009 Cohort               | 67  | 19   | 28%  |
| Fall 2010 Cohort               | 66  | 19   | 29%  |
| Fall 2011 Cohort               | 69  | 11   | 16%  |
| <b>Great Falls College MSU</b> |   |  |  |
| Fall 2009 Cohort               | 203   | 53   | 26%  |
| Fall 2010 Cohort               | 186   | 47   | 25%  |
| Fall 2011 Cohort               | 206   | 55   | 27%  |
| <b>UM Missoula</b>             |   |  |  |
| Fall 2009 Cohort               | 235   | 119  | 51%  |
| Fall 2010 Cohort               | 275   | 127  | 46%  |
| Fall 2011 Cohort               | 305   | 146  | 48%  |
| <b>Missoula College UM</b>     |   |  |  |
| Fall 2009 Cohort               | 216   | 62   | 29%  |
| Fall 2010 Cohort               | 354   | 117  | 33%  |
| Fall 2011 Cohort               | 314   | 99   | 32%  |

## CCA Progress Metric #2: Success in Remedial Education

**Definition:** Percentage of first-time freshmen enrolling in at least one **remedial Math course** during their first academic year and continuing on to complete a **college level Math or Statistics** course within two academic years

Remedial Math = basic skills math courses (with course numbers less than 100)  
needed for entry into college level math courses

College Level Math = **math or statistics** courses with course numbers of 100 or higher

Success = grades of A,B,C,D,P

| CAMPUS/<br>cohorts                  | 1st-time Freshmen                                       |  |  |
|-------------------------------------|---|--|--|
|                                     | # enrolling in remedial math during first academic year | # enrolling in remedial and going on to successfully complete college level math within 2 academic years | % enrolling in remedial and going on to successfully complete college level math within 2 academic years |
| <b>MT Tech</b>                      |   |  |  |
| Fall 2009 Cohort                    | 96  | 53   | 55%  |
| Fall 2010 Cohort                    | 78  | 45   | 58%  |
| Fall 2011 Cohort                    | 67  | 31   | 46%  |
| <b>Highlands College of MT Tech</b> |   |  |  |
| Fall 2009 Cohort                    | 123   | 21   | 17%  |
| Fall 2010 Cohort                    | 147   | 34   | 23%  |
| Fall 2011 Cohort                    | 130   | 22   | 17%  |
| <b>UM Western</b>                   |   |  |  |
| Fall 2009 Cohort                    | 143   | 82   | 57%  |
| Fall 2010 Cohort                    | 152   | 97   | 64%  |
| Fall 2011 Cohort                    | 136   | 64   | 47%  |
| <b>Helena College UM</b>            |   |  |  |
| Fall 2009 Cohort                    | 173   | 69   | 40%  |
| Fall 2010 Cohort                    | 172   | 56   | 33%  |
| Fall 2011 Cohort                    | 160   | 63   | 39%  |
| <b>Dawson CC</b>                    |   |  |  |
| Fall 2011 Cohort                    | 37  | 10   | 27%  |
| <b>Miles CC</b>                     |   |  |  |
| Fall 2011 Cohort                    | 61  | 18   | 30%  |
| <b>MUS TOTAL</b>                    |   |  |  |
| Fall 2009 Cohort                    | 2230  | 921  | 41%  |
| Fall 2010 Cohort                    | 2452  | 977  | 40%  |
| Fall 2011 Cohort                    | 2444  | 934  | 38%  |

|                        |      |     |     |
|------------------------|------|-----|-----|
| <b>4-year Campuses</b> |      |     |     |
| Fall 2009 Cohort       | 1338 | 658 | 49% |
| Fall 2010 Cohort       | 1427 | 668 | 47% |
| Fall 2011 Cohort       | 1401 | 627 | 45% |
| <b>2-year Campus</b>   |      |     |     |
| Fall 2009 Cohort       | 892  | 263 | 29% |
| Fall 2010 Cohort       | 1025 | 309 | 30% |
| Fall 2011 Cohort       | 1043 | 307 | 29% |