COMPLETE COLLEGE MONTANA

Game Changer Strategies
Complete College Montana (CCM)

On August 19th, Governor Bullock committed Montana to the Complete College Montana initiative.

This initiative is:

- Aimed at increasing the number of Montanans who earn college degrees and certificates.

- Designed to develop specific strategies that move Montana forward in reaching the goal the Governor established for increasing the percentage of Montanans’ with a higher education credential from 40% to 60%.

- Supported by Complete College America (CCA) – a nationwide, non-profit effort involving an alliance of 34 of other states.
Complete College America encourages states to implement five Game Changer Strategies.

#1 Performance Funding

#2 Corequisite Remediation

#3 Full-time is Fifteen

#4 Structured Schedules

#5 Guided Pathways to Success
Data Driven Strategies

**KNOW THIS!**
Dropouts cost taxpayers...
more than $9 billion at 4-year universities

- **$1.5 BILLION** in federal student grants
- **$7.6 BILLION** in total state appropriations and student grants

**KNOW THIS!**
Most students are NOT taking the credits needed to graduate on time.

- Students taking 15+ credits per semester
  - **29%** at 2-year institutions
  - **50%** at 4-year institutions

**KNOW THIS!**
Students are taking too many credits.

- **ASSOCIATE DEGREE**
  - 81 credits accumulated/
  - 60 credits standard

**KNOW THIS!**
51.7%
of those entering a 2-year college
ENROLL IN REMEDIATION

**KNOW THIS!**
22.3%
of those students COMPLETE REMEDIATION and associated college-level courses in two years

**KNOW THIS!**
9.5%
GRADUATE within 3 years

**KNOW THIS!**
Part-time students rarely graduate, even when given twice the time.

- **2-year college associate degree rate**
  - All students: **7%**
  - African American: **4%**
  - Hispanic: **5%**
## Game Changer Strategy

### #1 Performance Funding

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<th><strong>CCA Strategies</strong></th>
<th><strong>MUS Action Steps</strong></th>
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<td>• Tie funding to progress and success</td>
<td>• Short-term performance funding model developed</td>
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<td>• Provide unambiguous metrics</td>
<td>• Active steering committee, comprised of admin and faculty, to lead effort in longer-term model</td>
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<td>• Differentiate metrics by mission</td>
<td>• Campus focus groups</td>
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<td>• Reward success for underrepresented pops.</td>
<td>• Sub-groups for each institution type will recommend metrics</td>
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<td>• Be inclusive in the development process</td>
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**MUS Action Steps**

- Short-term performance funding model developed
- Active steering committee, comprised of admin and faculty, to lead effort in longer-term model
- Campus focus groups
- Sub-groups for each institution type will recommend metrics
Game Changer Strategy

#2 Corequisite Remediation

CCA Strategies

• Provide remediation as corequisite, not prerequisite
• Align mathematics to program of study
• Use multiple measures to create placement range

MUS Action Steps

• Dev Ed Reform Task Force recommendations
• Ongoing work by Task Force includes corequisite implementation
• MUS must work to better align college math requirements with program of study
Game Changer Strategy

#3 Full-time is Fifteen

CCA Strategies

• Establish banded tuition (i.e. flat spot)... same tuition from 12 to 18 credits
• Inform and incentivize students to take at least 15 credits
• Cap credit requirements (120 for BA, 60 for AA)

MUS Action Steps

• MUS offers “flat spot” tuition at all campuses
• Multiple on-going efforts to inform and incentivize students to take 15 credits
• MUS policy requires BA = 120 credits; AA = 60 credits (with some exceptions)
Game Changer Strategy

#4 Structured Schedules

CCA Strategies

• Predictable schedules encouraging students to enroll full-time
• Five-day-a-week structures in morning or afternoon blocks
• Offer whole programs of study in block schedule
• Student cohorts

MUS Action Steps

• UM Western’s Block Schedule
• MSU’s Accelerated Nursing Program
• FVCC Culinary Program – year around, cohort-based
• Others...?
Game Changer Strategy

#5 Guided Pathways to Success

CCA Strategies

• Prepare clear path to on-time completion
• Informed choices and meta majors
• Degree maps
• Students remain on path unless given approval to change by advisor
• Intrusive advising

MUS Action Steps

• Degree audit & academic planning systems in place
• Best practices in advising occurring in pockets throughout the system
• Tuning: alignment of degree program requirements
• Create articulated pathways from 2 year to 4 year campuses for specific majors.
• Expand on Big Sky Pathways
Additional CCM Strategy

Dual Enrollment

Increase Dual Enrollment Opportunities

- Utilizing funding from the 2013 Legislature to grow dual enrollment opportunities.
- Dual Enrollment Task Force working on recommendations for removing barriers to dual credit
- Dual Enrollment is growing
Dual Enrollment Headcount

Unduplicated count of high school students enrolled in at least one college course

Spr 2012: 1055
Fall 2012: 1180
Spr 2013: 1355
Fall 2013*: 1616

53% increase

* census data, not official until EOT count
Additional CCM Strategy

Progress & Outcome Metrics

Measure Progress and Outcome Metrics

- Utilize Complete College America metrics for SJ 13 - Performance Measures

- CCA metrics will be disaggregated by campus, full-time/part-time, age, race/ethnicity, gender, Pell status, remedial status, transfer students)

- Results: [http://www.mus.edu/CCM/progress-and-outcomes.asp](http://www.mus.edu/CCM/progress-and-outcomes.asp)
CCM State Team

State Liaison
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  Shannon O’Brien, Governor’s Education Policy Advisor

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