- System-wide approach to Dev. Ed.
- Consistency of status for Dev. Ed. instructors
- Consistency of oversight for Dev. Ed. courses/services
- Standardized annual reporting to the BOR on student success and completion of college courses
- City College at MSU Billings
- Flathead Valley Community College
- Gallatin College MSU
- GEAR UP
- Great Falls College MSU
- Great Falls Public Schools
- Helena College UM
- Miles Community College

- Montana Digital Academy
- Montana Tech
- Montana University System
- MSU-Bozeman
- Office of Public Instruction
- University of Montana
- University of Montana Western
1. College Readiness

- Occurs along a continuum
- Is more than just college course content readiness
- There is a need to better address the high school to college transition
- Requires an active partnership with K-12
2. Assessment/Placement Models

- Multiple assessment/placement methods currently in use throughout system
- Creates lack of clarity for counselors, students and parents
- Admission to college is not the same as readiness for college-level courses
3. Dev. Ed. Models that Work in Montana

- Wide array of Dev. Ed. delivery models used throughout system (corequisite, stand alone, modular)
- Compiling inventory and assessment data where available
- Need a system-wide uniform protocol for evaluation of performance
4. Student Support, Advising & Implementation

- Compiling inventory of practices that support Dev. Ed:
  - Academic advising
  - Tutoring
  - Targeted populations support
  - Transition support

- Need a system-wide uniform protocol for evaluation of performance
5. Standards and Consistency Across the System

- Coordinating committee comprised of all subcommittee chairs
- Responsible for drafting recommendations
April 12: All subcommittee reports complete

April 26: Draft of report with Executive Summary goes to committee for review

May 10: Final report with recommendations to Commissioner

May BOR Mtg: Present recommendations