

May 24-25, 2012

ITEM 155-2701-R0512

Authorization to Confer the Title of Professor Emeritus of Educational Theory and Practice and Mathematics for Dr. Dixie Metheny; Montana State University Billings

THAT

Upon the occasion of the retirement of Professor Dixie Metheny from the faculty of Montana State University Billings, the faculty wishes to extend its appreciation for her 22 years of dedicated and valued service to the University, the Department of Educational Theory and Practice, the Department of Mathematics, and the State of Montana by recommending the rank of Professor Emeritus be conferred on her by the Board of Regents of the Montana University System.

EXPLANATION

Dixie Metheny earned her B.S. degree in Mathematics in 1968 from Colorado State University, her M.S. degree in Mathematics in 1970 from the Colorado State University, and her Doctor of Arts in 1973 in Mathematics from the University of Northern Colorado.

During and after her doctoral work, Dixie taught at Westark Community College (7 years), Dallas Independent School District (4 years). In September of 1990, she received a Joint Appointment in the Departments of Curriculum and Instruction and Mathematics.

During her tenure at Montana State University Billings Dixie received the Outstanding Faculty Award from the students in the College of Education. She has also served the university by chairing the Undergraduate Curriculum Committee. She has mentored numerous undergraduate and graduate students, including several who completed master's theses.

During her tenure Dixie has published over 15 papers in mathematics and teacher education journals and has made more than 50 presentations at national and international meetings.

Beyond the campus, Dixie has served as both Secretary and Treasurer of the Research Council on Mathematics Learning.

For these and numerous other contributions, the faculty of the Department of Educational Theory and Practice are pleased to nominate Dixie Metheny for the rank of Professor Emeritus of Educational Theory and Practice and Mathematics at Montana State University Billings

ATTACHMENTS