In order to increase the overall educational attainment of Montanans and provide an efficient and effective system of higher education, the Board of Regents adopted a Success Agenda to augment the Strategic Plan and help guide the Montana University System.

1. Institutional Role Differentiation
   - Define distinct roles for the primary components of the MUS (Doctoral Research Universities, Baccalaureate/Masters Universities, Comprehensive 2-year Colleges)
   - Utilize role guidelines to serve as templates to develop policies and criteria that:
     - Sustain quality academic programs
     - Increase access AND student success
     - Guide development of new programs and research
     - Provide for efficient delivery of programs, services and overall administration
     - Emphasize collaboration with K-12
     - Target resource allocation

2. Admission Standards
   - Utilize multiple criteria in admissions policies to help align students with the university/college that matches their academic preparation, goals, and abilities
   - Strengthen enrollment management strategies, such as requiring more rigorous documentation of college readiness at doctoral/research universities, in order to improve student success
   - Reaffirm the open admissions concept of comprehensive 2-year colleges within Board policy to improve access and clarify differences between 2-year and 4-year (College!Now)

3. Transferability
   - Ensure seamless transferability between institutions through a system of common course numbering and aligned student learning outcomes
   - Develop a Board approved transfer credential (e.g. Regents Transfer Program) to improve 2-year to 4-year transfer rates and success (College!Now)

4. Community College Programs (College!Now)
   - Increase utilization, enrollment and degree production in community college programs by targeting:
     - Academically under-prepared
     - Pre-college students (dual enrollment)
     - Non-traditional students (25+ yrs.)
   - Clarify and promote the community college mission in Montana and role within the MUS by:
     - Rebranding the Colleges of Technology
     - Defining regional hubs with differential tuition policy, program delivery, etc.
5. **Need-based Financial Aid**
   - Work to develop strategies to reduce unmet student need
   - Increase the amount of need-based student aid

6. **Program and Service Alignment**
   - Align program development, expansion, and contraction with consistently assessed workforce demands
   - Focus programming to eliminate unnecessary/undesired duplication of programs by:
     - identifying institutional niches
     - utilizing distance learning, especially for collaborative approaches
     - aligning business practices and integrating technology to improve system-wide collaboration and increase student access
   - Increase investment in research and graduate programming to amplify institutional expertise and improve Montana’s economy

7. **Performance-Based Funding**
   - Align targeted outcomes with institutional type through purposeful allocation of resources based on programming type
   - Associate achievement in key performance areas with aspects of funding (allocation model)
   - Define, measure, and reward success by institution

8. **Data and Information**
   - Integrate data throughout the MUS in order to:
     - Improve student access and services
     - Increase administrative efficiencies
     - Improve academic coordination
     - Produce quality data

9. **Communication & Advocacy**
   - Effectively communicate the University System’s “product” to stakeholders
   - Develop a focused marketing and public relations strategy to increase support for higher education

10. **Faculty and Staff Support**
    - Provide compensation and professional development adequate for recruiting and retaining the faculty and staff necessary to achieve success
    - Provide faculty and staff a meaningful role in institutional and system decision making