



# MUS Strategic Plan

## College Participation

### Goal 1: Access & Affordability

#### System Initiatives:

- Two-Year College Initiative:** increase access and participation at two-year institutions by improving online access, growing dual enrollment opportunities, customizing programs for nontraditional students, and promoting two-year education as a low-cost, viable entry point to high-demand occupations and/or to four-year degrees.
- Access to Success (A2S):** collaborative effort among states aimed at increasing the participation and success of low income students and students from ethnic/racial groups.
- GEAR-UP (Gaining Early Awareness & Readiness for Undergraduate Programs):** a six-year federal grant awarded to Montana in 2005. This initiative encourages and supports students to set high academic expectations, stay in school, study hard and take appropriate courses to prepare them for college-level studies.
- Faculty & Staff Recruitment and Retention Efforts:** the MUS will continue to involve faculty and staff in comparative analysis and development of recommendations for improving recruitment and retention.

### Goal Statement

Prepare students for success in life through quality higher education

#### Objective 1.1.1

Improve postsecondary education participation rates, with particular attention to Montana residents in MUS institutions

#### Metric 1.1.1

##### Montana College Continuation Rate

Percentage of Montana High School Graduates Enrolling in College in the Fall Semester Immediately Following Graduation

College Continuation Rates	1994	1996	1998	2000	2002	2004	2006	2008	2010
# of MT High School Graduates (public & private)	10,009	10,594	11,035	11,372	11,075	11,101	10,838	11,202	10,794
<b>MT Continuation Rate</b> % of MT Grads Enrolling in College	55%	55%	57%	54%	55%	57%	57%	56%	
<b>WICHE Continuation Rate</b> % of Grads in WICHE states enrolling in College	52%	53%	50%	49%	49%	51%	56%	55%	

(goal)

In-state vs. Out-of-state Continuation Rates	1994	1996	1998	2000	2002	2004	2006	2008	2010
% of MT Grads Enrolling In-state -- MUS	35%	35%	36%	35%	35%	37%	38%	38%	43%
% of MT Grads Enrolling In-state (Private or Tribal)	4%	4%	5%	3%	4%	5%	5%	5%	
% of MT Grads Enrolling Out-of-State	16%	16%	15%	16%	16%	15%	14%	13%	

source: NCES, IPEDS Fall Enrollment Survey; high school graduates adjusted to equal WICHE, Knocking at the College Door 2006  
Note: calculations for WICHE state exclude CA.; MUS calculations include community colleges

#### MUS Enrollment, FY00 - FY10

Student FTE, Fiscal Year

Student Enrollment Categories (Residency Status and Educational Level)	FY00	FY10	%CHG 00 to 10
Resident Undergraduate	24,662	28,723	16.5%
Resident Graduate	1,937	2,499	29.0%
<b>Total Resident</b>	<b>26,599</b>	<b>31,222</b>	<b>17.4%</b>
Non-resident Undergraduate WUE	5,186	5,121	-1.2%
Non-resident Graduate	1,065	1,778	66.9%
	728	788	8.3%
<b>Total Non-resident</b>	<b>6,979</b>	<b>7,687</b>	<b>10.1%</b>
<b>MUS Total (includes CC's)</b>	<b>33,578</b>	<b>38,909</b>	<b>15.9%</b>

source: MUS Official Enrollment Report; note: Fiscal year enrollment is calculated by averaging FTE from Summer and Fall semester with Spring ((summer + fall) + spring) / 2