Access to Success (A2S)

PERFORMANCE MEASURES

In 2007, the MUS entered into a national initiative with 22 other states to develop strategies to increase the number of college graduates, particularly low income and under-represented minority (URM) students.

One of the primary goals of the initiative is to develop and consistently measure access and success metrics.

The metrics focus on low income and URM students within “first-time freshmen” and “transfer-in” cohorts, including the measurement of enrollment distribution, retention, transfer, and graduation rates.

**Benefits:** consistent definitions, measures, and templates that account for system-wide enrollment and movement of all students. (part-time and full-time, as well as transfer and non-transfer students)

Source: MUS Data Warehouse, does not include CC’s
**Access to Success (A2S)**

**Measure:** % of MUS first-time freshmen entering a 4-year campus who receive Pell grants/enrollment of under-represented minority (URM) students

**Enrollment Distribution**

- **% Pell:**
  - Fall 2002: 32.5%
  - Fall 2003: 30%
  - Fall 2004: 25%
  - Fall 2005: %
  - Fall 2006: %
  - Fall 2007: 25.2%
  - Fall 2008: %
  - Fall 2009:%

- **% URM:**
  - Fall 2002: 6.9%
  - Fall 2003: %
  - Fall 2004: %
  - Fall 2005: %
  - Fall 2006: %
  - Fall 2007: %
  - Fall 2008: 8.6%
  - Fall 2009: %

**Entering Fall Cohorts:**

- Fall 2002
- Fall 2003
- Fall 2004
- Fall 2005
- Fall 2006
- Fall 2007
- Fall 2008
- Fall 2009
Access to Success (A2S) 2-Year

Measure: % of MUS first-time freshmen entering a 2-year campus who receive Pell grants/enrollment of under-represented minority (URM) students

Enrollment Distribution

- % Pell: 37.8% (Fall 2001), 44.0% (Fall 2009)
- % URM: 8.7% (Fall 2001), 10.9% (Fall 2009)

Entering Fall Cohorts:
- Fall 2001
- Fall 2004
- Fall 2005
- Fall 2006
- Fall 2007
- Fall 2008
- Fall 2009
**Measure:** % of MUS first-time freshmen entering a 4-year campus that return anywhere in the MUS one year later (system-wide Retention Rates)

**Retention Rates by Pell Status**

- **Non-Pell**
  - Fall 2002: 66%
  - Fall 2003: 70%
  - Fall 2004: 72%
  - Fall 2005: 74%
  - Fall 2006: 76%
  - Fall 2007: 76%
  - Fall 2008: 76%

- **Pell**
  - Fall 2002: 58%
  - Fall 2003: 56%
  - Fall 2004: 64%
  - Fall 2005: 68%
  - Fall 2006: 62%
  - Fall 2007: 69%
  - Fall 2008: 74%
Measure: % of MUS first-time freshmen entering a 2-year campus that return anywhere in the MUS one year later (system-wide Retention Rates)

Retention Rates by Pell Status

Pell

Non-Pell

55%

50%

55%

Fall 2001  Fall 2004  Fall 2005  Fall 2006  Fall 2007  Fall 2008

Entering Fall Cohorts
Access to Success (A2S) 4-Year

**Measure:** % of MUS first-time freshmen entering a 4-year campus that return anywhere in the MUS one year later (system-wide Retention Rates)

### Retention Rates by Race/Ethnicity

- **White**
  - Fall 2002: 71%
  - Fall 2003: 72%
  - Fall 2004: 74%
  - Fall 2005: 76%
  - Fall 2006: 78%
  - Fall 2007: 80%
  - Fall 2008: 75%
- **URM’s (Under-represented Minorities)**
  - Fall 2002: 60%
  - Fall 2003: 64%
  - Fall 2004: 66%
  - Fall 2005: 68%
  - Fall 2006: 70%
  - Fall 2007: 64%
  - Fall 2008: 65%
**Measure:** % of MUS first-time freshmen entering a 2-year campus that return anywhere in the MUS one year later (system-wide Retention Rates)

### Retention Rates by Race/Ethnicity

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Fall 2001</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>56%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>57%</td>
</tr>
<tr>
<td>URM’s (Under-represented Minorities)</td>
<td>34%</td>
<td>40%</td>
<td>45%</td>
<td>45%</td>
<td>50%</td>
<td>56%</td>
</tr>
</tbody>
</table>

**Access to Success (A2S) 2-Year**
**Access to Success (A2S) 4-Year**

**Measure:** % of MUS first-time freshmen entering a 4-year campus that transfer to another MUS institution

### Transfer Rates

<table>
<thead>
<tr>
<th></th>
<th>6-yr Transfer Rate*</th>
<th>5-yr</th>
<th>4-yr</th>
<th>3-yr</th>
<th>2-yr</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Entering Fall Cohort</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2002</td>
<td>5424</td>
<td>5422</td>
<td>5214</td>
<td>5162</td>
<td>5342</td>
</tr>
<tr>
<td>2003</td>
<td>5532</td>
<td>5422</td>
<td>5214</td>
<td>5162</td>
<td>5342</td>
</tr>
<tr>
<td>2004</td>
<td>5423</td>
<td>5422</td>
<td>5214</td>
<td>5162</td>
<td>5342</td>
</tr>
<tr>
<td><strong># Transferring</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2002</td>
<td>780</td>
<td>736</td>
<td>661</td>
<td>545</td>
<td>302</td>
</tr>
<tr>
<td>2003</td>
<td>741</td>
<td>736</td>
<td>661</td>
<td>545</td>
<td>302</td>
</tr>
<tr>
<td>2004</td>
<td>822</td>
<td>736</td>
<td>661</td>
<td>545</td>
<td>302</td>
</tr>
<tr>
<td><strong>% Transferring</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2002</td>
<td><strong>14.4%</strong></td>
<td><strong>13.6%</strong></td>
<td><strong>12.7%</strong></td>
<td><strong>10.6%</strong></td>
<td><strong>5.7%</strong></td>
</tr>
<tr>
<td>2003</td>
<td><strong>13.4%</strong></td>
<td><strong>13.6%</strong></td>
<td><strong>12.7%</strong></td>
<td><strong>10.6%</strong></td>
<td><strong>5.7%</strong></td>
</tr>
<tr>
<td>2004</td>
<td><strong>15.2%</strong></td>
<td><strong>13.6%</strong></td>
<td><strong>12.7%</strong></td>
<td><strong>10.6%</strong></td>
<td><strong>5.7%</strong></td>
</tr>
</tbody>
</table>

*student is considered to transfer if he/she is enrolled in a different MUS campus in any Fall semester throughout the enrollment period
**Access to Success (A2S) 2-Year**

**Measure:** % of MUS first-time freshmen entering a 2-year campus that transfer to another MUS institution

**Transfer Rates**
(transfer rates over 4 year period)

<table>
<thead>
<tr>
<th></th>
<th>2001</th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
</tr>
</thead>
<tbody>
<tr>
<td>Entering Fall Cohort</td>
<td>1004</td>
<td>1022</td>
<td>1294</td>
<td>1212</td>
</tr>
<tr>
<td># Transferring to 2-yr</td>
<td>11</td>
<td>18</td>
<td>34</td>
<td>32</td>
</tr>
<tr>
<td># Transferring to 4-yr</td>
<td>124</td>
<td>114</td>
<td>164</td>
<td>170</td>
</tr>
</tbody>
</table>

| % Transferring to 2-yr | 1.1% | 1.8% | 2.6% | 2.6% |
| % Transferring to 4-yr | 12.4%| 11.2%| 12.7%| 14.0%|
Access to Success (A2S) 4-Year

**Measure:** % of MUS first-time freshmen entering a 4-year campus that graduate from a 4-year campus in the MUS within six years (system-wide Grad Rates)

**Graduation Rates**
% Earning Bachelor’s Degrees within 6 years

<table>
<thead>
<tr>
<th>Pell Status</th>
<th>Entering Cohorts</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Fall 2002</strong></td>
<td><strong>Fall 2003</strong></td>
<td></td>
</tr>
<tr>
<td>Pell</td>
<td>34.1%</td>
<td>31.2%</td>
<td></td>
</tr>
<tr>
<td>Non-Pell</td>
<td>45.0%</td>
<td>45.8%</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>URM</td>
<td>24.7%</td>
<td>26.4%</td>
</tr>
<tr>
<td>White</td>
<td>43.1%</td>
<td>42.9%</td>
</tr>
</tbody>
</table>
**Access to Success (A2S) 2-Year**

**Measure:** % of MUS first-time freshmen entering a 2-year campus that graduate from a 2-year campus in the MUS within four years (system-wide Grad Rates)

**Graduation Rates**
% Earning Associate Degrees within 4 years

<table>
<thead>
<tr>
<th>Entering Cohorts</th>
<th>Fall 2001</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Pell Status</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pell</td>
<td>23.9%</td>
<td>18.0%</td>
<td>14.4%</td>
</tr>
<tr>
<td>Non-Pell</td>
<td>27.4%</td>
<td>20.0%</td>
<td>21.6%</td>
</tr>
<tr>
<td><strong>Race/Ethnicity</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>URM</td>
<td>14.9%</td>
<td>11.8%</td>
<td>9.6%</td>
</tr>
<tr>
<td>White</td>
<td>27.4%</td>
<td>20.0%</td>
<td>19.5%</td>
</tr>
</tbody>
</table>