ACADEMIC AND STUDENT AFFAIRS  
University of Montana Helena College of Technology  
Student Center  
Thursday, March 19, 2009  
1:15 – 4:00 PM

**ACTION**

1:15 PM

a. UMW Request to raise ACT/SAT admissions requirement to 22 ACT/1540 SAT.  ITEM 142-1601-R0309

**Level II Items**

b. Masters of Science degree in Health Sciences, MSU-Bozeman  ITEM 142-2001-R0109
c. Master of Arts and PhD in American Studies, MSU-Bozeman  ITEM 142-2002-R0109
d. 2+2 Engineering Program, UM-Missoula, MSU-Bozeman, Montana Tech  ITEM 142-1001-R0109
e. Consolidate Biochemistry Program, create BS in Biochemistry, change graduate program name from "Biomolecular Structure and Dynamics" to "Biochemistry and Biophysics", UM-Missoula  ITEM 142-1002-R0109
f. Minor in Climate Change Studies, UM-Missoula  ITEM 142-1004-R0109
g. Energy Technology A.A.S. program in Applied Computing and Electronics Department, UM-Missoula COT  ITEM 142-1003-R0109
h. A.A.S. in Graphic Design, FVCC  ITEM 142-301-R0109

**CONSENT**

2:00 PM

a. Level I memorandum
b. Revised Policy 218.4, Institutional Organization; Montana State University-Bozeman  (Reviewed as part of OCHE comprehensive policy review, associated with Policy 218, Institutional Organization)
c. Revised Policy 218.1, Institutional Organization; University of Montana-Missoula  (Reviewed as part of OCHE comprehensive policy review, associated with Policy 218, Institutional Organization)
d. Revised Policy 218.6, Institutional Organization; Montana State University-Northern  (Reviewed as part of OCHE comprehensive policy review, associated with Policy 218, Institutional Organization)
e. Revised Policy 218.10, Institutional Organization; Miles Community College  (Reviewed as part of OCHE comprehensive policy review, associated with Policy 218, Institutional Organization)
f. Revised Policy 301.16, Writing Proficiency  ITEM 142-107-R0309  
(Reviewed as part of OCHE comprehensive policy review)
INFORMATION

2:30 PM
a. American Indian and Minority Achievement
   • “Intersecting Interests: Tribal Knowledge and Research Communities” – April 8-10, 2009
b. MUS Writing Assessment – invitation to participate
c. Level II memorandum to campus academic officers (BOR will act on these items at the May 2009 BOR meeting)
d. Update on the Transfer Initiative and Recognition of Faculty Learning Outcomes Council Members & Leaders

3:30 PM Public Comment

3:45 PM ADJOURN