The Montana Board of Regents recognizes that the Montana University System's success in preparing teachers for the State's elementary and secondary schools depends, in part, upon the support and assistance of the school districts and the individual teachers who supervise student teachers. Further, the Board of Regents is aware that there are unique circumstances that each of the five campuses with teacher education programs must take into account before adopting a schedule of compensation for teachers who supervise their respective student teachers. Such compensation may include cash stipends and/or professional development opportunities in many forms and, except for a uniform fee, may vary from campus to campus.

Procedures:

1. The five campuses of the Montana University System which prepare elementary and secondary teachers will review each January the fee awarded to teachers who supervise their student teachers. Thereafter, the campuses will consult and develop recommendations for a minimum uniform fee for all supervising (mentor) teachers for the next academic year. The campuses will convey their recommendation(s) to the Deputy Commissioner for Academic and Student Affairs who, in turn, will resolve any differences that may exist among them and will authorize a uniform fee.

2. In addition, each campus engaged in teacher education will develop a separate plan to provide additional compensation to supervising (mentor) teachers. This additional compensation may take many forms and should be designed to be responsive to the professional development needs of teachers who accept responsibility as supervising (mentor) teachers.

3. Before March 1 of each year, the campuses of the Montana University System with teacher education programs will report their respective plans for compensating supervising (mentor) teachers in the next academic year to the Deputy Commissioner for Academic and Student Affairs. The Deputy will brief the Board of Regents at their March meeting on the Montana University System's plan for compensating supervising (mentor) teachers in the next academic year.

History:

Executive Council, November 1, 1957; Council of Presidents, Nov. 23, 1981; as revised November 18, 1999 (Item 104-103-R0999).