Kindergarten to College Workgroup Meeting July 25, 2007 1:00 pm – 4:00 pm Governor's Budget Office Conference Room 2 nd Floor State Capitol DRAFT Minutes 0			
Agenda	Notes	Action Item	
1:00 pm Roll Call	Attendance: Erin Williams, Parent Representative Steve Meloy, Board of Public Education Janine Pease, Board of Regents Bud Williams, Office of Public Instruction Sheila Stearns, Commissioner of Higher Education James Stipcich, Student Assistance Foundation Diane Moog, School for the Deaf and Blind Jonathan Windy Boy, Governor's Representative Hank Hudson, DPHHS Keith Kelly, Commissioner of Labor & Industry Pam Cote, Office of Economic Development Dick Clark, Chief Information Officer Jan Lombardi, Governor's Education Policy Advisor		
	Excused: David Ewer, <i>Budget Director</i> Steve Gettel, <i>School for the Deaf and Blind</i> Rachel Grosvold, <i>Student Representative</i> Linda McCulloch, <i>Superintendent of Public Instruction</i> Vicki Turner, <i>DPHHS</i> Andy Poole, <i>Department of Commerce</i>		

1

1:05 pm Introductions	Jan introduced Anna Green, new employee in the Governor's Office	
1:10 pm Opening Remarks <i>Chairperson Erin</i> <i>Williams</i>	 Good legislative session for kids and education While December's meeting was more contemplative of the work that needed to be done, the workgroup is now ready for action Erin reminded everyone of the purpose of the workgroup and that it is now time to get the Homework done State of Montana is on the move; with 2% unemployment, a strong education system is needed to build a ready workforce Southern Regional Education Board report, <u>Building Transitions from High School to</u> <u>College and Careers for Montana's Youth</u> conveniently arrived before the meeting and it will serve as a guide for the meeting 	
1:10 pm Approve December 14, 2006 Meeting Minutes		ecember 14 th meeting
1:15 pm Governor's Homework Assignments: Legislative Successes Governor's Education Advisor Jan Lombardi	 Jan Lombardi walked the group through the legislative successes in the Strategic Plans <u>Comparative Worksheet</u>; action items approved by the legislature show up throughout the Governor's Homework Assignments Bud Williams commented that 86% of incoming Kindergarteners would be enrolled in a Full-Time Kindergarten program and the 2007 session made history by funding Full-Time Kindergarten Hank added that the expansion of CHIP, and children's mental health also fell into the Homework Assignment to get kids ready for 	

	 school Bud Williams reminded the group that the 2007 session made history by funding Full-Time Kindergarten Steve Meloy reminded the group that the legislature is asking for more accountability from agencies and there will be some good data available in a few years when the first full-time kindergarteners reach the 2nd and 3rd grade Sheila commented that previous efforts to prevent a tuition increase had failed Erin concluded that the general feeling of the group was that there were many positive outcomes of the session Jonathan Windy Boy asked a question about TANF; Hank answered that the recent TANF reauthorization devalued education because continuing education could not help qualify a person for TANF 	
2:00 pm Facilitated Discussion: Students Ready for College and Work <i>Vice-Chairperson Janine</i> <i>Pease</i>	 Janine familiarized the workgroup with the Strategic Plans Comparative Worksheet and concluded that each education agency's strategic plans have a pathway that goes together and they share a lot of common ground Janine thanked the staff at OPI, OCHE, and BPE for their work on the Comparative Worksheet and added that not only did the session make history, but also that a future was being created before our eyes Janine presented an <u>overview of the SREB report</u>. The report came out of a facilitated discussion in August 2006 to define a pathway 	

	 to move forward. The workgroup went through a process with the recommendations in the SREB report to learn where the group was most interested in making progress in the next 18 months The report identifies seven "challenges" that Montana faces in getting students ready for college and work; each challenge lists 5-10 actions that Montana can take For each challenge, group members voted for the top three most important action items 	
3:15 pm Break		
3:30 pm Facilitated Discussion cont'd	 The top three action items were posted on the whiteboard; workgroup identified which agencies had those action items embedded in the agency's strategic plan. It was important to identify action items that required multi-agency participation Each workgroup member then voted for the top three action items for Montana to successfully prepare students to be college and workforce ready Action item "Set reasonable – but ambitious – annual targets toward meeting the 100 percent graduation goal and provide incentives to schools for meeting them" received the third most points, but because it did not require multi-agency participation, no one was chosen to take the lead. Bud Williams may give info on AYP at next workgroup meeting 	 The top three action items and the lead agencies are: 1. Implement a single system for educational data that links all education data systems from pre-kindergarten through higher education. ✓ Sheila Stearns/OCHE will take the lead ✓ Bud Williams/OPI will co-chair ✓ NOTE: the word "single" does not work for MT; need to have K-12, Higher Ed, and workforce data systems that "talk" to each other 2. Require essential core courses for all high school students. ✓ Bud Williams/OPI will take the lead

	 the lead on working on those action items; the lead agency will develop an 18-month work plan and report to the January Board of Education meeting; the lead people will email the full K-College workgroup to see who is interested in being involved in each action. The Kindergarten to College workgroup reached consensus on the top three actions that will get Montana students ready for college and work; these actions will help the Board of Education to complete the Governor's Homework Assignments 	 ✓ Steve Meloy/BPE will co-chair ✓ NOTE: The specific number of courses in the SREB report may not be the desired outcome, but the participants committed to the goal of reaching agreement on core courses and/or high school graduation requirements 3. Adopt an overarching dual enrollment policy statewide, establishing methods for developing, implementing and monitoring dual enrollment in Montana's postsecondary institutions. ✓ Steve Meloy/BPE will take the lead ✓ Bud Williams/OPI will co-chair
4:15 pm Other items	 Jan Lombardi introduced the <u>National Math &</u> <u>Science Initiative</u>; UTeach grant attracts mathematics, science, and computer science undergraduates into the teaching profession; a second grant is to create training and incentive programs for AP and Pre-AP courses The next Kindergarten to College Workgroup meeting will be during the first week in October 	 Sheila Stearns made a motion for the workgroup to agree to go after this grant and support the Governor's Office, which will take the lead in applying; motion was approved Janine Pease will give the Kindergarten to College Workgroup update to the Board of Education on September 13th
4:30 pm Adjourn		