BOR Policy 1902 Goals

• To enroll and graduate American Indians and other minorities in proportion to their representation in the state’s population.

• To increase the employment of American Indians and other underrepresented minorities in administrative, faculty, and staff positions to achieve representation equal to that of the relevant labor force.

• To enhance the overall curriculum by infusion of content which enhances multicultural awareness and understanding.
Enrollment-Fall 2006 (Including Tribal Colleges)

Note: Analysis excludes students with unknown race and non-resident aliens, Population Data Excludes multiple race category
Source: IPEDS 2006 Data and US Census Bureau
Enrollment - Fall 2006
(Excluding Tribal Colleges)

Note: Analysis excludes students with unknown race and non-resident aliens,
Population Data Excludes multiple race category
Source: IPEDS 2006 Data and US Census Bureau

White, non-Hispanic: 92.2%
Black, non-Hispanic: 89.9%
Hispanic: 0.6%, 0.4%, 1.9%, 2.6%
Asian or Pacific Islander: 1.3%, 0.7%
Am. Indian or Alaskan Native: 4.0%, 6.5%
Enrollment Trends: 2000-2006 (Including Tribal Colleges)

Note: Analysis excludes students with unknown race and non-resident aliens, Population Data Excludes multiple race category
Source: IPEDS 2000-2006 Data and US Census Bureau
Enrollment Trends: 2000-2006
(Including Tribal Colleges)

Note: Analysis excludes students with unknown race and non-resident aliens,
Population Data Excludes multiple race category
Source: IPEDS 2000-2006 Data and US Census Bureau
Enrollment Trends: 2000-2006
(Excluding Tribal Colleges)

Note: Analysis excludes students with unknown race and non-resident aliens,
Population Data Excludes multiple race category
Source: IPEDS 2000-2006 Data and US Census Bureau
Enrollment Trends: 2000-2006 (Excluding Tribal Colleges)

Note: Analysis excludes students with unknown race and non-resident aliens, Population Data Excludes multiple race category
Source: IPEDS 2000-2006 Data and US Census Bureau
## Enrollment Distribution by Institution:
### Fall 2006

<table>
<thead>
<tr>
<th>Institution</th>
<th>White non-Hispanic</th>
<th>Black non-Hispanic</th>
<th>Hispanic</th>
<th>Asian or Pacific Islander</th>
<th>Am. Indian /Alaska Native</th>
<th>Race/ethnicity unknown</th>
<th>Nonresident alien</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSU-Billings COT</td>
<td>84.5%</td>
<td>0.6%</td>
<td>3.2%</td>
<td>0.6%</td>
<td>4.5%</td>
<td>6.3%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Blackfeet CC</td>
<td>3.9%</td>
<td>0.2%</td>
<td>0.9%</td>
<td>0.4%</td>
<td>94.6%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>MT Tech-COT</td>
<td>85.1%</td>
<td>0.9%</td>
<td>1.6%</td>
<td>0.2%</td>
<td>3.0%</td>
<td>8.9%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Dawson CC</td>
<td>91.4%</td>
<td>2.6%</td>
<td>0.6%</td>
<td>0.0%</td>
<td>5.4%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Chief Dull Knife College</td>
<td>20.6%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>79.4%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>MSU-Billings</td>
<td>85.3%</td>
<td>0.6%</td>
<td>3.1%</td>
<td>1.1%</td>
<td>4.3%</td>
<td>4.5%</td>
<td>1.1%</td>
</tr>
<tr>
<td>FVCC</td>
<td>75.8%</td>
<td>0.3%</td>
<td>1.8%</td>
<td>1.0%</td>
<td>2.8%</td>
<td>18.2%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Fort Belknap College</td>
<td>8.1%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>91.9%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Fort Peck CC</td>
<td>15.2%</td>
<td>0.0%</td>
<td>0.7%</td>
<td>0.0%</td>
<td>81.2%</td>
<td>2.9%</td>
<td>0.0%</td>
</tr>
<tr>
<td>MSU-COT-Great Falls</td>
<td>82.6%</td>
<td>1.5%</td>
<td>2.0%</td>
<td>1.5%</td>
<td>5.5%</td>
<td>7.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>U of MT-Helena College of Technology</td>
<td>82.1%</td>
<td>0.3%</td>
<td>2.0%</td>
<td>0.8%</td>
<td>3.8%</td>
<td>10.9%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Little Big Horn College</td>
<td>6.4%</td>
<td>0.3%</td>
<td>0.3%</td>
<td>0.0%</td>
<td>92.9%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Miles CC</td>
<td>92.2%</td>
<td>1.1%</td>
<td>1.5%</td>
<td>0.9%</td>
<td>2.4%</td>
<td>0.0%</td>
<td>1.9%</td>
</tr>
<tr>
<td>MT Tech</td>
<td>84.2%</td>
<td>0.3%</td>
<td>1.6%</td>
<td>0.5%</td>
<td>1.1%</td>
<td>7.8%</td>
<td>4.5%</td>
</tr>
<tr>
<td>MSU-Bozeman</td>
<td>86.6%</td>
<td>0.5%</td>
<td>1.3%</td>
<td>1.2%</td>
<td>2.5%</td>
<td>5.4%</td>
<td>2.6%</td>
</tr>
<tr>
<td>U of MT-Missoula</td>
<td>82.5%</td>
<td>0.6%</td>
<td>1.6%</td>
<td>1.3%</td>
<td>3.8%</td>
<td>7.0%</td>
<td>3.2%</td>
</tr>
<tr>
<td>MSU-Northern</td>
<td>73.3%</td>
<td>1.0%</td>
<td>1.2%</td>
<td>0.3%</td>
<td>12.6%</td>
<td>9.9%</td>
<td>1.8%</td>
</tr>
<tr>
<td>Salish Kootenai College</td>
<td>18.5%</td>
<td>0.5%</td>
<td>1.5%</td>
<td>0.3%</td>
<td>79.3%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>U of MT-Western</td>
<td>87.5%</td>
<td>0.6%</td>
<td>1.3%</td>
<td>2.4%</td>
<td>4.9%</td>
<td>2.6%</td>
<td>0.7%</td>
</tr>
<tr>
<td>Stone Child College</td>
<td>6.5%</td>
<td>0.0%</td>
<td>0.3%</td>
<td>0.0%</td>
<td>92.9%</td>
<td>0.3%</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

Source: IPEDS 2006 Data
Graduates: Academic Year 2005-2006
(Including Tribal Colleges)

Note: Analysis excludes students with unknown race and non-resident aliens.
Population Data Excludes multiple race category
Source: IPEDS 2006 Data and US Census Bureau
Graduates: Academic Year 2005-2006 (Excluding Tribal Colleges)

- White, non-Hispanic: 94.6%
- Black, non-Hispanic: 89.9%
- Hispanic: 0.4% 0.4%
- Asian or Pacific Islander: 1.2% 2.6%
- Am. Indian or Alaskan Native: 0.9% 0.7%
- MUS Graduates: 2.9% 6.5%

Source: IPEDS 2006 Data and US Census Bureau

Note: Analysis excludes students with unknown race and non-resident aliens, Population Data Excludes multiple race category.
Graduation Rates – Associate Degree and Certification Seeking Students (Including Tribal Colleges)

Associate Degree Seeking Students Graduating in 3 Years. Certification Seeking Students Graduating in 1.5 Years.

Source: IPEDS. 2003 Cohort completing degree in 150% of normal time
Graduation Rates – Associate Degree and Certification Seeking Students (Excluding Tribal Colleges)

Associate Degree Seeking Students Graduating in 3 Years. Certification Seeking Students Graduating in 1.5 Years.

Source: IPEDS. 2003 Cohort completing degree in 150% of normal time
Graduation Rates – Bachelor’s Degree Seeking Students (Including Tribal Colleges)

Note: IPEDS 2001 Cohort completing degree in 150% of normal time
Salish Kootenai College is the only tribal college offering Bachelor’s Degrees
Graduation Rates by Institution-Associate Degree and Certification seeking students

Associate Degree Seeking Students Graduating in 3 Years. Certification Seeking Students Graduating in 1.5 Years.

Source: IPEDS. 2003 Cohort completing degree in 150% of normal time
Graduation Rates by Tribal College-Associate Degree and Certification seeking students

Associate Degree Seeking Students Graduating in 3 Years. Certification Seeking Students Graduating in 1.5 Years.

Source: IPEDS. 2003 Cohort completing degree in 150% of normal time
Graduation Rates by Institution-Bachelor’s Degree seeking students

Bachelor’s Degree Seeking Students Graduating in 6 Years

- MSU-Billings
- MT Tech
- MSU-Bozeman
- U of MT-Missoula
- MSU-Northern
- Salish Kootenai College
- U of MT-Western

Note: IPEDS 2001 Cohort completing degree in 150% of normal time
Total Employment: 2005
(Including Tribal Colleges)

Note: Analysis excludes employees with unknown race and non-resident aliens,
Population Data Excludes multiple race category
Source: IPEDS 2005 Data and US Census Bureau

Note: 46.4% are Men and 53.6% are Women
Total Employment: 2005 (Excluding Tribal Colleges)

Note: 46.7% are Men and 53.3% are Women

Note: Analysis excludes employees with unknown race and non-resident aliens,
Population Data Excludes multiple race category
Source: IPEDS 2005 Data and US Census Bureau
Employment Trends: 2001-2005 (Including Tribal Colleges)

Note: Analysis excludes employees with unknown race and non-resident aliens, Population Data Excludes multiple race category
Source: IPEDS Data and US Census Bureau
Employment Trends 2001-2005 (Excluding Tribal Colleges)

Note: Analysis excludes employees with unknown race and non-resident aliens,
Population Data Excludes multiple race category
Source: IPEDS Data and US Census Bureau
Employment Distribution by Institution: 2005

<table>
<thead>
<tr>
<th>Institution</th>
<th>Men</th>
<th>Women</th>
<th>White non-Hispanic</th>
<th>Black non-Hispanic</th>
<th>Hispanic</th>
<th>Asian or Pacific Islander</th>
<th>Am. Indian or Alaska Native</th>
<th>Race/ethnicity unknown</th>
<th>Nonresident alien</th>
</tr>
</thead>
<tbody>
<tr>
<td>Blackfeet CC</td>
<td>41.8%</td>
<td>58.4%</td>
<td>10.6%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>89.4%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Dawson CC</td>
<td>52.2%</td>
<td>47.8%</td>
<td>100.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Chief Dull Knife College</td>
<td>38.6%</td>
<td>61.4%</td>
<td>33.3%</td>
<td>1.8%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>64.9%</td>
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<tr>
<td>MSU-Billings</td>
<td>41.7%</td>
<td>58.3%</td>
<td>95.5%</td>
<td>0.3%</td>
<td>0.9%</td>
<td>1.4%</td>
<td>1.1%</td>
<td>0.8%</td>
<td>0.0%</td>
</tr>
<tr>
<td>FVCC</td>
<td>35.9%</td>
<td>64.1%</td>
<td>97.9%</td>
<td>0.0%</td>
<td>0.3%</td>
<td>1.0%</td>
<td>0.7%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Fort Belknap College</td>
<td>42.1%</td>
<td>57.9%</td>
<td>21.1%</td>
<td>0.0%</td>
<td>1.8%</td>
<td>3.5%</td>
<td>73.7%</td>
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</tr>
<tr>
<td>Fort Peck CC</td>
<td>47.4%</td>
<td>52.6%</td>
<td>37.7%</td>
<td>1.8%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>58.8%</td>
<td>1.8%</td>
<td>0.0%</td>
</tr>
<tr>
<td>MSU-COT-Great Falls</td>
<td>37.8%</td>
<td>62.4%</td>
<td>94.8%</td>
<td>0.5%</td>
<td>2.1%</td>
<td>0.0%</td>
<td>2.1%</td>
<td>0.5%</td>
<td>0.0%</td>
</tr>
<tr>
<td>U of MT-Helena COT</td>
<td>47.7%</td>
<td>52.3%</td>
<td>93.8%</td>
<td>0.0%</td>
<td>0.8%</td>
<td>1.5%</td>
<td>0.8%</td>
<td>0.0%</td>
<td>3.1%</td>
</tr>
<tr>
<td>Little Big Horn College</td>
<td>41.4%</td>
<td>58.6%</td>
<td>15.5%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>84.5%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Miles CC</td>
<td>31.0%</td>
<td>69.0%</td>
<td>100.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>MT Tech</td>
<td>56.1%</td>
<td>43.9%</td>
<td>97.7%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.9%</td>
<td>0.0%</td>
<td>1.5%</td>
<td>0.0%</td>
</tr>
<tr>
<td>MSU-Bozeman</td>
<td>48.5%</td>
<td>51.5%</td>
<td>82.5%</td>
<td>0.2%</td>
<td>0.7%</td>
<td>1.4%</td>
<td>0.9%</td>
<td>10.9%</td>
<td>3.3%</td>
</tr>
<tr>
<td>MUS-System Office</td>
<td>16.0%</td>
<td>84.0%</td>
<td>85.8%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>14.2%</td>
<td>0.0%</td>
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</tr>
<tr>
<td>U of MT-Missoula</td>
<td>48.1%</td>
<td>51.9%</td>
<td>83.7%</td>
<td>0.6%</td>
<td>1.0%</td>
<td>1.5%</td>
<td>2.3%</td>
<td>0.0%</td>
<td>4.3%</td>
</tr>
<tr>
<td>MSU-Northern</td>
<td>44.7%</td>
<td>55.3%</td>
<td>94.0%</td>
<td>0.4%</td>
<td>1.5%</td>
<td>1.1%</td>
<td>2.6%</td>
<td>0.0%</td>
<td>0.4%</td>
</tr>
<tr>
<td>Salish Kootenai College</td>
<td>45.7%</td>
<td>54.3%</td>
<td>39.6%</td>
<td>0.0%</td>
<td>0.6%</td>
<td>0.0%</td>
<td>59.4%</td>
<td>0.3%</td>
<td>0.0%</td>
</tr>
<tr>
<td>U of MT-Western</td>
<td>42.1%</td>
<td>57.9%</td>
<td>95.1%</td>
<td>0.0%</td>
<td>0.5%</td>
<td>1.1%</td>
<td>1.1%</td>
<td>0.5%</td>
<td>1.5%</td>
</tr>
<tr>
<td>Stone Child College</td>
<td>28.3%</td>
<td>71.7%</td>
<td>16.7%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>83.3%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

Source: IPEDS, 2005 Employment Data
Executive/Administrative and Managerial Employment: 2005 (Including Tribal Colleges)

Note: Analysis excludes employees with unknown race and non-resident aliens.
Population Data Excludes multiple race
Source: IPEDS 2005 Data and US Census Bureau

Note: 54.8% are Men and 45.2% are Women
Executive/Administrative and Managerial Employment: 2005 (Excluding Tribal Colleges)

Note: Analysis excludes employees with unknown race and non-resident aliens, Population Data Excludes multiple race
Source: IPEDS 2005 Data and US Census Bureau

Note: 57.4% are Men and 42.6% are Women
Faculty Employment: 2005
(Including Tribal Colleges)

- White, non-Hispanic: 92.8%
- Black, non-Hispanic: 0.2%
- Hispanic: 0.7%
- Asian or Pacific Islander: 1.4%
- Am. Indian or Alaskan Native: 4.9%

Note: 56.5% are Men and 43.5% are Women

Note: Analysis excludes employees with unknown race and non-resident aliens.
Population Data Excludes multiple race
Source: IPEDS 2005 Data and US Census Bureau
Faculty Employment: 2005 (Excluding Tribal Colleges)

Note: 56.9% are Men and 43.1% are Women

Note: Analysis excludes students with unknown race and non-resident aliens.
Population Data Excludes multiple race
Source: IPEDS 2005 Data and US Census Bureau
MONTANA UNIVERSITY SYSTEM

Staff Employment: 2005
(Including Tribal Colleges)

Note: Analysis excludes employees with unknown race and non-resident aliens,
Population Data Excludes multiple race
Source: IPEDS 2005 Data and US Census Bureau

Note: 41.7% are Men and 58.3% are Women
Staff Employment: 2005 (Excluding Tribal Colleges)

Note: 42.2% are Men and 57.8% are Women

Note: Analysis excludes employees with unknown race and non-resident aliens, Population Data Excludes multiple race
Source: IPEDS 2005 Data and US Census Bureau
State-Tribal Relations Report

- Detailed report on relationship between the MUS and tribal governments and community colleges

- [2007-StateTribalRelations.pdf](2007-StateTribalRelations.pdf)

- Contact Ellen Swaney for more information (406)444-0320
Summary

• Fall 2006 enrollment roughly mirrors the diversity found in Montana’s population
• Tribal colleges are a key access point to higher education for American Indians
• Non-Hispanic Whites have higher graduation rates than other groups
• Fall 2005 employment diversity is also similar to Montana’s population
Contact Information

• For more detailed data please contact me:

Brad Eldredge
Coordinator of Institutional Research
(406)444-0315

www.mus.edu