In Attendance: John Deboer, Leanne Frost, Norton Pease, Matt Redinger (for Tasneem Khaleel), George Shryock, Garth Sleight, Lynn Stocking, Chip Todd, Sylvia Moore, Bill MacGregor and Brandi Foster.

- Bill presented overview of AAC&U’s Essential Learning Outcomes (to be available on Gen Ed Sharepoint)
- John Deboer reported on UM Missoula’s Gen Ed Committee seeing connection to the ELOs and using the Value Rubrics as assessment tools.
- George Shryock reported that FVCC was going back to the traditional distribution list for Gen Ed Outcomes as a result of aligning with NWCCU assessments. He recommended trying to incorporate the ELOs into the existing distribution lists, since we are still working to “perfect” this way of organizing Gen Ed.
- Providing credentials to students who complete the Gen Ed core was discussed. MSU Great Falls is developing a proposal to submit on a Certificate in General Studies. There are some concerns and questions about what this means to students in certain programs and students on 4-year campuses. More discussion is necessary before the Council could act on this idea.
- A brief discussion on Dual Credit was had based on the concerns of concurrent enrollment for dual credit. Ensuring the integrity of a course regardless of where it is taught.
- Current policies need to be reviewed and amended if upper level courses are to be included.
- The timeline for deciding to become an official LEAP state was discussed. It was decided that if the core reviews can be completed by January, the council can then begin the substantive discussions on the other issues.
- The importance of communicating General Education purpose and outcomes to students (and probably staff and faculty) was mentioned.
- Bill reported that he will be reviewing all of the Regent’s policies on transfer and will be working to consolidate and update them.
- The Council believes the campus cores can be reviewed through conference calling and Sharepoint work.

Action Items:
1. Council members will be provided access to Bill’s Powerpoint on ELOs, the Degree Qualification Process, and Value Rubrics (see www.aacu.org)
2. Brandi will send out what OCHE has on current cores to individual campuses for updates.
3. A meeting request will be forthcoming to finish up core reviews by end of January. These will be completed primarily via conference calls.
4. OCHE will discuss hosting an AAC&U-centered colloquium to inform future decisions.

Thank you.