

State Executive Leadership Team (SELT) meeting August 26, 2013 School Administrators of Montana Board Room, 900 N. Montana Ave., Helena

Attendees: John Cech, TJ Eyer, Kelly Hert, Mary Kulawik, Kali Wicks, and Steve York

Call to Order:

- 1.) <u>Welcome</u>
 - o Roll
 - o Approve Agenda
 - o Approve Minutes
 - 6/24/13 approved
 - 7/22/13 approved

2.) Gracious Space Presentation

- Our work is exceptionally important; place of non-threatening safety.
- Recommend this book to other two-year division programs.
- Element of respect.
- Develop the internal piece to bring to the meeting; this has to happen first, build the basis.
- "Conflict" can tear down or be used and addressed wisely and build.
- Develop listening skill, curiosity about what the other person has to say.
- Not listening with filters, re-state what the other person says.
- Steve attended a "cognitive coaching" training years ago involving deep listening, re-phrasing, help the other person come to deeper understanding.
- Through listening, building a foundation of understanding of the other.
- Global economy as an example of one person no longer being able to make all the decisions.
- Use the grid of personality types to help understand how that person works.
- Internalizing goals, a process of "getting on the same page."
- Peacekeeping, too, can lead to not being able to accomplish the task at hand.
- Two levels of conflict: issue vs. interpersonal.
 - Weighing the constituencies we represent.
 - Conflict resolution may need to include many not just the one.
 - Approach conflict as problem-solving, keep in sight the end goal; slow down sometimes.
- The seven parts of the Common Good: who does SELT affect, what is our "audacious" goal?
 - o Giving students a better life via education, a career.
 - We need to function together as a Perkins program (not OCHE or OPI).



- As a Perkins program, we guide every student to be college and career ready; identify and help them achieve their dreams.
- We provide the smoothest transition from one entity to another; whatever services students need, we need to be ready to provide those, make sure the services are out there.
- We need quality discussions on this beyond these SELT meetings, perhaps in an informal retreat?
- Under the main theme, establish core beliefs; this is an ongoing process.
 - \circ $\,$ Core values are timeless.
- John-The Governor, Superintendent Denise Juneau, and Commissioner of Higher Education Christian are all aligned in prioritizing K-12-to-college pathways and dual credit.
 - \circ $\;$ At the start of next legislative session, where do we want to be?

Action Steps:

- Each week on Monday morning, starting on September 9th, 7:30-8:30 am, TJ, Kali, John and Steve will meet in a Perkins tactical meeting.
- September 6th noon to 2:00 pm, SELT meets to establish core beliefs, get down to the bedrock; Kirk Miller will facilitate.
- September 27th: Pat Hughes, *Gracious Space* co-author, will be presenting at Carroll College, 8 am.
- 3.) <u>Updates</u>
- **HB86**-TJ all applications have been received and look good; everyone else has received their base funding; the apps look good; the nonprofit status is in.
- OVAE 1S2 Quarterly Report-has been submitted; 30 secondary schools have been identified as having missed some elements, put into traditional and improvement plans, documenting school plan.
 - Action Step: TJ will send a copy to Kali for edits.
 - Steve-Major changes to testing are coming to Montana.
 - If we get the waiver, we are not giving the CRT; 5S1-reporting and placement; trying to send Diana to the data meeting.
- Institutional RFP-Kali sent out the draft and received comments that it looks good.
 - Looking to increase RFP amount to \$30,000, which will come out of OCHE funds; for CTE funds in correctional facilities; Youth Challenge, Yellowstone.
- **Non-Traditional RFP**-This has gone out and will be coming in on September 20th; the review team is being pulled together.
- 4.) CTE Advisory Board
 - o September 10, 5:30-7:30 p.m.
 - o Tom Kotinsky
 - o Send TJ the letter.
 - Create open space; 5:30-6:30 pm, break up the board in facilitated small groups.



- Debbie Mills is coming out from CORD for three trainings, possibly invite the CTE Board to the Business and Industry event to meet the college coordinators in January and March.
- How can the advisory board be ambassadors?
- Action Steps:
 - Provide BOR with a Perkins update, an executive summary from the first Board meeting.
 - Invite Denise and Clay to the first Board meeting on September 10th.
- 5.) <u>Big Sky Pathways</u>
 - o RFP Update-meeting on Thursday
 - o Define OPI Role in Pathways-
 - o MCIS Update-this afternoon meeting
 - Strategies 360-we have the proposal, approved it and sent it out
 - 3 Year Plan
 - Project Management
 - Big Sky Guide: 10 components of Programs of Study; the postsecondary side can be represented by Helena College Perkins Valerie Martinez.
- 6.) <u>Perkins</u>
 - o Synergy in 2014-2015 Applications
- 7.) <u>Report Out on Action Steps from July 11th Meeting</u>
 - o Perkins/Pathway Updates
 - BOR meetings (Sept., Nov., Mar., May)
 - Board of Education Meetings (2 per year)

Next Steps:

- 8.) Next SELT Meeting
 - Sept. 23, 2013, 10-11:30, SAM Board Room