



## **2024-25 Perkins Report Card**

**LEA Performance Report  
Salish Kootenai College**

**Montana University System  
Office of the Commissioner of Higher Education  
560 N Park Ave  
Helena, MT 59620**



## How to Read Perkins Report

The following pages of the Campus Report are based on the Perkins V Consolidated Annual Report (CAR), the single reporting instrument of the Department of Education for Perkins V. This page outlines the reporting definitions and procedures to assist in understanding the findings.

There are three postsecondary metrics that Montana uses to indicate performance of Perkins Programs; 1P1, 2P1, and 3P1. Each of these metrics have a State Determined Level of Performance (SDLP) that have been approved by the Department of Education. These metrics are further defined using both the numerator and denominator definition, as well as the current year's SDLP, in the subsequent pages.

There are 16 different career clusters, which are also known as career pathways, that are used in the Perkins V CAR. Each cluster is included in the campus report and are determined by Classification of Instructional Program (CIP) codes. If the campus does not have any programs within the career cluster all columns will have zeros. Two additional tables have been included, one that includes total values for all clusters and one that identifies all students that do not belong in a cluster. Students that do not have a cluster are typically enrolled in General Studies or are non-degree seeking.

All tables have been disaggregated by gender, race, and special populations. They also include the total number of participants, which are defined as any student who has taken a CTE course and has 11 or less credits. A concentrator is any student that has taken 12 or more CTE credits in the current reporting year. All concentrators are considered to be participants, but participants are not concentrators.

# 1P1 Post-Program Placement

Numerator: The number of CTE concentrators who during the second quarter after program completion, are reported as positively placed (reenrolled or employed).

Denominator: The number of CTE Concentrators who completed the program during the prior year.

**The State Goal for 1P1 is 76.50%**

Populations	Number of Students in Numerator	Number of Students in Denominator	Performance
Grand Total	*	*	17.65%
<b>GENDER</b>			
Female	*	*	15.0%
Male	*	*	21.43%
<b>RACE</b>			
White	*	*	12.5%
American Indian or Alaskan Native	*	*	20.83%
Asian	0	*	0%
Unknown	0	0	
Hispanic or Latino	0	*	0%
Two or More Races	0	0	
Black or African American	0	0	
Native Hawaiian or Other Pacific Islander	0	0	
<b>SPECIAL POPULATIONS</b>			
Individuals With Disabilities (ADA)	0	*	0%
Economically Disadvantaged	*	*	25.0%
Individuals Preparing for Non-traditional Fields	*	*	20.0%
Single Parents	*	*	22.22%
Out of Workforce Individuals	0	0	
English Learners	0	*	0%
Homeless Individuals	0	0	
Youth In Foster Care	0	0	
<b>CLUSTERS</b>			
Agri. Food & Nat. Res.	*	*	20.0%

Arch. & Const.	0	0	
Arts, AV, Tech & Comm.	0	0	
Business Mgmt. & Admin.	*	*	14.29%
Education & Training	0	*	0.0%
Finance	0	0	
Govt. & Public Admin.	0	0	
Health Sciences	0	*	0.0%
Hospitality & Tourism	0	0	
Human Services	0	*	0.0%
Information Technology	0	*	0.0%
Law, Public Safety, Cor. & Sec.	0	0	
Manufacturing	0	0	
Marketing	0	0	
STEM	*	*	66.67%
Transp. Distr. & Logis.	*	*	28.57%

## 2P1 Earned Recognized Credential

Numerator: The number of CTE concentrators who obtained a diploma, certificate, or credential during participation in or with 1 year of program completion.

Denominator: The number of CTE concentrators who left postsecondary during the prior reporting year.

**The State Goal for 2P1 is 40.0%**

Populations	Number of Students in Numerator	Number of Students in Denominator	Performance
Grand Total	27	136	19.85%
<b>GENDER</b>			
Female	14	84	16.67%
Male	13	52	25.0%
<b>RACE</b>			
White	*	*	27.59%
American Indian or Alaskan Native	17	102	16.67%
Asian	*	*	50.0%
Unknown	0	*	0%
Hispanic or Latino	*	*	50.0%
Two or More Races	0	0	
Black or African American	0	0	
Native Hawaiian or Other Pacific Islander	0	0	
<b>SPECIAL POPULATIONS</b>			
Individuals With Disabilities (ADA)	*	*	12.5%
Economically Disadvantaged	15	70	21.43%
Individuals Preparing for Non-traditional Fields	*	*	20.0%
Single Parents	*	*	28.57%
Out of Workforce Individuals	0	0	
English Learners	*	*	15.79%
Homeless Individuals	0	0	
Youth In Foster Care	0	0	
<b>CLUSTERS</b>			
Agri. Food & Nat. Res.	*	*	22.73%

Arch. & Const.	0	0	
Arts, AV, Tech & Comm.	0	0	
Business Mgmt. & Admin.	*	*	25.0%
Education & Training	*	*	33.33%
Finance	0	0	
Govt. & Public Admin.	0	*	0.0%
Health Sciences	*	*	10.0%
Hospitality & Tourism	0	0	
Human Services	*	*	10.0%
Information Technology	*	*	33.33%
Law, Public Safety, Cor. & Sec.	0	0	
Manufacturing	0	0	
Marketing	0	0	
STEM	*	*	7.69%
Transp. Distr. & Logis.	*	*	33.33%

## 3P1 Non-Traditional Program Placement

Numerator: The number of CTE concentrators from underrepresented gender groups, in career and technical education programs and programs of study that lead to non-traditional fields.

Denominator: The number of CTE concentrators in a CTE program or program of study that leads to a nontraditional field during the reporting year.

**The State Goal for 3P1 is 18.24%**

Populations	Number of Students in Numerator	Number of Students in Denominator	Performance
Grand Total	46	164	28.0%
<b>GENDER</b>			
Female	33	95	34.7%
Male	13	67	19.4%
<b>RACE</b>			
White	*	*	20.0%
American Indian or Alaskan Native	41	135	30.4%
Asian	0	*	0%
Unknown	0	0	
Hispanic or Latino	0	*	0%
Two or More Races	0	0	
Black or African American	0	*	0%
Native Hawaiian or Other Pacific Islander	0	0	
<b>SPECIAL POPULATIONS</b>			
Individuals With Disabilities (ADA)	*	*	57.1%
Economically Disadvantaged	29	101	28.7%
Individuals Preparing for Non-traditional Fields	46	46	100.0%
Single Parents	*	*	24.1%
Out of Workforce Individuals	0	*	0%
English Learners	*	*	33.3%
Homeless Individuals	*	*	25.0%
Youth In Foster Care	0	0	
<b>CLUSTERS</b>			
Agri. Food & Nat. Res.	*	*	46.2%

Arch. & Const.	*	*	16.7%
Arts, AV, Tech & Comm.	0	0	
Business Mgmt. & Admin.	18	33	54.5%
Education & Training	*	*	13.3%
Finance	0	0	
Govt. & Public Admin.	*	*	100.0%
Health Sciences	0	16	0.0%
Hospitality & Tourism	0	0	
Human Services	*	*	30.0%
Information Technology	*	*	7.7%
Law, Public Safety, Cor. & Sec.	0	0	
Manufacturing	0	*	0.0%
Marketing	0	0	
STEM	0	0	
Transp. Distr. & Logis.	0	0	

## Number of Postsecondary Studen

Populations	Concentrator	Participants
Grand Total	210	329
<b>GENDER</b>		
Female	118	205
Male	89	120
<b>RACE</b>		
White	27	55
American Indian or Alaskan Native	178	262
Asian	*	*
Unknown	0	*
Hispanic or Latino	*	*
Two or More Races	0	0
Black or African American	*	*
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	*	14
Economically Disadvantaged	128	172
Individuals Preparing for Non-traditional Fields	46	60
Single Parents	36	67
Out of Workforce Individuals	*	*
English Learners	*	*
Homeless Individuals	22	27
Youth In Foster Care	0	0

## Agriculture, Food and Natural Resources

Populations	Concentrator	Participants
Grand Total	26	34
<b>GENDER</b>		
Female	*	*
Male	18	25
<b>RACE</b>		
White	*	*
American Indian or Alaskan Native	24	32
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	15	19
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	*	*
Out of Workforce Individuals	0	*
English Learners	0	0
Homeless Individuals	*	*
Youth In Foster Care	0	0

## Architecture and Construction

Populations	Concentrator	Participants
Grand Total	18	18
<b>GENDER</b>		
Female	*	*
Male	15	15
<b>RACE</b>		
White	*	*
American Indian or Alaskan Native	15	15
Asian	0	0
Unknown	0	0
Hispanic or Latino	*	*
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	*	*
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	*	*
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	*	*
Youth In Foster Care	0	0

## Arts, Audio/Video, Technology, and Communications

Populations	Concentrator	Participants
Grand Total	0	0
<b>GENDER</b>		
Female	0	0
Male	0	0
<b>RACE</b>		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

## Business Management and Administration

Populations	Concentrator	Participants
Grand Total	38	50
<b>GENDER</b>		
Female	23	34
Male	15	16
<b>RACE</b>		
White	*	*
American Indian or Alaskan Native	34	42
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	*
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	32	33
Individuals Preparing for Non-traditional Fields	18	24
Single Parents	*	14
Out of Workforce Individuals	*	*
English Learners	*	*
Homeless Individuals	*	*
Youth In Foster Care	0	0

## Education and Training

Populations	Concentrator	Participants
Grand Total	30	63
<b>GENDER</b>		
Female	25	54
Male	*	*
<b>RACE</b>		
White	*	17
American Indian or Alaskan Native	24	42
Asian	0	*
Unknown	0	*
Hispanic or Latino	0	*
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	12	16
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	*	16
Out of Workforce Individuals	*	*
English Learners	0	0
Homeless Individuals	*	*
Youth In Foster Care	0	0

# Finance

Populations	Concentrator	Participants
Grand Total	0	0
<b>GENDER</b>		
Female	0	0
Male	0	0
<b>RACE</b>		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

# Government and Public Administration

Populations	Concentrator	Participants
Grand Total	*	*
<b>GENDER</b>		
Female	*	*
Male	0	0
<b>RACE</b>		
White	0	0
American Indian or Alaskan Native	*	*
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	*	*
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	*	*
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	*	*
Youth In Foster Care	0	0

## Health Science

Populations	Concentrator	Participants
Grand Total	22	24
<b>GENDER</b>		
Female	21	23
Male	*	*
<b>RACE</b>		
White	*	*
American Indian or Alaskan Native	17	19
Asian	*	*
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	12	12
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	*	*
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	*	*
Youth In Foster Care	0	0

# Hospitality and Tourism

Populations	Concentrator	Participants
Grand Total	0	0
<b>GENDER</b>		
Female	0	0
Male	0	0
<b>RACE</b>		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

# Human Services

Populations	Concentrator	Participants
Grand Total	30	39
<b>GENDER</b>		
Female	21	26
Male	*	13
<b>RACE</b>		
White	*	*
American Indian or Alaskan Native	24	30
Asian	0	*
Unknown	0	0
Hispanic or Latino	*	*
Two or More Races	0	0
Black or African American	*	*
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	24	26
Individuals Preparing for Non-traditional Fields	*	13
Single Parents	*	*
Out of Workforce Individuals	*	*
English Learners	0	0
Homeless Individuals	*	*
Youth In Foster Care	0	0

# Information Technology

Populations	Concentrator	Participants
Grand Total	22	23
<b>GENDER</b>		
Female	*	*
Male	15	15
<b>RACE</b>		
White	*	*
American Indian or Alaskan Native	16	17
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	*	*
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	0	*
Economically Disadvantaged	15	16
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	*	*
Out of Workforce Individuals	0	0
English Learners	*	*
Homeless Individuals	*	*
Youth In Foster Care	0	0

## Law, Public Safety, Corrections and Security

Populations	Concentrator	Participants
Grand Total	0	0
<b>GENDER</b>		
Female	0	0
Male	0	0
<b>RACE</b>		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

# Manufacturing

Populations	Concentrator	Participants
Grand Total	*	*
<b>GENDER</b>		
Female	0	0
Male	*	*
<b>RACE</b>		
White	0	0
American Indian or Alaskan Native	*	*
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	*	*
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

# Marketing

Populations	Concentrator	Participants
Grand Total	0	0
<b>GENDER</b>		
Female	0	0
Male	0	0
<b>RACE</b>		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

## Science, Technology, Engineering, and Mathematics

Populations	Concentrator	Participants
Grand Total	13	16
<b>GENDER</b>		
Female	*	*
Male	*	*
<b>RACE</b>		
White	0	0
American Indian or Alaskan Native	13	16
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	*	*
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	*	*
Out of Workforce Individuals	*	*
English Learners	0	0
Homeless Individuals	*	*
Youth In Foster Care	0	0

## Transportation, Distribution, and Logistics

Populations	Concentrator	Participants
Grand Total	0	0
<b>GENDER</b>		
Female	0	0
Male	0	0
<b>RACE</b>		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

## No Cluster

This table represents all students in general studies or non-degree seeking students. Students that are enrolled in a general studies program can not be classified in a cluster.

Populations	No Cluster
Grand Total	51
GENDER	
Female	37
Male	14
RACE	
White	12
American Indian or Alaskan Native	38
Asian	0
Unknown	0
Hispanic or Latino	*
Two or More Races	0
Black or African American	0
Native Hawaiian or Other Pacific Islander	0
SPECIAL POPULATIONS	
Individuals With Disabilities (ADA)	*
Economically Disadvantaged	32
Individuals Preparing for Non-traditional Fields	0
Single Parents	*
Out of Workforce Individuals	0
English Learners	*
Homeless Individuals	*
Youth In Foster Care	0