



2024-25 Perkins Report Card

**LEA Performance Report
Missoula College**

**Montana University System
Office of the Commissioner of Higher Education
560 N Park Ave
Helena, MT 59620**



How to Read Perkins Report

The following pages of the Campus Report are based on the Perkins V Consolidated Annual Report (CAR), the single reporting instrument of the Department of Education for Perkins V. This page outlines the reporting definitions and procedures to assist in understanding the findings.

There are three postsecondary metrics that Montana uses to indicate performance of Perkins Programs; 1P1, 2P1, and 3P1. Each of these metrics have a State Determined Level of Performance (SDLP) that have been approved by the Department of Education. These metrics are further defined using both the numerator and denominator definition, as well as the current year's SDLP, in the subsequent pages.

There are 16 different career clusters, which are also known as career pathways, that are used in the Perkins V CAR. Each cluster is included in the campus report and are determined by Classification of Instructional Program (CIP) codes. If the campus does not have any programs within the career cluster all columns will have zeros. Two additional tables have been included, one that includes total values for all clusters and one that identifies all students that do not belong in a cluster. Students that do not have a cluster are typically enrolled in General Studies or are non-degree seeking.

All tables have been disaggregated by gender, race, and special populations. They also include the total number of participants, which are defined as any student who has taken a CTE course and has 11 or less credits. A concentrator is any student that has taken 12 or more CTE credits in the current reporting year. All concentrators are considered to be participants, but participants are not concentrators.

1P1 Post-Program Placement

Numerator: The number of CTE concentrators who during the second quarter after program completion, are reported as positively placed (reenrolled or employed).

Denominator: The number of CTE Concentrators who completed the program during the prior year.

The State Goal for 1P1 is 76.50%

Populations	Number of Students in Numerator	Number of Students in Denominator	Performance
Grand Total	200	249	80.32%
GENDER			
Female	109	130	83.85%
Male	91	119	76.47%
RACE			
White	141	172	81.98%
American Indian or Alaskan Native	23	27	85.19%
Asian	*	*	71.43%
Unknown	*	*	66.67%
Hispanic or Latino	*	*	66.67%
Two or More Races	15	19	78.95%
Black or African American	*	*	66.67%
Native Hawaiian or Other Pacific Islander	0	0	
SPECIAL POPULATIONS			
Individuals With Disabilities (ADA)	23	27	85.19%
Economically Disadvantaged	58	72	80.56%
Individuals Preparing for Non-traditional Fields	44	57	77.19%
Single Parents	*	*	100.0%
Out of Workforce Individuals	0	0	
English Learners	0	0	
Homeless Individuals	0	*	0%
Youth In Foster Care	*	*	100.0%
CLUSTERS			
Agri. Food & Nat. Res.	0	0	

Arch. & Const.	18	20	90.0%
Arts, AV, Tech & Comm.	*	*	100.0%
Business Mgmt. & Admin.	15	17	88.24%
Education & Training	0	0	
Finance	*	*	66.67%
Govt. & Public Admin.	0	0	
Health Sciences	94	115	81.74%
Hospitality & Tourism	20	25	80.0%
Human Services	0	0	
Information Technology	14	19	73.68%
Law, Public Safety, Cor. & Sec.	*	*	85.71%
Manufacturing	11	14	78.57%
Marketing	*	*	33.33%
STEM	0	*	0.0%
Transp. Distr. & Logis.	17	23	73.91%

2P1 Earned Recognized Credential

Numerator: The number of CTE concentrators who obtained a diploma, certificate, or credential during participation in or with 1 year of program completion.

Denominator: The number of CTE concentrators who left postsecondary during the prior reporting year.

The State Goal for 2P1 is 40.0%

Populations	Number of Students in Numerator	Number of Students in Denominator	Performance
Grand Total	213	353	60.34%
GENDER			
Female	111	192	57.81%
Male	102	161	63.35%
RACE			
White	148	237	62.45%
American Indian or Alaskan Native	23	37	62.16%
Asian	*	*	63.64%
Unknown	*	*	54.55%
Hispanic or Latino	11	24	45.83%
Two or More Races	15	26	57.69%
Black or African American	*	*	42.86%
Native Hawaiian or Other Pacific Islander	0	0	
SPECIAL POPULATIONS			
Individuals With Disabilities (ADA)	20	36	55.56%
Economically Disadvantaged	67	94	71.28%
Individuals Preparing for Non-traditional Fields	50	66	75.76%
Single Parents	*	*	50.0%
Out of Workforce Individuals	0	0	
English Learners	0	0	
Homeless Individuals	*	*	100.0%
Youth In Foster Care	*	*	100.0%
CLUSTERS			
Agri. Food & Nat. Res.	0	0	

Arch. & Const.	14	16	87.5%
Arts, AV, Tech & Comm.	*	*	100.0%
Business Mgmt. & Admin.	15	26	57.69%
Education & Training	0	0	
Finance	*	*	42.86%
Govt. & Public Admin.	0	0	
Health Sciences	102	181	56.35%
Hospitality & Tourism	17	20	85.0%
Human Services	0	0	
Information Technology	17	41	41.46%
Law, Public Safety, Cor. & Sec.	*	*	87.5%
Manufacturing	*	*	58.82%
Marketing	*	*	66.67%
STEM	*	*	14.29%
Transp. Distr. & Logis.	23	25	92.0%

3P1 Non-Traditional Program Placement

Numerator: The number of CTE concentrators from underrepresented gender groups, in career and technical education programs and programs of study that lead to non-traditional fields.

Denominator: The number of CTE concentrators in a CTE program or program of study that leads to a non-traditional field during the reporting year.

The State Goal for 3P1 is 18.24%

Populations	Number of Students in Numerator	Number of Students in Denominator	Performance
Grand Total	80	412	19.4%
GENDER			
Female	44	195	22.6%
Male	36	216	16.7%
RACE			
White	52	293	17.7%
American Indian or Alaskan Native	13	41	31.7%
Asian	*	*	25.0%
Unknown	*	*	22.2%
Hispanic or Latino	*	*	19.0%
Two or More Races	*	*	16.7%
Black or African American	*	*	50.0%
Native Hawaiian or Other Pacific Islander	0	0	
SPECIAL POPULATIONS			
Individuals With Disabilities (ADA)	*	*	20.7%
Economically Disadvantaged	29	161	18.0%
Individuals Preparing for Non-traditional Fields	80	80	100.0%
Single Parents	0	0	
Out of Workforce Individuals	0	0	
English Learners	0	0	
Homeless Individuals	*	*	33.3%
Youth In Foster Care	0	*	0%
CLUSTERS			
Agri. Food & Nat. Res.	0	0	

Arch. & Const.	*	*	10.0%
Arts, AV, Tech & Comm.	0	0	
Business Mgmt. & Admin.	18	33	54.5%
Education & Training	0	0	
Finance	*	*	50.0%
Govt. & Public Admin.	0	0	
Health Sciences	31	172	18.0%
Hospitality & Tourism	12	24	50.0%
Human Services	0	0	
Information Technology	*	*	8.5%
Law, Public Safety, Cor. & Sec.	*	*	33.3%
Manufacturing	*	*	5.1%
Marketing	0	0	
STEM	0	0	
Transp. Distr. & Logis.	*	*	9.4%

Number of Postsecondary Studen

Populations	Concentrator	Participants
Grand Total	648	1030
GENDER		
Female	357	551
Male	290	477
RACE		
White	462	713
American Indian or Alaskan Native	71	128
Asian	*	*
Unknown	*	17
Hispanic or Latino	33	56
Two or More Races	58	95
Black or African American	*	11
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	44	68
Economically Disadvantaged	254	433
Individuals Preparing for Non-traditional Fields	80	91
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	23	46
Youth In Foster Care	*	13

Agriculture, Food and Natural Resources

Populations	Concentrator	Participants
Grand Total	0	0
GENDER		
Female	0	0
Male	0	0
RACE		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Architecture and Construction

Populations	Concentrator	Participants
Grand Total	30	31
GENDER		
Female	*	*
Male	27	28
RACE		
White	23	24
American Indian or Alaskan Native	*	*
Asian	0	0
Unknown	*	*
Hispanic or Latino	*	*
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	*	*
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	*	*
Youth In Foster Care	0	0

Arts, Audio/Video, Technology, and Communications

Populations	Concentrator	Participants
Grand Total	*	*
GENDER		
Female	*	*
Male	0	0
RACE		
White	*	*
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	*	*
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Business Management and Administration

Populations	Concentrator	Participants
Grand Total	56	77
GENDER		
Female	41	49
Male	15	28
RACE		
White	35	50
American Indian or Alaskan Native	*	*
Asian	*	*
Unknown	*	*
Hispanic or Latino	*	*
Two or More Races	*	*
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	32	40
Individuals Preparing for Non-traditional Fields	18	24
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	*	*
Youth In Foster Care	0	0

Education and Training

Populations	Concentrator	Participants
Grand Total	0	0
GENDER		
Female	0	0
Male	0	0
RACE		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Finance

Populations	Concentrator	Participants
Grand Total	*	*
GENDER		
Female	*	*
Male	*	*
RACE		
White	*	*
American Indian or Alaskan Native	0	0
Asian	*	*
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	*	*
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Government and Public Administration

Populations	Concentrator	Participants
Grand Total	0	0
GENDER		
Female	0	0
Male	0	0
RACE		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Health Science

Populations	Concentrator	Participants
Grand Total	369	392
GENDER		
Female	275	291
Male	94	101
RACE		
White	266	282
American Indian or Alaskan Native	44	47
Asian	*	*
Unknown	*	*
Hispanic or Latino	18	21
Two or More Races	28	28
Black or African American	*	*
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	18	20
Economically Disadvantaged	144	151
Individuals Preparing for Non-traditional Fields	31	32
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	16	19
Youth In Foster Care	*	*

Hospitality and Tourism

Populations	Concentrator	Participants
Grand Total	24	29
GENDER		
Female	12	14
Male	12	15
RACE		
White	16	18
American Indian or Alaskan Native	*	*
Asian	0	0
Unknown	0	0
Hispanic or Latino	*	*
Two or More Races	*	*
Black or African American	0	*
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	*	14
Individuals Preparing for Non-traditional Fields	12	14
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	*	*
Youth In Foster Care	0	0

Human Services

Populations	Concentrator	Participants
Grand Total	0	0
GENDER		
Female	0	0
Male	0	0
RACE		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Information Technology

Populations	Concentrator	Participants
Grand Total	48	54
GENDER		
Female	*	*
Male	44	49
RACE		
White	33	36
American Indian or Alaskan Native	*	*
Asian	0	0
Unknown	*	*
Hispanic or Latino	*	*
Two or More Races	*	*
Black or African American	*	*
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	21	22
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	*	*
Youth In Foster Care	*	*

Law, Public Safety, Corrections and Security

Populations	Concentrator	Participants
Grand Total	12	13
GENDER		
Female	*	*
Male	*	*
RACE		
White	*	*
American Indian or Alaskan Native	0	*
Asian	0	0
Unknown	0	0
Hispanic or Latino	*	*
Two or More Races	*	*
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	*
Youth In Foster Care	0	0

Manufacturing

Populations	Concentrator	Participants
Grand Total	39	43
GENDER		
Female	*	*
Male	37	41
RACE		
White	31	34
American Indian or Alaskan Native	*	*
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	*
Two or More Races	*	*
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	14	15
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	*	*
Youth In Foster Care	0	0

Marketing

Populations	Concentrator	Participants
Grand Total	*	*
GENDER		
Female	*	*
Male	*	*
RACE		
White	*	*
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	*	*
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Science, Technology, Engineering, and Mathematics

Populations	Concentrator	Participants
Grand Total	*	*
GENDER		
Female	*	*
Male	*	*
RACE		
White	*	*
American Indian or Alaskan Native	0	*
Asian	0	0
Unknown	0	0
Hispanic or Latino	*	*
Two or More Races	*	*
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Transportation, Distribution, and Logistics

Populations	Concentrator	Participants
Grand Total	53	59
GENDER		
Female	*	*
Male	47	52
RACE		
White	35	39
American Indian or Alaskan Native	*	*
Asian	*	*
Unknown	*	*
Hispanic or Latino	*	*
Two or More Races	*	*
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	21	25
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	*	*
Youth In Foster Care	0	0

No Cluster

This table represents all students in general studies or non-degree seeking students. Students that are enrolled in a general studies program can not be classified in a cluster.

Populations	No Cluster
Grand Total	314
GENDER	
Female	166
Male	147
RACE	
White	207
American Indian or Alaskan Native	50
Asian	*
Unknown	*
Hispanic or Latino	16
Two or More Races	32
Black or African American	*
Native Hawaiian or Other Pacific Islander	0
SPECIAL POPULATIONS	
Individuals With Disabilities (ADA)	17
Economically Disadvantaged	153
Individuals Preparing for Non-traditional Fields	0
Single Parents	0
Out of Workforce Individuals	0
English Learners	0
Homeless Individuals	16
Youth In Foster Care	*