



2024-25 Perkins Report Card

**LEA Performance Report
MSU- Northern**

**Montana University System
Office of the Commissioner of Higher Education
560 N Park Ave
Helena, MT 59620**



How to Read Perkins Report

The following pages of the Campus Report are based on the Perkins V Consolidated Annual Report (CAR), the single reporting instrument of the Department of Education for Perkins V. This page outlines the reporting definitions and procedures to assist in understanding the findings.

There are three postsecondary metrics that Montana uses to indicate performance of Perkins Programs; 1P1, 2P1, and 3P1. Each of these metrics have a State Determined Level of Performance (SDLP) that have been approved by the Department of Education. These metrics are further defined using both the numerator and denominator definition, as well as the current year's SDLP, in the subsequent pages.

There are 16 different career clusters, which are also known as career pathways, that are used in the Perkins V CAR. Each cluster is included in the campus report and are determined by Classification of Instructional Program (CIP) codes. If the campus does not have any programs within the career cluster all columns will have zeros. Two additional tables have been included, one that includes total values for all clusters and one that identifies all students that do not belong in a cluster. Students that do not have a cluster are typically enrolled in General Studies or are non-degree seeking.

All tables have been disaggregated by gender, race, and special populations. They also include the total number of participants, which are defined as any student who has taken a CTE course and has 11 or less credits. A concentrator is any student that has taken 12 or more CTE credits in the current reporting year. All concentrators are considered to be participants, but participants are not concentrators.

1P1 Post-Program Placement

Numerator: The number of CTE concentrators who during the second quarter after program completion, are reported as positively placed (reenrolled or employed).

Denominator: The number of CTE Concentrators who completed the program during the prior year.

The State Goal for 1P1 is 76.50%

Populations	Number of Students in Numerator	Number of Students in Denominator	Performance
Grand Total	79	96	82.29%
GENDER			
Female	25	27	92.59%
Male	54	68	79.41%
RACE			
White	61	75	81.33%
American Indian or Alaskan Native	15	17	88.24%
Asian	0	0	
Unknown	*	*	100.0%
Hispanic or Latino	*	*	66.67%
Two or More Races	0	0	
Black or African American	0	0	
Native Hawaiian or Other Pacific Islander	0	0	
SPECIAL POPULATIONS			
Individuals With Disabilities (ADA)	*	*	83.33%
Economically Disadvantaged	31	38	81.58%
Individuals Preparing for Non-traditional Fields	*	*	75.0%
Single Parents	0	*	0%
Out of Workforce Individuals	0	0	
English Learners	0	0	
Homeless Individuals	0	0	
Youth In Foster Care	*	*	100.0%
CLUSTERS			
Agri. Food & Nat. Res.	*	*	71.43%

Arch. & Const.	*	*	81.82%
Arts, AV, Tech & Comm.	0	0	
Business Mgmt. & Admin.	*	*	66.67%
Education & Training	0	0	
Finance	0	0	
Govt. & Public Admin.	0	0	
Health Sciences	19	19	100.0%
Hospitality & Tourism	0	0	
Human Services	0	0	
Information Technology	0	0	
Law, Public Safety, Cor. & Sec.	0	0	
Manufacturing	32	40	80.0%
Marketing	0	0	
STEM	0	0	
Transp. Distr. & Logis.	12	16	75.0%

2P1 Earned Recognized Credential

Numerator: The number of CTE concentrators who obtained a diploma, certificate, or credential during participation in or with 1 year of program completion.

Denominator: The number of CTE concentrators who left postsecondary during the prior reporting year.

The State Goal for 2P1 is 40.0%

Populations	Number of Students in Numerator	Number of Students in Denominator	Performance
Grand Total	81	156	51.92%
GENDER			
Female	22	37	59.46%
Male	58	115	50.43%
RACE			
White	65	112	58.04%
American Indian or Alaskan Native	13	30	43.33%
Asian	0	*	0%
Unknown	*	*	16.67%
Hispanic or Latino	*	*	66.67%
Two or More Races	0	*	0%
Black or African American	0	0	
Native Hawaiian or Other Pacific Islander	0	0	
SPECIAL POPULATIONS			
Individuals With Disabilities (ADA)	*	*	60.0%
Economically Disadvantaged	29	41	70.73%
Individuals Preparing for Non-traditional Fields	*	*	50.0%
Single Parents	*	*	100.0%
Out of Workforce Individuals	0	0	
English Learners	0	0	
Homeless Individuals	0	0	
Youth In Foster Care	*	*	100.0%
CLUSTERS			
Agri. Food & Nat. Res.	*	*	63.64%

Arch. & Const.	*	*	44.44%
Arts, AV, Tech & Comm.	0	0	
Business Mgmt. & Admin.	*	*	25.0%
Education & Training	0	0	
Finance	0	0	
Govt. & Public Admin.	0	0	
Health Sciences	16	31	51.61%
Hospitality & Tourism	0	0	
Human Services	0	0	
Information Technology	0	0	
Law, Public Safety, Cor. & Sec.	0	0	
Manufacturing	34	65	52.31%
Marketing	0	0	
STEM	0	0	
Transp. Distr. & Logis.	15	27	55.56%

3P1 Non-Traditional Program Placement

Numerator: The number of CTE concentrators from underrepresented gender groups, in career and technical education programs and programs of study that lead to non-traditional fields.

Denominator: The number of CTE concentrators in a CTE program or program of study that leads to a nontraditional field during the reporting year.

The State Goal for 3P1 is 18.24%

Populations	Number of Students in Numerator	Number of Students in Denominator	Performance
Grand Total	32	289	11.1%
GENDER			
Female	25	70	35.7%
Male	*	*	3.2%
RACE			
White	19	196	9.7%
American Indian or Alaskan Native	*	*	17.6%
Asian	0	0	
Unknown	*	*	12.5%
Hispanic or Latino	*	*	12.5%
Two or More Races	*	*	7.1%
Black or African American	0	*	0%
Native Hawaiian or Other Pacific Islander	0	*	0%
SPECIAL POPULATIONS			
Individuals With Disabilities (ADA)	*	*	11.8%
Economically Disadvantaged	15	109	13.8%
Individuals Preparing for Non-traditional Fields	32	32	100.0%
Single Parents	0	0	
Out of Workforce Individuals	0	0	
English Learners	0	0	
Homeless Individuals	*	*	40.0%
Youth In Foster Care	*	*	33.3%
CLUSTERS			
Agri. Food & Nat. Res.	0	*	0.0%

Arch. & Const.	*	*	4.8%
Arts, AV, Tech & Comm.	0	0	
Business Mgmt. & Admin.	*	*	60.0%
Education & Training	0	0	
Finance	0	0	
Govt. & Public Admin.	0	0	
Health Sciences	*	*	13.5%
Hospitality & Tourism	0	0	
Human Services	0	0	
Information Technology	0	0	
Law, Public Safety, Cor. & Sec.	0	0	
Manufacturing	11	110	10.0%
Marketing	0	0	
STEM	0	0	
Transp. Distr. & Logis.	*	*	4.8%

Number of Postsecondary Studen

Populations	Concentrator	Participants
Grand Total	295	586
GENDER		
Female	70	107
Male	223	396
RACE		
White	198	323
American Indian or Alaskan Native	54	78
Asian	0	*
Unknown	*	126
Hispanic or Latino	17	23
Two or More Races	14	24
Black or African American	*	*
Native Hawaiian or Other Pacific Islander	*	*
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	17	23
Economically Disadvantaged	111	143
Individuals Preparing for Non-traditional Fields	32	43
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	*	*
Youth In Foster Care	*	*

Agriculture, Food and Natural Resources

Populations	Concentrator	Participants
Grand Total	13	14
GENDER		
Female	0	0
Male	13	14
RACE		
White	*	*
American Indian or Alaskan Native	*	*
Asian	0	0
Unknown	0	0
Hispanic or Latino	*	*
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	*
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	*	*
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Architecture and Construction

Populations	Concentrator	Participants
Grand Total	42	162
GENDER		
Female	*	*
Male	40	112
RACE		
White	27	67
American Indian or Alaskan Native	*	14
Asian	0	*
Unknown	*	72
Hispanic or Latino	*	*
Two or More Races	*	*
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	12	12
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	*	*

Arts, Audio/Video, Technology, and Communications

Populations	Concentrator	Participants
Grand Total	0	0
GENDER		
Female	0	0
Male	0	0
RACE		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Business Management and Administration

Populations	Concentrator	Participants
Grand Total	15	18
GENDER		
Female	*	11
Male	*	*
RACE		
White	*	*
American Indian or Alaskan Native	*	*
Asian	0	0
Unknown	0	0
Hispanic or Latino	*	*
Two or More Races	*	*
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	*	*
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	*	13
Individuals Preparing for Non-traditional Fields	*	11
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Education and Training

Populations	Concentrator	Participants
Grand Total	0	0
GENDER		
Female	0	0
Male	0	0
RACE		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Finance

Populations	Concentrator	Participants
Grand Total	0	0
GENDER		
Female	0	0
Male	0	0
RACE		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Government and Public Administration

Populations	Concentrator	Participants
Grand Total	0	0
GENDER		
Female	0	0
Male	0	0
RACE		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Health Science

Populations	Concentrator	Participants
Grand Total	52	55
GENDER		
Female	45	47
Male	*	*
RACE		
White	34	36
American Indian or Alaskan Native	*	*
Asian	0	0
Unknown	0	0
Hispanic or Latino	*	*
Two or More Races	*	*
Black or African American	*	*
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	23	24
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	*	*
Youth In Foster Care	0	0

Hospitality and Tourism

Populations	Concentrator	Participants
Grand Total	0	0
GENDER		
Female	0	0
Male	0	0
RACE		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Human Services

Populations	Concentrator	Participants
Grand Total	0	0
GENDER		
Female	0	0
Male	0	0
RACE		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Information Technology

Populations	Concentrator	Participants
Grand Total	0	0
GENDER		
Female	0	0
Male	0	0
RACE		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Law, Public Safety, Corrections and Security

Populations	Concentrator	Participants
Grand Total	0	0
GENDER		
Female	0	0
Male	0	0
RACE		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Manufacturing

Populations	Concentrator	Participants
Grand Total	110	230
GENDER		
Female	11	19
Male	97	176
RACE		
White	73	132
American Indian or Alaskan Native	22	25
Asian	0	*
Unknown	*	53
Hispanic or Latino	*	*
Two or More Races	*	*
Black or African American	*	*
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	34	37
Individuals Preparing for Non-traditional Fields	11	19
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	*	*
Youth In Foster Care	*	*

Marketing

Populations	Concentrator	Participants
Grand Total	0	0
GENDER		
Female	0	0
Male	0	0
RACE		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Science, Technology, Engineering, and Mathematics

Populations	Concentrator	Participants
Grand Total	0	0
GENDER		
Female	0	0
Male	0	0
RACE		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Transportation, Distribution, and Logistics

Populations	Concentrator	Participants
Grand Total	63	67
GENDER		
Female	*	*
Male	60	64
RACE		
White	48	51
American Indian or Alaskan Native	*	*
Asian	0	0
Unknown	*	*
Hispanic or Latino	*	*
Two or More Races	*	*
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	29	32
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	*	*

No Cluster

This table represents all students in general studies or non-degree seeking students. Students that are enrolled in a general studies program can not be classified in a cluster.

Populations	No Cluster
Grand Total	40
GENDER	
Female	24
Male	16
RACE	
White	20
American Indian or Alaskan Native	15
Asian	*
Unknown	0
Hispanic or Latino	0
Two or More Races	*
Black or African American	*
Native Hawaiian or Other Pacific Islander	*
SPECIAL POPULATIONS	
Individuals With Disabilities (ADA)	*
Economically Disadvantaged	21
Individuals Preparing for Non-traditional Fields	0
Single Parents	0
Out of Workforce Individuals	0
English Learners	0
Homeless Individuals	*
Youth In Foster Care	0