



## **2024-25 Perkins Report Card**

**LEA Performance Report  
Helena College**

**Montana University System  
Office of the Commissioner of Higher Education  
560 N Park Ave  
Helena, MT 59620**



## How to Read Perkins Report

The following pages of the Campus Report are based on the Perkins V Consolidated Annual Report (CAR), the single reporting instrument of the Department of Education for Perkins V. This page outlines the reporting definitions and procedures to assist in understanding the findings.

There are three postsecondary metrics that Montana uses to indicate performance of Perkins Programs; 1P1, 2P1, and 3P1. Each of these metrics have a State Determined Level of Performance (SDLP) that have been approved by the Department of Education. These metrics are further defined using both the numerator and denominator definition, as well as the current year's SDLP, in the subsequent pages.

There are 16 different career clusters, which are also known as career pathways, that are used in the Perkins V CAR. Each cluster is included in the campus report and are determined by Classification of Instructional Program (CIP) codes. If the campus does not have any programs within the career cluster all columns will have zeros. Two additional tables have been included, one that includes total values for all clusters and one that identifies all students that do not belong in a cluster. Students that do not have a cluster are typically enrolled in General Studies or are non-degree seeking.

All tables have been disaggregated by gender, race, and special populations. They also include the total number of participants, which are defined as any student who has taken a CTE course and has 11 or less credits. A concentrator is any student that has taken 12 or more CTE credits in the current reporting year. All concentrators are considered to be participants, but participants are not concentrators.

# 1P1 Post-Program Placement

Numerator: The number of CTE concentrators who during the second quarter after program completion, are reported as positively placed (reenrolled or employed).

Denominator: The number of CTE Concentrators who completed the program during the prior year.

**The State Goal for 1P1 is 76.50%**

Populations	Number of Students in Numerator	Number of Students in Denominator	Performance
Grand Total	135	168	80.36%
<b>GENDER</b>			
Female	72	82	87.8%
Male	62	85	72.94%
<b>RACE</b>			
White	100	123	81.3%
American Indian or Alaskan Native	*	*	100.0%
Asian	*	*	50.0%
Unknown	11	17	64.71%
Hispanic or Latino	*	*	71.43%
Two or More Races	*	*	100.0%
Black or African American	*	*	50.0%
Native Hawaiian or Other Pacific Islander	0	0	
<b>SPECIAL POPULATIONS</b>			
Individuals With Disabilities (ADA)	13	15	86.67%
Economically Disadvantaged	37	50	74.0%
Individuals Preparing for Non-traditional Fields	20	23	86.96%
Single Parents	*	*	100.0%
Out of Workforce Individuals	0	0	
English Learners	0	0	
Homeless Individuals	0	0	
Youth In Foster Care	0	0	
<b>CLUSTERS</b>			
Agri. Food & Nat. Res.	0	0	

Arch. & Const.	0	0	
Arts, AV, Tech & Comm.	0	0	
Business Mgmt. & Admin.	0	*	0.0%
Education & Training	0	0	
Finance	17	19	89.47%
Govt. & Public Admin.	0	0	
Health Sciences	42	50	84.0%
Hospitality & Tourism	0	0	
Human Services	*	*	100.0%
Information Technology	*	*	100.0%
Law, Public Safety, Cor. & Sec.	*	*	77.78%
Manufacturing	36	41	87.8%
Marketing	0	0	
STEM	0	0	
Transp. Distr. & Logis.	23	38	60.53%

## 2P1 Earned Recognized Credential

Numerator: The number of CTE concentrators who obtained a diploma, certificate, or credential during participation in or with 1 year of program completion.

Denominator: The number of CTE concentrators who left postsecondary during the prior reporting year.

**The State Goal for 2P1 is 40.0%**

Populations	Number of Students in Numerator	Number of Students in Denominator	Performance
Grand Total	125	187	66.84%
<b>GENDER</b>			
Female	62	96	64.58%
Male	62	89	69.66%
<b>RACE</b>			
White	95	144	65.97%
American Indian or Alaskan Native	*	*	60.0%
Asian	*	*	100.0%
Unknown	15	21	71.43%
Hispanic or Latino	*	*	66.67%
Two or More Races	*	*	71.43%
Black or African American	*	*	50.0%
Native Hawaiian or Other Pacific Islander	0	0	
<b>SPECIAL POPULATIONS</b>			
Individuals With Disabilities (ADA)	*	*	62.5%
Economically Disadvantaged	43	52	82.69%
Individuals Preparing for Non-traditional Fields	16	22	72.73%
Single Parents	*	*	100.0%
Out of Workforce Individuals	0	0	
English Learners	0	0	
Homeless Individuals	0	0	
Youth In Foster Care	0	*	0%
<b>CLUSTERS</b>			
Agri. Food & Nat. Res.	0	0	

Arch. & Const.	0	0	
Arts, AV, Tech & Comm.	0	0	
Business Mgmt. & Admin.	*	*	50.0%
Education & Training	0	0	
Finance	12	37	32.43%
Govt. & Public Admin.	0	0	
Health Sciences	45	50	90.0%
Hospitality & Tourism	0	0	
Human Services	0	*	0.0%
Information Technology	*	*	55.56%
Law, Public Safety, Cor. & Sec.	*	*	47.06%
Manufacturing	20	21	95.24%
Marketing	0	0	
STEM	0	0	
Transp. Distr. & Logis.	34	46	73.91%

## 3P1 Non-Traditional Program Placement

Numerator: The number of CTE concentrators from underrepresented gender groups, in career and technical education programs and programs of study that lead to non-traditional fields.

Denominator: The number of CTE concentrators in a CTE program or program of study that leads to a nontraditional field during the reporting year.

**The State Goal for 3P1 is 18.24%**

Populations	Number of Students in Numerator	Number of Students in Denominator	Performance
Grand Total	34	274	12.4%
<b>GENDER</b>			
Female	20	144	13.9%
Male	14	128	10.9%
<b>RACE</b>			
White	24	210	11.4%
American Indian or Alaskan Native	*	*	23.1%
Asian	0	0	
Unknown	*	*	10.0%
Hispanic or Latino	*	*	17.6%
Two or More Races	*	*	8.3%
Black or African American	*	*	50.0%
Native Hawaiian or Other Pacific Islander	0	0	
<b>SPECIAL POPULATIONS</b>			
Individuals With Disabilities (ADA)	*	*	15.8%
Economically Disadvantaged	14	116	12.1%
Individuals Preparing for Non-traditional Fields	34	34	100.0%
Single Parents	0	0	
Out of Workforce Individuals	0	0	
English Learners	0	0	
Homeless Individuals	0	*	0%
Youth In Foster Care	0	*	0%
<b>CLUSTERS</b>			
Agri. Food & Nat. Res.	0	0	

Arch. & Const.	0	0	
Arts, AV, Tech & Comm.	0	0	
Business Mgmt. & Admin.	0	0	
Education & Training	0	0	
Finance	*	*	100.0%
Govt. & Public Admin.	0	0	
Health Sciences	13	91	14.3%
Hospitality & Tourism	0	0	
Human Services	0	47	0.0%
Information Technology	*	*	21.4%
Law, Public Safety, Cor. & Sec.	*	*	20.0%
Manufacturing	*	*	20.5%
Marketing	0	0	
STEM	0	0	
Transp. Distr. & Logis.	*	*	9.0%

## Number of Postsecondary Studen

Populations	Concentrator	Participants
Grand Total	336	503
<b>GENDER</b>		
Female	190	284
Male	144	214
<b>RACE</b>		
White	261	382
American Indian or Alaskan Native	21	37
Asian	0	*
Unknown	22	34
Hispanic or Latino	18	27
Two or More Races	12	19
Black or African American	*	*
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	45	67
Economically Disadvantaged	150	223
Individuals Preparing for Non-traditional Fields	34	38
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	13	20
Youth In Foster Care	*	*

## Agriculture, Food and Natural Resources

Populations	Concentrator	Participants
Grand Total	0	0
<b>GENDER</b>		
Female	0	0
Male	0	0
<b>RACE</b>		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

## Architecture and Construction

Populations	Concentrator	Participants
Grand Total	0	0
<b>GENDER</b>		
Female	0	0
Male	0	0
<b>RACE</b>		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

## Arts, Audio/Video, Technology, and Communications

Populations	Concentrator	Participants
Grand Total	0	0
<b>GENDER</b>		
Female	0	0
Male	0	0
<b>RACE</b>		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

# Business Management and Administration

Populations	Concentrator	Participants
Grand Total	*	*
<b>GENDER</b>		
Female	*	*
Male	*	*
<b>RACE</b>		
White	*	*
American Indian or Alaskan Native	*	*
Asian	0	0
Unknown	0	0
Hispanic or Latino	*	*
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	*	*
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

## Education and Training

Populations	Concentrator	Participants
Grand Total	0	0
<b>GENDER</b>		
Female	0	0
Male	0	0
<b>RACE</b>		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

# Finance

Populations	Concentrator	Participants
Grand Total	55	61
<b>GENDER</b>		
Female	42	47
Male	13	14
<b>RACE</b>		
White	45	50
American Indian or Alaskan Native	*	*
Asian	0	0
Unknown	*	*
Hispanic or Latino	*	*
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	33	36
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	*	*
Youth In Foster Care	*	*

# Government and Public Administration

Populations	Concentrator	Participants
Grand Total	0	0
<b>GENDER</b>		
Female	0	0
Male	0	0
<b>RACE</b>		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

## Health Science

Populations	Concentrator	Participants
Grand Total	92	92
<b>GENDER</b>		
Female	78	78
Male	14	14
<b>RACE</b>		
White	73	73
American Indian or Alaskan Native	*	*
Asian	0	0
Unknown	*	*
Hispanic or Latino	*	*
Two or More Races	*	*
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	18	18
Economically Disadvantaged	34	34
Individuals Preparing for Non-traditional Fields	13	13
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	*	*
Youth In Foster Care	0	0

# Hospitality and Tourism

Populations	Concentrator	Participants
Grand Total	0	0
<b>GENDER</b>		
Female	0	0
Male	0	0
<b>RACE</b>		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

# Human Services

Populations	Concentrator	Participants
Grand Total	47	52
<b>GENDER</b>		
Female	46	51
Male	0	0
<b>RACE</b>		
White	43	45
American Indian or Alaskan Native	*	*
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	*
Two or More Races	*	*
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	*	11
Economically Disadvantaged	28	30
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	*	*
Youth In Foster Care	*	*

# Information Technology

Populations	Concentrator	Participants
Grand Total	14	18
<b>GENDER</b>		
Female	*	*
Male	11	15
<b>RACE</b>		
White	*	13
American Indian or Alaskan Native	*	*
Asian	0	0
Unknown	*	*
Hispanic or Latino	*	*
Two or More Races	0	0
Black or African American	*	*
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	*	*
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

## Law, Public Safety, Corrections and Security

Populations	Concentrator	Participants
Grand Total	15	18
<b>GENDER</b>		
Female	*	*
Male	12	15
<b>RACE</b>		
White	*	13
American Indian or Alaskan Native	*	*
Asian	0	0
Unknown	0	0
Hispanic or Latino	*	*
Two or More Races	*	*
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	*	*
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

# Manufacturing

Populations	Concentrator	Participants
Grand Total	39	42
<b>GENDER</b>		
Female	*	*
Male	31	34
<b>RACE</b>		
White	28	29
American Indian or Alaskan Native	*	*
Asian	0	0
Unknown	*	*
Hispanic or Latino	*	*
Two or More Races	*	*
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	*	12
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

# Marketing

Populations	Concentrator	Participants
Grand Total	0	0
<b>GENDER</b>		
Female	0	0
Male	0	0
<b>RACE</b>		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

# Science, Technology, Engineering, and Mathematics

Populations	Concentrator	Participants
Grand Total	0	0
<b>GENDER</b>		
Female	0	0
Male	0	0
<b>RACE</b>		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

## Transportation, Distribution, and Logistics

Populations	Concentrator	Participants
Grand Total	67	74
<b>GENDER</b>		
Female	*	*
Male	60	63
<b>RACE</b>		
White	47	51
American Indian or Alaskan Native	*	*
Asian	0	0
Unknown	*	*
Hispanic or Latino	*	*
Two or More Races	*	*
Black or African American	*	*
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	31	35
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	*	*
Youth In Foster Care	0	0

## No Cluster

This table represents all students in general studies or non-degree seeking students. Students that are enrolled in a general studies program can not be classified in a cluster.

Populations	No Cluster
Grand Total	138
GENDER	
Female	80
Male	55
RACE	
White	103
American Indian or Alaskan Native	*
Asian	*
Unknown	11
Hispanic or Latino	*
Two or More Races	*
Black or African American	*
Native Hawaiian or Other Pacific Islander	0
SPECIAL POPULATIONS	
Individuals With Disabilities (ADA)	19
Economically Disadvantaged	59
Individuals Preparing for Non-traditional Fields	0
Single Parents	0
Out of Workforce Individuals	0
English Learners	0
Homeless Individuals	*
Youth In Foster Care	*