



2024-25 Perkins Report Card

**LEA Performance Report
Flathead Valley CC**

**Montana University System
Office of the Commissioner of Higher Education
560 N Park Ave
Helena, MT 59620**



How to Read Perkins Report

The following pages of the Campus Report are based on the Perkins V Consolidated Annual Report (CAR), the single reporting instrument of the Department of Education for Perkins V. This page outlines the reporting definitions and procedures to assist in understanding the findings.

There are three postsecondary metrics that Montana uses to indicate performance of Perkins Programs; 1P1, 2P1, and 3P1. Each of these metrics have a State Determined Level of Performance (SDLP) that have been approved by the Department of Education. These metrics are further defined using both the numerator and denominator definition, as well as the current year's SDLP, in the subsequent pages.

There are 16 different career clusters, which are also known as career pathways, that are used in the Perkins V CAR. Each cluster is included in the campus report and are determined by Classification of Instructional Program (CIP) codes. If the campus does not have any programs within the career cluster all columns will have zeros. Two additional tables have been included, one that includes total values for all clusters and one that identifies all students that do not belong in a cluster. Students that do not have a cluster are typically enrolled in General Studies or are non-degree seeking.

All tables have been disaggregated by gender, race, and special populations. They also include the total number of participants, which are defined as any student who has taken a CTE course and has 11 or less credits. A concentrator is any student that has taken 12 or more CTE credits in the current reporting year. All concentrators are considered to be participants, but participants are not concentrators.

1P1 Post-Program Placement

Numerator: The number of CTE concentrators who during the second quarter after program completion, are reported as positively placed (reenrolled or employed).

Denominator: The number of CTE Concentrators who completed the program during the prior year.

The State Goal for 1P1 is 76.50%

Populations	Number of Students in Numerator	Number of Students in Denominator	Performance
Grand Total	140	173	80.92%
GENDER			
Female	79	95	83.16%
Male	61	78	78.21%
RACE			
White	116	140	82.86%
American Indian or Alaskan Native	*	*	100.0%
Asian	*	*	66.67%
Unknown	15	21	71.43%
Hispanic or Latino	*	*	60.0%
Two or More Races	0	0	
Black or African American	*	*	100.0%
Native Hawaiian or Other Pacific Islander	0	0	
SPECIAL POPULATIONS			
Individuals With Disabilities (ADA)	*	*	57.14%
Economically Disadvantaged	48	55	87.27%
Individuals Preparing for Non-traditional Fields	*	*	71.43%
Single Parents	*	*	100.0%
Out of Workforce Individuals	*	*	100.0%
English Learners	0	0	
Homeless Individuals	0	0	
Youth In Foster Care	0	0	
CLUSTERS			
Agri. Food & Nat. Res.	*	*	57.14%

Arch. & Const.	*	*	71.43%
Arts, AV, Tech & Comm.	15	18	83.33%
Business Mgmt. & Admin.	*	*	100.0%
Education & Training	*	*	100.0%
Finance	*	*	100.0%
Govt. & Public Admin.	0	0	
Health Sciences	49	63	77.78%
Hospitality & Tourism	0	0	
Human Services	*	*	90.0%
Information Technology	*	*	50.0%
Law, Public Safety, Cor. & Sec.	*	*	83.33%
Manufacturing	19	24	79.17%
Marketing	0	*	0.0%
STEM	13	13	100.0%
Transp. Distr. & Logis.	*	*	100.0%

2P1 Earned Recognized Credential

Numerator: The number of CTE concentrators who obtained a diploma, certificate, or credential during participation in or with 1 year of program completion.

Denominator: The number of CTE concentrators who left postsecondary during the prior reporting year.

The State Goal for 2P1 is 40.0%

Populations	Number of Students in Numerator	Number of Students in Denominator	Performance
Grand Total	156	611	25.53%
GENDER			
Female	80	327	24.46%
Male	76	284	26.76%
RACE			
White	127	477	26.62%
American Indian or Alaskan Native	*	*	15.38%
Asian	*	*	20.0%
Unknown	19	78	24.36%
Hispanic or Latino	*	*	13.79%
Two or More Races	0	0	
Black or African American	*	*	50.0%
Native Hawaiian or Other Pacific Islander	0	0	
SPECIAL POPULATIONS			
Individuals With Disabilities (ADA)	*	*	17.14%
Economically Disadvantaged	53	216	24.54%
Individuals Preparing for Non-traditional Fields	14	67	20.9%
Single Parents	*	*	22.86%
Out of Workforce Individuals	*	*	50.0%
English Learners	0	0	
Homeless Individuals	0	0	
Youth In Foster Care	0	*	0%
CLUSTERS			
Agri. Food & Nat. Res.	*	*	30.0%

Arch. & Const.	*	*	29.17%
Arts, AV, Tech & Comm.	17	59	28.81%
Business Mgmt. & Admin.	*	*	11.29%
Education & Training	*	*	13.79%
Finance	*	*	4.76%
Govt. & Public Admin.	0	0	
Health Sciences	49	147	33.33%
Hospitality & Tourism	0	12	0.0%
Human Services	*	*	20.0%
Information Technology	*	*	16.67%
Law, Public Safety, Cor. & Sec.	*	*	27.27%
Manufacturing	24	68	35.29%
Marketing	*	*	20.0%
STEM	13	47	27.66%
Transp. Distr. & Logis.	*	*	42.86%

3P1 Non-Traditional Program Placement

Numerator: The number of CTE concentrators from underrepresented gender groups, in career and technical education programs and programs of study that lead to non-traditional fields.

Denominator: The number of CTE concentrators in a CTE program or program of study that leads to a nontraditional field during the reporting year.

The State Goal for 3P1 is 18.24%

Populations	Number of Students in Numerator	Number of Students in Denominator	Performance
Grand Total	62	365	17.0%
GENDER			
Female	42	164	25.6%
Male	20	201	10.0%
RACE			
White	47	301	15.6%
American Indian or Alaskan Native	*	*	33.3%
Asian	0	*	0%
Unknown	*	*	33.3%
Hispanic or Latino	*	*	25.0%
Two or More Races	*	*	8.3%
Black or African American	*	*	25.0%
Native Hawaiian or Other Pacific Islander	0	*	0%
SPECIAL POPULATIONS			
Individuals With Disabilities (ADA)	*	*	16.1%
Economically Disadvantaged	32	144	22.2%
Individuals Preparing for Non-traditional Fields	62	62	100.0%
Single Parents	0	0	
Out of Workforce Individuals	0	0	
English Learners	0	0	
Homeless Individuals	0	0	
Youth In Foster Care	*	*	28.6%
CLUSTERS			
Agri. Food & Nat. Res.	*	*	100.0%

Arch. & Const.	*	*	3.2%
Arts, AV, Tech & Comm.	0	0	
Business Mgmt. & Admin.	12	29	41.4%
Education & Training	0	*	0.0%
Finance	0	20	0.0%
Govt. & Public Admin.	0	0	
Health Sciences	15	80	18.8%
Hospitality & Tourism	*	*	57.1%
Human Services	*	*	16.0%
Information Technology	*	*	15.5%
Law, Public Safety, Cor. & Sec.	*	*	60.0%
Manufacturing	*	*	4.3%
Marketing	0	0	
STEM	*	*	5.0%
Transp. Distr. & Logis.	*	*	15.4%

Number of Postsecondary Studen

Populations	Concentrator	Participants
Grand Total	537	1562
GENDER		
Female	277	879
Male	260	681
RACE		
White	435	1258
American Indian or Alaskan Native	15	31
Asian	*	18
Unknown	41	119
Hispanic or Latino	15	65
Two or More Races	17	53
Black or African American	*	14
Native Hawaiian or Other Pacific Islander	*	*
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	45	115
Economically Disadvantaged	203	501
Individuals Preparing for Non-traditional Fields	62	81
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	*	13

Agriculture, Food and Natural Resources

Populations	Concentrator	Participants
Grand Total	*	11
GENDER		
Female	*	*
Male	*	*
RACE		
White	*	*
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	*	*
Hispanic or Latino	0	*
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	*	*
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Architecture and Construction

Populations	Concentrator	Participants
Grand Total	63	84
GENDER		
Female	*	*
Male	61	81
RACE		
White	50	68
American Indian or Alaskan Native	*	*
Asian	0	0
Unknown	*	*
Hispanic or Latino	0	*
Two or More Races	*	*
Black or African American	*	*
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	*	*
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	*	*

Arts, Audio/Video, Technology, and Communications

Populations	Concentrator	Participants
Grand Total	46	56
GENDER		
Female	32	38
Male	14	18
RACE		
White	35	43
American Indian or Alaskan Native	0	0
Asian	*	*
Unknown	*	*
Hispanic or Latino	*	*
Two or More Races	*	*
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	11
Economically Disadvantaged	18	21
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Business Management and Administration

Populations	Concentrator	Participants
Grand Total	61	79
GENDER		
Female	42	50
Male	19	29
RACE		
White	47	60
American Indian or Alaskan Native	*	*
Asian	0	0
Unknown	*	*
Hispanic or Latino	*	*
Two or More Races	*	*
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	*
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	32	36
Individuals Preparing for Non-traditional Fields	12	14
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	*	*

Education and Training

Populations	Concentrator	Participants
Grand Total	*	18
GENDER		
Female	*	17
Male	0	*
RACE		
White	*	17
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	*	*
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	*	*
Individuals Preparing for Non-traditional Fields	0	*
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Finance

Populations	Concentrator	Participants
Grand Total	23	30
GENDER		
Female	22	27
Male	*	*
RACE		
White	16	22
American Indian or Alaskan Native	*	*
Asian	*	*
Unknown	*	*
Hispanic or Latino	*	*
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	*	11
Individuals Preparing for Non-traditional Fields	0	*
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Government and Public Administration

Populations	Concentrator	Participants
Grand Total	0	0
GENDER		
Female	0	0
Male	0	0
RACE		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Health Science

Populations	Concentrator	Participants
Grand Total	161	225
GENDER		
Female	115	165
Male	46	60
RACE		
White	134	188
American Indian or Alaskan Native	*	*
Asian	*	*
Unknown	11	13
Hispanic or Latino	*	*
Two or More Races	*	*
Black or African American	*	*
Native Hawaiian or Other Pacific Islander	*	*
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	11	13
Economically Disadvantaged	60	78
Individuals Preparing for Non-traditional Fields	15	15
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	*	*

Hospitality and Tourism

Populations	Concentrator	Participants
Grand Total	14	14
GENDER		
Female	*	*
Male	*	*
RACE		
White	13	13
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	*	*
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	*	*
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	*	*

Human Services

Populations	Concentrator	Participants
Grand Total	25	40
GENDER		
Female	21	30
Male	*	*
RACE		
White	20	34
American Indian or Alaskan Native	*	*
Asian	*	*
Unknown	*	*
Hispanic or Latino	0	0
Two or More Races	*	*
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	18	29
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	*	*

Information Technology

Populations	Concentrator	Participants
Grand Total	58	70
GENDER		
Female	*	13
Male	49	57
RACE		
White	44	54
American Indian or Alaskan Native	*	*
Asian	*	*
Unknown	*	*
Hispanic or Latino	*	*
Two or More Races	*	*
Black or African American	*	*
Native Hawaiian or Other Pacific Islander	*	*
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	11
Economically Disadvantaged	20	26
Individuals Preparing for Non-traditional Fields	*	13
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	*

Law, Public Safety, Corrections and Security

Populations	Concentrator	Participants
Grand Total	11	17
GENDER		
Female	*	*
Male	*	*
RACE		
White	*	16
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	*	*
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	*
Economically Disadvantaged	*	*
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Manufacturing

Populations	Concentrator	Participants
Grand Total	23	28
GENDER		
Female	*	*
Male	21	24
RACE		
White	18	21
American Indian or Alaskan Native	*	*
Asian	0	*
Unknown	0	0
Hispanic or Latino	*	*
Two or More Races	*	*
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	*	*
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Marketing

Populations	Concentrator	Participants
Grand Total	*	*
GENDER		
Female	*	*
Male	0	0
RACE		
White	*	*
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	*	*
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Science, Technology, Engineering, and Mathematics

Populations	Concentrator	Participants
Grand Total	22	27
GENDER		
Female	*	*
Male	20	23
RACE		
White	21	25
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	*	*
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	*	*
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Transportation, Distribution, and Logistics

Populations	Concentrator	Participants
Grand Total	13	16
GENDER		
Female	*	*
Male	11	14
RACE		
White	12	15
American Indian or Alaskan Native	*	*
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	*	*
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

No Cluster

This table represents all students in general studies or non-degree seeking students. Students that are enrolled in a general studies program can not be classified in a cluster.

Populations	No Cluster
Grand Total	845
GENDER	
Female	499
Male	344
RACE	
White	672
American Indian or Alaskan Native	12
Asian	11
Unknown	72
Hispanic or Latino	40
Two or More Races	32
Black or African American	*
Native Hawaiian or Other Pacific Islander	0
SPECIAL POPULATIONS	
Individuals With Disabilities (ADA)	57
Economically Disadvantaged	242
Individuals Preparing for Non-traditional Fields	0
Single Parents	0
Out of Workforce Individuals	0
English Learners	0
Homeless Individuals	0
Youth In Foster Care	*