



## **2024-25 Perkins Report Card**

### **LEA Performance Report City College**

**Montana University System  
Office of the Commissioner of Higher Education  
560 N Park Ave  
Helena, MT 59620**



## How to Read Perkins Report

The following pages of the Campus Report are based on the Perkins V Consolidated Annual Report (CAR), the single reporting instrument of the Department of Education for Perkins V. This page outlines the reporting definitions and procedures to assist in understanding the findings.

There are three postsecondary metrics that Montana uses to indicate performance of Perkins Programs; 1P1, 2P1, and 3P1. Each of these metrics have a State Determined Level of Performance (SDLP) that have been approved by the Department of Education. These metrics are further defined using both the numerator and denominator definition, as well as the current year's SDLP, in the subsequent pages.

There are 16 different career clusters, which are also known as career pathways, that are used in the Perkins V CAR. Each cluster is included in the campus report and are determined by Classification of Instructional Program (CIP) codes. If the campus does not have any programs within the career cluster all columns will have zeros. Two additional tables have been included, one that includes total values for all clusters and one that identifies all students that do not belong in a cluster. Students that do not have a cluster are typically enrolled in General Studies or are non-degree seeking.

All tables have been disaggregated by gender, race, and special populations. They also include the total number of participants, which are defined as any student who has taken a CTE course and has 11 or less credits. A concentrator is any student that has taken 12 or more CTE credits in the current reporting year. All concentrators are considered to be participants, but participants are not concentrators.

# 1P1 Post-Program Placement

Numerator: The number of CTE concentrators who during the second quarter after program completion, are reported as positively placed (reenrolled or employed).

Denominator: The number of CTE Concentrators who completed the program during the prior year.

**The State Goal for 1P1 is 76.50%**

Populations	Number of Students in Numerator	Number of Students in Denominator	Performance
Grand Total	171	217	78.8%
<b>GENDER</b>			
Female	106	124	85.48%
Male	65	93	69.89%
<b>RACE</b>			
White	147	184	79.89%
American Indian or Alaskan Native	*	*	50.0%
Asian	*	*	66.67%
Unknown	*	*	66.67%
Hispanic or Latino	12	13	92.31%
Two or More Races	*	*	100.0%
Black or African American	0	0	
Native Hawaiian or Other Pacific Islander	0	0	
<b>SPECIAL POPULATIONS</b>			
Individuals With Disabilities (ADA)	*	*	100.0%
Economically Disadvantaged	50	60	83.33%
Individuals Preparing for Non-traditional Fields	13	17	76.47%
Single Parents	0	0	
Out of Workforce Individuals	0	0	
English Learners	0	0	
Homeless Individuals	0	0	
Youth In Foster Care	0	0	
<b>CLUSTERS</b>			
Agri. Food & Nat. Res.	0	0	

Arch. & Const.	*	*	77.78%
Arts, AV, Tech & Comm.	0	0	
Business Mgmt. & Admin.	38	46	82.61%
Education & Training	0	0	
Finance	*	*	100.0%
Govt. & Public Admin.	0	0	
Health Sciences	77	91	84.62%
Hospitality & Tourism	0	0	
Human Services	0	0	
Information Technology	*	*	71.43%
Law, Public Safety, Cor. & Sec.	*	*	66.67%
Manufacturing	12	23	52.17%
Marketing	0	0	
STEM	*	*	100.0%
Transp. Distr. & Logis.	18	24	75.0%

## 2P1 Earned Recognized Credential

Numerator: The number of CTE concentrators who obtained a diploma, certificate, or credential during participation in or with 1 year of program completion.

Denominator: The number of CTE concentrators who left postsecondary during the prior reporting year.

**The State Goal for 2P1 is 40.0%**

Populations	Number of Students in Numerator	Number of Students in Denominator	Performance
Grand Total	195	392	49.74%
<b>GENDER</b>			
Female	110	226	48.67%
Male	85	166	51.2%
<b>RACE</b>			
White	163	316	51.58%
American Indian or Alaskan Native	*	*	30.3%
Asian	*	*	50.0%
Unknown	*	*	60.0%
Hispanic or Latino	13	25	52.0%
Two or More Races	*	*	33.33%
Black or African American	0	*	0%
Native Hawaiian or Other Pacific Islander	0	0	
<b>SPECIAL POPULATIONS</b>			
Individuals With Disabilities (ADA)	*	*	25.0%
Economically Disadvantaged	55	81	67.9%
Individuals Preparing for Non-traditional Fields	15	39	38.46%
Single Parents	0	*	0%
Out of Workforce Individuals	0	0	
English Learners	0	0	
Homeless Individuals	0	0	
Youth In Foster Care	0	0	
<b>CLUSTERS</b>			
Agri. Food & Nat. Res.	0	0	

Arch. & Const.	*	*	80.0%
Arts, AV, Tech & Comm.	0	0	
Business Mgmt. & Admin.	39	80	48.75%
Education & Training	0	0	
Finance	*	*	31.25%
Govt. & Public Admin.	0	0	
Health Sciences	84	159	52.83%
Hospitality & Tourism	0	0	
Human Services	0	0	
Information Technology	14	42	33.33%
Law, Public Safety, Cor. & Sec.	*	*	14.29%
Manufacturing	21	37	56.76%
Marketing	0	0	
STEM	0	*	0.0%
Transp. Distr. & Logis.	22	33	66.67%

## 3P1 Non-Traditional Program Placement

Numerator: The number of CTE concentrators from underrepresented gender groups, in career and technical education programs and programs of study that lead to non-traditional fields.

Denominator: The number of CTE concentrators in a CTE program or program of study that leads to a nontraditional field during the reporting year.

**The State Goal for 3P1 is 18.24%**

Populations	Number of Students in Numerator	Number of Students in Denominator	Performance
Grand Total	91	572	15.9%
<b>GENDER</b>			
Female	62	354	17.5%
Male	29	218	13.3%
<b>RACE</b>			
White	63	432	14.6%
American Indian or Alaskan Native	*	*	17.6%
Asian	*	*	44.4%
Unknown	*	*	13.3%
Hispanic or Latino	*	*	19.0%
Two or More Races	*	*	15.4%
Black or African American	*	*	37.5%
Native Hawaiian or Other Pacific Islander	0	*	0%
<b>SPECIAL POPULATIONS</b>			
Individuals With Disabilities (ADA)	*	*	17.9%
Economically Disadvantaged	39	247	15.8%
Individuals Preparing for Non-traditional Fields	91	91	100.0%
Single Parents	0	0	
Out of Workforce Individuals	0	0	
English Learners	0	0	
Homeless Individuals	*	*	41.7%
Youth In Foster Care	*	*	37.5%
<b>CLUSTERS</b>			
Agri. Food & Nat. Res.	0	0	

Arch. & Const.	0	20	0.0%
Arts, AV, Tech & Comm.	0	0	
Business Mgmt. & Admin.	24	88	27.3%
Education & Training	0	0	
Finance	*	*	13.8%
Govt. & Public Admin.	0	0	
Health Sciences	22	232	9.5%
Hospitality & Tourism	0	0	
Human Services	0	0	
Information Technology	12	63	19.0%
Law, Public Safety, Cor. & Sec.	*	*	15.8%
Manufacturing	14	61	23.0%
Marketing	0	0	
STEM	*	*	21.1%
Transp. Distr. & Logis.	*	*	19.5%

## Number of Postsecondary Studen

Populations	Concentrator	Participants
Grand Total	767	937
<b>GENDER</b>		
Female	492	597
Male	275	339
<b>RACE</b>		
White	594	714
American Indian or Alaskan Native	62	92
Asian	*	11
Unknown	20	23
Hispanic or Latino	54	63
Two or More Races	17	22
Black or African American	*	*
Native Hawaiian or Other Pacific Islander	*	*
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	47	66
Economically Disadvantaged	288	369
Individuals Preparing for Non-traditional Fields	91	106
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	19	33
Youth In Foster Care	*	20

## Agriculture, Food and Natural Resources

Populations	Concentrator	Participants
Grand Total	0	0
<b>GENDER</b>		
Female	0	0
Male	0	0
<b>RACE</b>		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

## Architecture and Construction

Populations	Concentrator	Participants
Grand Total	20	21
<b>GENDER</b>		
Female	0	0
Male	20	21
<b>RACE</b>		
White	13	13
American Indian or Alaskan Native	*	*
Asian	0	0
Unknown	0	0
Hispanic or Latino	*	*
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	*	*
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	*	*

## Arts, Audio/Video, Technology, and Communications

Populations	Concentrator	Participants
Grand Total	0	0
<b>GENDER</b>		
Female	0	0
Male	0	0
<b>RACE</b>		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

## Business Management and Administration

Populations	Concentrator	Participants
Grand Total	133	155
<b>GENDER</b>		
Female	105	116
Male	28	39
<b>RACE</b>		
White	100	114
American Indian or Alaskan Native	*	14
Asian	*	*
Unknown	*	*
Hispanic or Latino	15	16
Two or More Races	*	*
Black or African American	*	*
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	*	11
Economically Disadvantaged	54	62
Individuals Preparing for Non-traditional Fields	24	30
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	*	*
Youth In Foster Care	*	*

## Education and Training

Populations	Concentrator	Participants
Grand Total	0	0
<b>GENDER</b>		
Female	0	0
Male	0	0
<b>RACE</b>		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

# Finance

Populations	Concentrator	Participants
Grand Total	36	41
<b>GENDER</b>		
Female	31	34
Male	*	*
<b>RACE</b>		
White	31	35
American Indian or Alaskan Native	*	*
Asian	0	0
Unknown	*	*
Hispanic or Latino	*	*
Two or More Races	0	0
Black or African American	*	*
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	14	16
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	*
Youth In Foster Care	0	0

## Government and Public Administration

Populations	Concentrator	Participants
Grand Total	0	0
<b>GENDER</b>		
Female	0	0
Male	0	0
<b>RACE</b>		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

## Health Science

Populations	Concentrator	Participants
Grand Total	375	429
<b>GENDER</b>		
Female	315	358
Male	60	71
<b>RACE</b>		
White	297	332
American Indian or Alaskan Native	28	38
Asian	*	*
Unknown	*	*
Hispanic or Latino	23	28
Two or More Races	*	*
Black or African American	*	*
Native Hawaiian or Other Pacific Islander	*	*
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	22	27
Economically Disadvantaged	132	157
Individuals Preparing for Non-traditional Fields	22	25
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	*	12
Youth In Foster Care	*	*

# Hospitality and Tourism

Populations	Concentrator	Participants
Grand Total	0	0
<b>GENDER</b>		
Female	0	0
Male	0	0
<b>RACE</b>		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

# Human Services

Populations	Concentrator	Participants
Grand Total	0	0
<b>GENDER</b>		
Female	0	0
Male	0	0
<b>RACE</b>		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

# Information Technology

Populations	Concentrator	Participants
Grand Total	63	71
<b>GENDER</b>		
Female	12	16
Male	51	55
<b>RACE</b>		
White	51	59
American Indian or Alaskan Native	*	*
Asian	*	*
Unknown	*	*
Hispanic or Latino	*	*
Two or More Races	*	*
Black or African American	*	*
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	31	35
Individuals Preparing for Non-traditional Fields	12	16
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	*
Youth In Foster Care	*	*

## Law, Public Safety, Corrections and Security

Populations	Concentrator	Participants
Grand Total	19	20
<b>GENDER</b>		
Female	*	*
Male	16	17
<b>RACE</b>		
White	16	16
American Indian or Alaskan Native	0	*
Asian	0	0
Unknown	*	*
Hispanic or Latino	0	0
Two or More Races	*	*
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	*	*
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	*

# Manufacturing

Populations	Concentrator	Participants
Grand Total	61	69
<b>GENDER</b>		
Female	14	15
Male	47	53
<b>RACE</b>		
White	42	49
American Indian or Alaskan Native	*	*
Asian	0	0
Unknown	*	*
Hispanic or Latino	*	*
Two or More Races	*	*
Black or African American	*	*
Native Hawaiian or Other Pacific Islander	*	*
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	24	29
Individuals Preparing for Non-traditional Fields	14	15
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	*	*
Youth In Foster Care	*	*

# Marketing

Populations	Concentrator	Participants
Grand Total	0	0
<b>GENDER</b>		
Female	0	0
Male	0	0
<b>RACE</b>		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

## Science, Technology, Engineering, and Mathematics

Populations	Concentrator	Participants
Grand Total	19	21
<b>GENDER</b>		
Female	*	*
Male	15	17
<b>RACE</b>		
White	15	17
American Indian or Alaskan Native	*	*
Asian	0	0
Unknown	0	0
Hispanic or Latino	*	*
Two or More Races	*	*
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	*	*
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	*	*
Youth In Foster Care	0	0

## Transportation, Distribution, and Logistics

Populations	Concentrator	Participants
Grand Total	41	52
<b>GENDER</b>		
Female	*	*
Male	33	44
<b>RACE</b>		
White	29	37
American Indian or Alaskan Native	*	*
Asian	*	*
Unknown	*	*
Hispanic or Latino	*	*
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	16	26
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	*	*
Youth In Foster Care	0	*

## No Cluster

This table represents all students in general studies or non-degree seeking students. Students that are enrolled in a general studies program can not be classified in a cluster.

Populations	No Cluster
Grand Total	58
GENDER	
Female	43
Male	15
RACE	
White	42
American Indian or Alaskan Native	*
Asian	*
Unknown	*
Hispanic or Latino	*
Two or More Races	*
Black or African American	0
Native Hawaiian or Other Pacific Islander	0
SPECIAL POPULATIONS	
Individuals With Disabilities (ADA)	*
Economically Disadvantaged	25
Individuals Preparing for Non-traditional Fields	0
Single Parents	0
Out of Workforce Individuals	0
English Learners	0
Homeless Individuals	*
Youth In Foster Care	*