# 2023-24 Perkins Report Card

## LEA Performance Report
## UM-Western

**Montana University System
Office of the Commissioner of Higher Education
560 N Park Ave
Helena, MT 59620**

# How to Read Perkins Report

   The following pages of the Campus Report are based on the Perkins V Consolidated Annual Report (CAR), the single reporting instrument of the Department of Education for Perkins V. This page outlines the reporting definitions and procedures to assist in understanding the findings.

   There are three postsecondary metrics that Montana uses to indicate performance of Perkins Programs; 1P1, 2P1, and 3P1. Each of these metrics have a State Determined Level of Performance (SDLP) that have been approved by the Department of Education. These metrics are further defined using both the numerator and denominator definition, as well as the current year's SDLP, in the subsequent pages.

   There are 16 different career clusters, which are also known as career pathways, that are used in the Perkins V CAR. Each cluster is included in the campus report and are determined by Classification of Instructional Program (CIP) codes. If the campus does not have any programs within the career cluster all columns will have zeros. Two additional tables have been included, one that includes total values for all clusters and one that identifies all students that do not belong in a cluster. Students that do not have a cluster are typically enrolled in General Studies or are non-degree seeking.

   All tables have been disaggregated by gender, race, and special populations. They also include the total number of participants, which are defined as any student who has taken a CTE course and has 11 or less credits. A concentrator is any student that has taken 12 or more CTE credits in the current reporting year. All concentrators are considered to be participants,but participants are not concentrators.

# 1P1 Post-Program Placement

Numerator: The number of CTE concentrators who during the second quarter afterprogram completion, are reported as positively placed (reenrolled or employed).

Denominator: The number of CTEConcentrators who completed the program during the prior year.

## The State Goal for 1P1 is 84.80%

| Populations | Number of Students in Numerator | Number of Students in Denominator | Performance |
|---|---|---|---|
| Grand Total | 38 | 42 | 90.48% |
| **GENDER** | | | |
| Female | 33 | 37 | 89.19% |
| Male | * | * | 100.0% |
| **RACE** | | | |
| White | 32 | 36 | 88.89% |
| American Indian or Alaskan Native | * | * | 100.0% |
| Asian | 0 | 0 | |
| Unknown | * | * | 100.0% |
| Hispanic or Latino | 0 | 0 | |
| Two or More Races | 0 | 0 | |
| Black or African American | 0 | 0 | |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | |
| **SPECIAL POPULATIONS** | | | |
| Individuals With Disabilities (ADA) | 0 | 0 | |
| Economically Disadvantaged | * | * | 87.5% |
| Individuals Preparing for Non-traditional Fields | * | * | 80.0% |
| Single Parents | 0 | 0 | |
| Out of Workforce Individuals | 0 | 0 | |
| English Learners | 0 | 0 | |
| Homeless Individuals | 0 | 0 | |
| Youth In Foster Care | 0 | 0 | |
| **CLUSTERS** | | | |
| Agri. Food & Nat. Res. | * | * | 75.0% |

| | | | |
|---|---|---|---|
| Arch. & Const. | 0 | 0 | |
| Arts, AV, Tech & Comm. | 0 | 0 | |
| Business Mgmt. & Admin. | * | * | 50.0% |
| Education & Training | 34 | 36 | 94.44% |
| Finance | 0 | 0 | |
| Govt. & Public Admin. | 0 | 0 | |
| Health Sciences | 0 | 0 | |
| Hospitality & Tourism | 0 | 0 | |
| Human Services | 0 | 0 | |
| Information Technology | 0 | 0 | |
| Law, Public Safety, Cor. & Sec. | 0 | 0 | |
| Manufacturing | 0 | 0 | |
| Marketing | 0 | 0 | |
| STEM | 0 | 0 | |
| Transp. Distr. & Logis. | 0 | 0 | |

# 2P1 Earned Recognized Credential

Numerator: The number of CTE concentrators who received a recognizedpostsecondary credential during participation in or with 1 year of program completion.

Denominator: The number of CTE concentrators who graduated from postsecondary education in theprior reporting year.

## The State Goal for 2P1 is 100%

| Populations | Number of Students in Numerator | Number of Students in Denominator | Performance |
|---|---|---|---|
| Grand Total | 46 | 46 | 100.0% |
| **GENDER** | | | |
| Female | 42 | 42 | 100.0% |
| Male | * | * | 100.0% |
| **RACE** | | | |
| White | 36 | 36 | 100.0% |
| American Indian or Alaskan Native | * | * | 100.0% |
| Asian | * | * | 100.0% |
| Unknown | * | * | 100.0% |
| Hispanic or Latino | * | * | 100.0% |
| Two or More Races | 0 | 0 | |
| Black or African American | 0 | 0 | |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | |
| **SPECIAL POPULATIONS** | | | |
| Individuals With Disabilities (ADA) | 0 | 0 | |
| Economically Disadvantaged | * | * | 100.0% |
| Individuals Preparing for Non-traditional Fields | * | * | 100.0% |
| Single Parents | 0 | 0 | |
| Out of Workforce Individuals | 0 | 0 | |
| English Learners | 0 | 0 | |
| Homeless Individuals | 0 | 0 | |
| Youth In Foster Care | 0 | 0 | |
| **CLUSTERS** | | | |
| Agri. Food & Nat. Res. | * | * | 100.0% |

| | | | |
|---|---|---|---|
| Arch. & Const. | 0 | 0 | |
| Arts, AV, Tech & Comm. | 0 | 0 | |
| Business Mgmt. & Admin. | * | * | 100.0% |
| Education & Training | 41 | 41 | 100.0% |
| Finance | 0 | 0 | |
| Govt. & Public Admin. | 0 | 0 | |
| Health Sciences | 0 | 0 | |
| Hospitality & Tourism | 0 | 0 | |
| Human Services | 0 | 0 | |
| Information Technology | 0 | 0 | |
| Law, Public Safety, Cor. & Sec. | 0 | 0 | |
| Manufacturing | 0 | 0 | |
| Marketing | 0 | 0 | |
| STEM | 0 | 0 | |
| Transp. Distr. & Logis. | 0 | 0 | |

# 3P1 Non-Traditional Program Placement

Numerator: The number of CTE concentrators from underrepresentedgender groups, in career and technical education programs and programs of study that lead to non-traditionalfields.

Denominator: The number of CTE concentrators in a CTE program or program of studey that leads to anontraditional field during the reporting year.

## The State Goal for 3P1 is 17.50%

| Populations | Number of Students in Numerator | Number of Students in Denominator | Performance |
|---|---|---|---|
| Grand Total | 28 | 113 | 24.8% |
| **GENDER** | | | |
| Female | 15 | 91 | 16.5% |
| Male | 13 | 22 | 59.1% |
| **RACE** | | | |
| White | 25 | 90 | 27.8% |
| American Indian or Alaskan Native | * | * | 7.1% |
| Asian | 0 | * | 0% |
| Unknown | * | * | 50.0% |
| Hispanic or Latino | 0 | * | 0% |
| Two or More Races | * | * | 100.0% |
| Black or African American | 0 | * | 0% |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | |
| **SPECIAL POPULATIONS** | | | |
| Individuals With Disabilities (ADA) | 0 | 0 | |
| Economically Disadvantaged | * | * | 17.4% |
| Individuals Preparing for Non-traditional Fields | 28 | 28 | 100.0% |
| Single Parents | 0 | 0 | |
| Out of Workforce Individuals | 0 | 0 | |
| English Learners | 0 | 0 | |
| Homeless Individuals | 0 | 0 | |
| Youth In Foster Care | 0 | 0 | |
| **CLUSTERS** | | | |
| Agri. Food & Nat. Res. | 0 | 0 | |

| | | | |
|---|---|---|---|
| Arch. & Const. | 0 | 0 | |
| Arts, AV, Tech & Comm. | 0 | 0 | |
| Business Mgmt. & Admin. | 15 | 24 | 62.5% |
| Education & Training | 13 | 89 | 14.6% |
| Finance | 0 | 0 | |
| Govt. & Public Admin. | 0 | 0 | |
| Health Sciences | 0 | 0 | |
| Hospitality & Tourism | 0 | 0 | |
| Human Services | 0 | 0 | |
| Information Technology | 0 | 0 | |
| Law, Public Safety, Cor. & Sec. | 0 | 0 | |
| Manufacturing | 0 | 0 | |
| Marketing | 0 | 0 | |
| STEM | 0 | 0 | |
| Transp. Distr. & Logis. | 0 | 0 | |

# Number of Postsecondary Students

| Populations | Concentrator | Participants |
|---|---|---|
| Grand Total | 158 | 281 |
| **GENDER** | | |
| Female | 129 | 199 |
| Male | 29 | 80 |
| **RACE** | | |
| White | 129 | 222 |
| American Indian or Alaskan Native | 20 | 33 |
| Asian | * | * |
| Unknown | * | * |
| Hispanic or Latino | * | * |
| Two or More Races | * | * |
| Black or African American | * | * |
| Native Hawaiian or Other Pacific Islander | 0 | * |
| **SPECIAL POPULATIONS** | | |
| Individuals With Disabilities (ADA) | * | * |
| Economically Disadvantaged | 32 | 40 |
| Individuals Preparing for Non-traditional Fields | 28 | 34 |
| Single Parents | 0 | 0 |
| Out of Workforce Individuals | 0 | 0 |
| English Learners | 0 | 0 |
| Homeless Individuals | 0 | 0 |
| Youth In Foster Care | 0 | 0 |

# Agriculture, Food and Natural Resources

| Populations | Concentrator | Participants |
|---|---|---|
| Grand Total | 27 | 29 |
| **GENDER** | | |
| Female | 26 | 28 |
| Male | * | * |
| **RACE** | | |
| White | 23 | 25 |
| American Indian or Alaskan Native | * | * |
| Asian | 0 | 0 |
| Unknown | 0 | 0 |
| Hispanic or Latino | 0 | 0 |
| Two or More Races | 0 | 0 |
| Black or African American | 0 | 0 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 |
| **SPECIAL POPULATIONS** | | |
| Individuals With Disabilities (ADA) | * | * |
| Economically Disadvantaged | * | * |
| Individuals Preparing for Non-traditional Fields | 0 | 0 |
| Single Parents | 0 | 0 |
| Out of Workforce Individuals | 0 | 0 |
| English Learners | 0 | 0 |
| Homeless Individuals | 0 | 0 |
| Youth In Foster Care | 0 | 0 |

# Architecture and Construction

| Populations | Concentrator | Participants |
|---|---|---|
| Grand Total | 0 | 0 |
| **GENDER** | | |
| Female | 0 | 0 |
| Male | 0 | 0 |
| **RACE** | | |
| White | 0 | 0 |
| American Indian or Alaskan Native | 0 | 0 |
| Asian | 0 | 0 |
| Unknown | 0 | 0 |
| Hispanic or Latino | 0 | 0 |
| Two or More Races | 0 | 0 |
| Black or African American | 0 | 0 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 |
| **SPECIAL POPULATIONS** | | |
| Individuals With Disabilities (ADA) | 0 | 0 |
| Economically Disadvantaged | 0 | 0 |
| Individuals Preparing for Non-traditional Fields | 0 | 0 |
| Single Parents | 0 | 0 |
| Out of Workforce Individuals | 0 | 0 |
| English Learners | 0 | 0 |
| Homeless Individuals | 0 | 0 |
| Youth In Foster Care | 0 | 0 |

# Arts, Audio/Video, Technology, and Communications

| Populations | Concentrator | Participants |
|---|---|---|
| Grand Total | * | * |
| **GENDER** | | |
| Female | * | * |
| Male | 0 | 0 |
| **RACE** | | |
| White | * | * |
| American Indian or Alaskan Native | 0 | 0 |
| Asian | 0 | 0 |
| Unknown | 0 | 0 |
| Hispanic or Latino | 0 | 0 |
| Two or More Races | 0 | 0 |
| Black or African American | 0 | 0 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 |
| **SPECIAL POPULATIONS** | | |
| Individuals With Disabilities (ADA) | 0 | 0 |
| Economically Disadvantaged | 0 | 0 |
| Individuals Preparing for Non-traditional Fields | 0 | 0 |
| Single Parents | 0 | 0 |
| Out of Workforce Individuals | 0 | 0 |
| English Learners | 0 | 0 |
| Homeless Individuals | 0 | 0 |
| Youth In Foster Care | 0 | 0 |

# Business Management and Administration

| Populations | Concentrator | Participants |
|---|---|---|
| Grand Total | 25 | 28 |
| **GENDER** | | |
| Female | 15 | 16 |
| Male | * | 12 |
| **RACE** | | |
| White | 23 | 26 |
| American Indian or Alaskan Native | * | * |
| Asian | 0 | 0 |
| Unknown | * | * |
| Hispanic or Latino | 0 | 0 |
| Two or More Races | 0 | 0 |
| Black or African American | 0 | 0 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 |
| **SPECIAL POPULATIONS** | | |
| Individuals With Disabilities (ADA) | 0 | 0 |
| Economically Disadvantaged | * | * |
| Individuals Preparing for Non-traditional Fields | 15 | 16 |
| Single Parents | 0 | 0 |
| Out of Workforce Individuals | 0 | 0 |
| English Learners | 0 | 0 |
| Homeless Individuals | 0 | 0 |
| Youth In Foster Care | 0 | 0 |

# Education and Training

| Populations | Concentrator | Participants |
|---|---|---|
| Grand Total | 105 | 156 |
| **GENDER** | | |
| Female | 87 | 122 |
| Male | 18 | 33 |
| **RACE** | | |
| White | 82 | 124 |
| American Indian or Alaskan Native | 15 | 18 |
| Asian | * | * |
| Unknown | * | * |
| Hispanic or Latino | * | * |
| Two or More Races | * | * |
| Black or African American | * | * |
| Native Hawaiian or Other Pacific Islander | 0 | * |
| **SPECIAL POPULATIONS** | | |
| Individuals With Disabilities (ADA) | 0 | * |
| Economically Disadvantaged | 15 | 15 |
| Individuals Preparing for Non-traditional Fields | 13 | 18 |
| Single Parents | 0 | 0 |
| Out of Workforce Individuals | 0 | 0 |
| English Learners | 0 | 0 |
| Homeless Individuals | 0 | 0 |
| Youth In Foster Care | 0 | 0 |

# Finance

| Populations | Concentrator | Participants |
|---|---|---|
| Grand Total | 0 | 0 |
| **GENDER** | | |
| Female | 0 | 0 |
| Male | 0 | 0 |
| **RACE** | | |
| White | 0 | 0 |
| American Indian or Alaskan Native | 0 | 0 |
| Asian | 0 | 0 |
| Unknown | 0 | 0 |
| Hispanic or Latino | 0 | 0 |
| Two or More Races | 0 | 0 |
| Black or African American | 0 | 0 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 |
| **SPECIAL POPULATIONS** | | |
| Individuals With Disabilities (ADA) | 0 | 0 |
| Economically Disadvantaged | 0 | 0 |
| Individuals Preparing for Non-traditional Fields | 0 | 0 |
| Single Parents | 0 | 0 |
| Out of Workforce Individuals | 0 | 0 |
| English Learners | 0 | 0 |
| Homeless Individuals | 0 | 0 |
| Youth In Foster Care | 0 | 0 |

# Government and Public Administration

| Populations | Concentrator | Participants |
|---|---|---|
| Grand Total | 0 | 0 |
| **GENDER** | | |
| Female | 0 | 0 |
| Male | 0 | 0 |
| **RACE** | | |
| White | 0 | 0 |
| American Indian or Alaskan Native | 0 | 0 |
| Asian | 0 | 0 |
| Unknown | 0 | 0 |
| Hispanic or Latino | 0 | 0 |
| Two or More Races | 0 | 0 |
| Black or African American | 0 | 0 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 |
| **SPECIAL POPULATIONS** | | |
| Individuals With Disabilities (ADA) | 0 | 0 |
| Economically Disadvantaged | 0 | 0 |
| Individuals Preparing for Non-traditional Fields | 0 | 0 |
| Single Parents | 0 | 0 |
| Out of Workforce Individuals | 0 | 0 |
| English Learners | 0 | 0 |
| Homeless Individuals | 0 | 0 |
| Youth In Foster Care | 0 | 0 |

# Health Science

| Populations | Concentrator | Participants |
|---|---|---|
| Grand Total | 0 | 0 |
| **GENDER** | | |
| Female | 0 | 0 |
| Male | 0 | 0 |
| **RACE** | | |
| White | 0 | 0 |
| American Indian or Alaskan Native | 0 | 0 |
| Asian | 0 | 0 |
| Unknown | 0 | 0 |
| Hispanic or Latino | 0 | 0 |
| Two or More Races | 0 | 0 |
| Black or African American | 0 | 0 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 |
| **SPECIAL POPULATIONS** | | |
| Individuals With Disabilities (ADA) | 0 | 0 |
| Economically Disadvantaged | 0 | 0 |
| Individuals Preparing for Non-traditional Fields | 0 | 0 |
| Single Parents | 0 | 0 |
| Out of Workforce Individuals | 0 | 0 |
| English Learners | 0 | 0 |
| Homeless Individuals | 0 | 0 |
| Youth In Foster Care | 0 | 0 |

# Hospitality and Toursim

| Populations | Concentrator | Participants |
|---|---|---|
| Grand Total | 0 | 0 |
| **GENDER** | | |
| Female | 0 | 0 |
| Male | 0 | 0 |
| **RACE** | | |
| White | 0 | 0 |
| American Indian or Alaskan Native | 0 | 0 |
| Asian | 0 | 0 |
| Unknown | 0 | 0 |
| Hispanic or Latino | 0 | 0 |
| Two or More Races | 0 | 0 |
| Black or African American | 0 | 0 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 |
| **SPECIAL POPULATIONS** | | |
| Individuals With Disabilities (ADA) | 0 | 0 |
| Economically Disadvantaged | 0 | 0 |
| Individuals Preparing for Non-traditional Fields | 0 | 0 |
| Single Parents | 0 | 0 |
| Out of Workforce Individuals | 0 | 0 |
| English Learners | 0 | 0 |
| Homeless Individuals | 0 | 0 |
| Youth In Foster Care | 0 | 0 |

# Human Services

| Populations | Concentrator | Participants |
|---|---|---|
| Grand Total | 0 | 0 |
| **GENDER** | | |
| Female | 0 | 0 |
| Male | 0 | 0 |
| **RACE** | | |
| White | 0 | 0 |
| American Indian or Alaskan Native | 0 | 0 |
| Asian | 0 | 0 |
| Unknown | 0 | 0 |
| Hispanic or Latino | 0 | 0 |
| Two or More Races | 0 | 0 |
| Black or African American | 0 | 0 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 |
| **SPECIAL POPULATIONS** | | |
| Individuals With Disabilities (ADA) | 0 | 0 |
| Economically Disadvantaged | 0 | 0 |
| Individuals Preparing for Non-traditional Fields | 0 | 0 |
| Single Parents | 0 | 0 |
| Out of Workforce Individuals | 0 | 0 |
| English Learners | 0 | 0 |
| Homeless Individuals | 0 | 0 |
| Youth In Foster Care | 0 | 0 |

# Information Technology

| Populations | Concentrator | Participants |
|---|---|---|
| Grand Total | 0 | 0 |
| **GENDER** | | |
| Female | 0 | 0 |
| Male | 0 | 0 |
| **RACE** | | |
| White | 0 | 0 |
| American Indian or Alaskan Native | 0 | 0 |
| Asian | 0 | 0 |
| Unknown | 0 | 0 |
| Hispanic or Latino | 0 | 0 |
| Two or More Races | 0 | 0 |
| Black or African American | 0 | 0 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 |
| **SPECIAL POPULATIONS** | | |
| Individuals With Disabilities (ADA) | 0 | 0 |
| Economically Disadvantaged | 0 | 0 |
| Individuals Preparing for Non-traditional Fields | 0 | 0 |
| Single Parents | 0 | 0 |
| Out of Workforce Individuals | 0 | 0 |
| English Learners | 0 | 0 |
| Homeless Individuals | 0 | 0 |
| Youth In Foster Care | 0 | 0 |

# Law, Public Saftey, Corrections and Security

| Populations | Concentrator | Participants |
|---|---|---|
| Grand Total | 0 | 0 |
| **GENDER** | | |
| Female | 0 | 0 |
| Male | 0 | 0 |
| **RACE** | | |
| White | 0 | 0 |
| American Indian or Alaskan Native | 0 | 0 |
| Asian | 0 | 0 |
| Unknown | 0 | 0 |
| Hispanic or Latino | 0 | 0 |
| Two or More Races | 0 | 0 |
| Black or African American | 0 | 0 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 |
| **SPECIAL POPULATIONS** | | |
| Individuals With Disabilities (ADA) | 0 | 0 |
| Economically Disadvantaged | 0 | 0 |
| Individuals Preparing for Non-traditional Fields | 0 | 0 |
| Single Parents | 0 | 0 |
| Out of Workforce Individuals | 0 | 0 |
| English Learners | 0 | 0 |
| Homeless Individuals | 0 | 0 |
| Youth In Foster Care | 0 | 0 |

# Manufacturing

| Populations | Concentrator | Participants |
|---|---|---|
| Grand Total | 0 | 0 |
| **GENDER** | | |
| Female | 0 | 0 |
| Male | 0 | 0 |
| **RACE** | | |
| White | 0 | 0 |
| American Indian or Alaskan Native | 0 | 0 |
| Asian | 0 | 0 |
| Unknown | 0 | 0 |
| Hispanic or Latino | 0 | 0 |
| Two or More Races | 0 | 0 |
| Black or African American | 0 | 0 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 |
| **SPECIAL POPULATIONS** | | |
| Individuals With Disabilities (ADA) | 0 | 0 |
| Economically Disadvantaged | 0 | 0 |
| Individuals Preparing for Non-traditional Fields | 0 | 0 |
| Single Parents | 0 | 0 |
| Out of Workforce Individuals | 0 | 0 |
| English Learners | 0 | 0 |
| Homeless Individuals | 0 | 0 |
| Youth In Foster Care | 0 | 0 |

# Marketing

| Populations | Concentrator | Participants |
|---|---|---|
| Grand Total | 0 | 0 |
| **GENDER** | | |
| Female | 0 | 0 |
| Male | 0 | 0 |
| **RACE** | | |
| White | 0 | 0 |
| American Indian or Alaskan Native | 0 | 0 |
| Asian | 0 | 0 |
| Unknown | 0 | 0 |
| Hispanic or Latino | 0 | 0 |
| Two or More Races | 0 | 0 |
| Black or African American | 0 | 0 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 |
| **SPECIAL POPULATIONS** | | |
| Individuals With Disabilities (ADA) | 0 | 0 |
| Economically Disadvantaged | 0 | 0 |
| Individuals Preparing for Non-traditional Fields | 0 | 0 |
| Single Parents | 0 | 0 |
| Out of Workforce Individuals | 0 | 0 |
| English Learners | 0 | 0 |
| Homeless Individuals | 0 | 0 |
| Youth In Foster Care | 0 | 0 |

# Science, Technology, Engineering, and Mathematics

| Populations | Concentrator | Participants |
|---|---|---|
| Grand Total | 0 | 0 |
| **GENDER** | | |
| Female | 0 | 0 |
| Male | 0 | 0 |
| **RACE** | | |
| White | 0 | 0 |
| American Indian or Alaskan Native | 0 | 0 |
| Asian | 0 | 0 |
| Unknown | 0 | 0 |
| Hispanic or Latino | 0 | 0 |
| Two or More Races | 0 | 0 |
| Black or African American | 0 | 0 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 |
| **SPECIAL POPULATIONS** | | |
| Individuals With Disabilities (ADA) | 0 | 0 |
| Economically Disadvantaged | 0 | 0 |
| Individuals Preparing for Non-traditional Fields | 0 | 0 |
| Single Parents | 0 | 0 |
| Out of Workforce Individuals | 0 | 0 |
| English Learners | 0 | 0 |
| Homeless Individuals | 0 | 0 |
| Youth In Foster Care | 0 | 0 |

# Transportation, Distribution, and Logistics

| Populations | Concentrator | Participants |
|---|---|---|
| Grand Total | 0 | 0 |
| **GENDER** | | |
| Female | 0 | 0 |
| Male | 0 | 0 |
| **RACE** | | |
| White | 0 | 0 |
| American Indian or Alaskan Native | 0 | 0 |
| Asian | 0 | 0 |
| Unknown | 0 | 0 |
| Hispanic or Latino | 0 | 0 |
| Two or More Races | 0 | 0 |
| Black or African American | 0 | 0 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 |
| **SPECIAL POPULATIONS** | | |
| Individuals With Disabilities (ADA) | 0 | 0 |
| Economically Disadvantaged | 0 | 0 |
| Individuals Preparing for Non-traditional Fields | 0 | 0 |
| Single Parents | 0 | 0 |
| Out of Workforce Individuals | 0 | 0 |
| English Learners | 0 | 0 |
| Homeless Individuals | 0 | 0 |
| Youth In Foster Care | 0 | 0 |

# No Cluster

This table represents all students in general studies or non-degree seeking students.Students that are enrolled in a general studies program can not be classified in a cluster.

| Populations | No Cluster |
|---|---|
| Grand Total | 67 |
| **GENDER** | |
| Female | 32 |
| Male | 34 |
| **RACE** | |
| White | 46 |
| American Indian or Alaskan Native | * |
| Asian | * |
| Unknown | * |
| Hispanic or Latino | * |
| Two or More Races | * |
| Black or African American | * |
| Native Hawaiian or Other Pacific Islander | 0 |
| **SPECIAL POPULATIONS** | |
| Individuals With Disabilities (ADA) | * |
| Economically Disadvantaged | * |
| Individuals Preparing for Non-traditional Fields | 0 |
| Single Parents | 0 |
| Out of Workforce Individuals | 0 |
| English Learners | 0 |
| Homeless Individuals | 0 |
| Youth In Foster Care | 0 |