2023-24 Perkins Report Card

LEA Performance Report
Salish Kootenai College

Montana University System
Office of the Commissioner of Higher Education
560 N Park Ave
Helena, MT 59620

How to Read Perkins Report

The following pages of the Campus Report are based on the Perkins V Consolidated Annual Report (CAR), the single reporting instrument of the Department of Education for Perkins V. This page outlines the reporting definitions and procedures to assist in understanding the findings.

There are three postsecondary metrics that Montana uses to indicate performance of Perkins Programs; 1P1, 2P1, and 3P1. Each of these metrics have a State Determined Level of Performance (SDLP) that have been approved by the Department of Education. These metrics are further defined using both the numerator and denominator definition, as well as the current year's SDLP, in the subsequent pages.

There are 16 different career clusters, which are also known as career pathways, that are used in the Perkins V CAR. Each cluster is included in the campus report and are determined by Classification of Instructional Program (CIP) codes. If the campus does not have any programs within the career cluster all columns will have zeros. Two additional tables have been included, one that includes total values for all clusters and one that identifies all students that do not belong in a cluster. Students that do not have a cluster are typically enrolled in General Studies or are non-degree seeking.

All tables have been disaggregated by gender, race, and special populations. They also include the total number of participants, which are defined as any student who has taken a CTE course and has 11 or less credits. A concentrator is any student that has taken 12 or more CTE credits in the current reporting year. All concentrators are considered to be participants,but participants are not concentrators.

1P1 Post-Program Placement

Numerator: The number of CTE concentrators who during the second quarter afterprogram completion, are reported as positively placed (reenrolled or employed).

Denominator: The number of CTEConcentrators who completed the program during the prior year.

The State Goal for 1P1 is 84.80%

Populations	Number of Students in Numerator	Number of Students in Denominator	Performance
Grand Total	12	50	24.0%
GENDER			
Female	*	*	25.81%
Male	*	*	21.05%
RACE			
White	*	*	28.57%
American Indian or Alaskan Native	*	*	23.81%
Asian	0	0	
Unknown	0	0	
Hispanic or Latino	0	0	
Two or More Races	0	0	
Black or African American	0	*	0%
Native Hawaiian or Other Pacific Islander	0	0	
SPECIAL POPULATIONS			
Individuals With Disabilities (ADA)	0	*	0%
Economically Disadvantaged	*	*	25.0%
Individuals Preparing for Non-traditional Fields	*	*	25.0%
Single Parents	*	*	25.0%
Out of Workforce Individuals	0	*	0%
English Learners	0	*	0%
Homeless Individuals	0	0	
Youth In Foster Care	0	*	0%
CLUSTERS			
Agri. Food & Nat. Res.	0	*	0.0%

Arch. & Const.	0	*	0.0%
Arts, AV, Tech & Comm.	0	0	
Business Mgmt. & Admin.	*	*	25.0%
Education & Training	0	*	0.0%
Finance	0	0	
Govt. & Public Admin.	0	0	
Health Sciences	*	*	20.0%
Hospitality & Tourism	0	0	
Human Services	*	*	71.43%
Information Technology	*	*	20.0%
Law, Public Safety, Cor. & Sec.	0	*	0.0%
Manufacturing	0	0	
Marketing	0	0	
STEM	*	*	25.0%
Transp. Distr. & Logis.	*	*	28.57%

2P1 Earned Recognized Credential

Numerator: The number of CTE concentrators who received a recognizedpostsecondary credential during participation in or with 1 year of program completion.

Denominator: The number of CTE concentrators who graduated from postsecondary education in theprior reporting year.

The State Goal for 2P1 is 100%

Populations	Number of Students in Numerator	Number of Students in Denominator	Performance
Grand Total	34	34	100.0%
GENDER			
Female	20	20	100.0%
Male	14	14	100.0%
RACE			
White	*	*	100.0%
American Indian or Alaskan Native	24	24	100.0%
Asian	*	*	100.0%
Unknown	0	0	
Hispanic or Latino	*	*	100.0%
Two or More Races	0	0	
Black or African American	0	0	
Native Hawaiian or Other Pacific Islander	0	0	
SPECIAL POPULATIONS			
Individuals With Disabilities (ADA)	*	*	100.0%
Economically Disadvantaged	20	20	100.0%
Individuals Preparing for Non-traditional Fields	*	*	100.0%
Single Parents	*	*	100.0%
Out of Workforce Individuals	0	0	
English Learners	*	*	100.0%
Homeless Individuals	0	0	
Youth In Foster Care	0	0	
CLUSTERS			
Agri. Food & Nat. Res.	*	*	100.0%

Arch. & Const.	0	0	
Arts, AV, Tech & Comm.	0	0	
Business Mgmt. & Admin.	*	*	100.0%
Education & Training	*	*	100.0%
Finance	0	0	
Govt. & Public Admin.	0	0	
Health Sciences	*	*	100.0%
Hospitality & Tourism	0	0	
Human Services	*	*	100.0%
Information Technology	*	*	100.0%
Law, Public Safety, Cor. & Sec.	0	0	
Manufacturing	0	0	
Marketing	0	0	
STEM	*	*	100.0%
Transp. Distr. & Logis.	*	*	100.0%

3P1 Non-Traditional Program Placement

Numerator: The number of CTE concentrators from underrepresentedgender groups, in career and technical education programs and programs of study that lead to non-traditionalfields.

Denominator: The number of CTE concentrators in a CTE program or program of studey that leads to anontraditional field during the reporting year.

The State Goal for 3P1 is 17.50%

Populations	Number of Students in Numerator	Number of Students in Denominator	Performance
Grand Total	47	137	34.3%
GENDER			
Female	31	83	37.3%
Male	16	53	30.2%
RACE			
White	*	*	23.1%
American Indian or Alaskan Native	41	111	36.9%
Asian	0	0	
Unknown	0	0	
Hispanic or Latino	0	0	
Two or More Races	0	0	
Black or African American	0	0	
Native Hawaiian or Other Pacific Islander	0	0	
SPECIAL POPULATIONS			
Individuals With Disabilities (ADA)	*	*	66.7%
Economically Disadvantaged	32	84	38.1%
Individuals Preparing for Non-traditional Fields	47	47	100.0%
Single Parents	11	28	39.3%
Out of Workforce Individuals	0	0	
English Learners	*	*	37.5%
Homeless Individuals	0	0	
Youth In Foster Care	0	0	
CLUSTERS			
Agri. Food & Nat. Res.	*	*	25.0%

Arch. & Const.	0	0	
Arts, AV, Tech & Comm.	0	0	
Business Mgmt. & Admin.	23	42	54.8%
Education & Training	*	*	14.3%
Finance	0	0	
Govt. & Public Admin.	*	*	80.0%
Health Sciences	*	*	6.7%
Hospitality & Tourism	0	0	
Human Services	13	36	36.1%
Information Technology	0	*	0.0%
Law, Public Safety, Cor. & Sec.	0	0	
Manufacturing	0	0	
Marketing	0	0	
STEM	0	0	
Transp. Distr. & Logis.	0	0	

Number of Postsecondary Students

Populations	Concentrator	Participants
Grand Total	246	342
GENDER		
Female	141	218
Male	103	122
RACE		
White	43	66
American Indian or Alaskan Native	196	262
Asian	*	*
Unknown	*	*
Hispanic or Latino	*	*
Two or More Races	0	0
Black or African American	0	*
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	11	13
Economically Disadvantaged	152	167
Individuals Preparing for Non-traditional Fields	47	62
Single Parents	50	77
Out of Workforce Individuals	0	0
English Learners	35	38
Homeless Individuals	0	0
Youth In Foster Care	0	0

Agriculture, Food and Natural Resources

Populations	Concentrator	Participants
Grand Total	40	45
GENDER		
Female	12	14
Male	27	30
RACE		
White	*	*
American Indian or Alaskan Native	38	42
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	*
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	20	20
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	*	*
Out of Workforce Individuals	0	0
English Learners	*	*
Homeless Individuals	0	0
Youth In Foster Care	0	0

Architecture and Construction

Populations	Concentrator	Participants
Grand Total	0	0
GENDER		
Female	0	0
Male	0	0
RACE		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Arts, Audio/Video, Technology, and Communications

Populations	Concentrator	Participants
Grand Total	0	0
GENDER		
Female	0	0
Male	0	0
RACE		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Business Management and Administration

Populations	Concentrator	Participants
Grand Total	50	66
GENDER		
Female	33	46
Male	17	20
RACE		
White	*	*
American Indian or Alaskan Native	45	58
Asian	*	*
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	35	39
Individuals Preparing for Non-traditional Fields	23	29
Single Parents	12	17
Out of Workforce Individuals	0	0
English Learners	*	*
Homeless Individuals	0	0
Youth In Foster Care	0	0

Education and Training

Populations	Concentrator	Participants
Grand Total	19	51
GENDER		
Female	16	45
Male	*	*
RACE		
White	*	11
American Indian or Alaskan Native	15	37
Asian	0	*
Unknown	0	0
Hispanic or Latino	0	*
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	12	13
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	*	15
Out of Workforce Individuals	0	0
English Learners	*	*
Homeless Individuals	0	0
Youth In Foster Care	0	0

Finance

Populations	Concentrator	Participants
Grand Total	0	0
GENDER		
Female	0	0
Male	0	0
RACE		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Government and Public Administration

Populations	Concentrator	Participants
Grand Total	*	*
GENDER		
Female	*	*
Male	*	*
RACE		
White	0	0
American Indian or Alaskan Native	*	*
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	*	*
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	*	*
Out of Workforce Individuals	0	0
English Learners	*	*
Homeless Individuals	0	0
Youth In Foster Care	0	0

Health Science

Populations	Concentrator	Participants
Grand Total	15	16
GENDER		
Female	14	15
Male	*	*
RACE		
White	*	*
American Indian or Alaskan Native	*	11
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	*	*
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	*	*
Out of Workforce Individuals	0	0
English Learners	*	*
Homeless Individuals	0	0
Youth In Foster Care	0	0

Hospitality and Toursim

Populations	Concentrator	Participants
Grand Total	0	0
GENDER		
Female	0	0
Male	0	0
RACE		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Human Services

Populations	Concentrator	Participants
Grand Total	36	45
GENDER		
Female	23	29
Male	13	16
RACE		
White	*	*
American Indian or Alaskan Native	29	36
Asian	0	*
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	24	26
Individuals Preparing for Non-traditional Fields	13	16
Single Parents	*	*
Out of Workforce Individuals	0	0
English Learners	*	*
Homeless Individuals	0	0
Youth In Foster Care	0	0

Information Technology

Populations	Concentrator	Participants
Grand Total	16	21
GENDER		
Female	*	*
Male	13	16
RACE		
White	*	*
American Indian or Alaskan Native	*	13
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	*	*
Individuals Preparing for Non-traditional Fields	0	*
Single Parents	*	*
Out of Workforce Individuals	0	0
English Learners	*	*
Homeless Individuals	0	0
Youth In Foster Care	0	0

Law, Public Saftey, Corrections and Security

Populations	Concentrator	Participants
Grand Total	0	0
GENDER		
Female	0	0
Male	0	0
RACE		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Manufacturing

Populations	Concentrator	Participants
Grand Total	0	0
GENDER		
Female	0	0
Male	0	0
RACE		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Marketing

Populations	Concentrator	Participants
Grand Total	0	0
GENDER		
Female	0	0
Male	0	0
RACE		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Science, Technology, Engineering, and Mathematics

Populations	Concentrator	Participants
Grand Total	42	57
GENDER		
Female	31	44
Male	*	12
RACE		
White	*	20
American Indian or Alaskan Native	29	33
Asian	*	*
Unknown	*	*
Hispanic or Latino	*	*
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	29	32
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	*	12
Out of Workforce Individuals	0	0
English Learners	*	*
Homeless Individuals	0	0
Youth In Foster Care	0	0

Transportation, Distribution, and Logistics

Populations	Concentrator	Participants
Grand Total	23	23
GENDER		
Female	*	*
Male	18	18
RACE		
White	*	*
American Indian or Alaskan Native	15	15
Asian	0	0
Unknown	0	0
Hispanic or Latino	*	*
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	11	11
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	*	*
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

No Cluster

This table represents all students in general studies or non-degree seeking students.Students that are enrolled in a general studies program can not be classified in a cluster.

Populations	No Cluster
Grand Total	13
GENDER	
Female	11
Male	*
RACE	
White	0
American Indian or Alaskan Native	12
Asian	0
Unknown	*
Hispanic or Latino	0
Two or More Races	0
Black or African American	0
Native Hawaiian or Other Pacific Islander	0
SPECIAL POPULATIONS	
Individuals With Disabilities (ADA)	0
Economically Disadvantaged	*
Individuals Preparing for Non-traditional Fields	0
Single Parents	*
Out of Workforce Individuals	0
English Learners	0
Homeless Individuals	0
Youth In Foster Care	0