

#### 2022-23 Perkins Report Card

## LEA Performance Report MSU- Northern

# Montana University System Office of the Commissioner of Higher Education 560 N Park Ave Helena, MT 59620



#### **How to Read Perkins Report**

The following pages of the Campus Report are based on the Perkins V Consolidated Annual Report (CAR), the single reporting instrument of the Department of Education for Perkins V. This page outlines the reporting definitions and procedures to assist in understanding the findings.

There are three postsecondary metrics that Montana uses to indicate performance of Perkins Programs; 1P1, 2P1, and 3P1. Each of these metrics have a State Determined Level of Performance (SDLP) that have been approved by the Department of Education. These metrics are further defined using both the numerator and denominator definition, as well as the current year's SDLP, in the subsequent pages.

There are 16 different career clusters, which are also known as career pathways, that are used in the Perkins V CAR. Each cluster is included in the campus report and are determined by Classification of Instructional Program (CIP) codes. If the campus does not have any programs within the career cluster all columns will have zeros. Two additional tables have been included, one that includes total values for all clusters and one that identifies all students that do not belong in a cluster. Students that do not have a cluster are typically enrolled in General Studies or are non-degree seeking.

All tables have been disaggregated by gender, race, and special populations. They also include the total number of participants, which are defined as any student who has taken a CTE course and has 11 or less credits. A concentrator is any student that has taken 12 or more CTE credits in the current reporting year. All concentrators are considered to be participants, but participants are not concentrators.

#### **1P1 Post-Program Placement**

Numerator: The number of CTE concentrators who during the second quarter afterprogram completion, are reported as positively placed (reenrolled or employed).

Denominator: The number of CTEConcentrators who completed the program during the prior year.

#### The State Goal for 1P1 is 84.40%

Demulations	Number of Students	Number of Students	Deufermen
Populations	in Numerator	in Denominator	Performance
Grand Total	59	81	72.84%
GENDER			
Female	21	29	72.41%
Male	38	52	73.08%
RACE			
White	51	71	71.83%
American Indian or Alaskan Native	*	*	100.0%
Asian	0	0	
Unknown	0	0	
Hispanic or Latino	*	*	75.0%
Two or More Races	*	*	50.0%
Black or African American	0	0	
Native Hawaiian or Other Pacific Islander	0	0	
SPECIAL POPULATIONS			
Individuals With Disabilities (ADA)	0	0	
Economically Disadvantaged	28	36	77.78%
Individuals Preparing for Non-traditional Field	*	*	54.55%
Single Parents	*	*	100.0%
Out of Workforce Individuals	0	0	
English Learners	0	0	
Homeless Individuals	0	0	
Youth In Foster Care	*	*	100.0%
CLUSTERS			
Agri. Food & Nat. Res.	*	*	50.0%

Arch. & Const.	*	*	80.0%
Arts, AV, Tech & Comm.	0	0	
Business Mgmt. & Admin.	*	*	75.0%
Education & Training	0	0	
Finance	0	0	
Govt. & Public Admin.	0	0	
Health Sciences	19	22	86.36%
Hospitality & Tourism	0	0	
Human Services	0	0	
Information Technology	0	0	
Law, Public Safety, Cor. & Sec.	0	0	
Manufacturing	20	27	74.07%
Marketing	0	0	
STEM	0	0	
Transp. Distr. & Logis.	*	*	58.82%

#### **2P1 Earned Recognized Credential**

Numerator: The number of CTE concentrators who received a recognized postsecondary credential during participation in or with 1 year of program completion.

Denominator: The number of CTE concentrators who graduated from postsecondary education in the prior reporting year.

#### The State Goal for 2P1 is 100%

	Number of Students	Number of Students	
Populations	in Numerator	in Denominator	Performance
Grand Total	101	101	100.0%
GENDER			
Female	32	32	100.0%
Male	69	69	100.0%
RACE			
White	83	83	100.0%
American Indian or Alaskan Native	*	*	100.0%
Asian	*	*	100.0%
Unknown	0	0	
Hispanic or Latino	*	*	100.0%
Two or More Races	*	*	100.0%
Black or African American	*	*	100.0%
Native Hawaiian or Other Pacific Islander	0	0	
SPECIAL POPULATIONS			
Individuals With Disabilities (ADA)	*	*	100.0%
Economically Disadvantaged	40	40	100.0%
Individuals Preparing for Non-traditional Field	13	13	100.0%
Single Parents	*	*	100.0%
Out of Workforce Individuals	0	0	
English Learners	0	0	
Homeless Individuals	0	0	
Youth In Foster Care	*	*	100.0%
CLUSTERS			
Agri. Food & Nat. Res.	*	*	100.0%

Arch. & Const.	*	*	100.0%
Arts, AV, Tech & Comm.	0	0	
Business Mgmt. & Admin.	*	*	100.0%
Education & Training	0	0	
Finance	0	0	
Govt. & Public Admin.	0	0	
Health Sciences	25	25	100.0%
Hospitality & Tourism	0	0	
Human Services	0	0	
Information Technology	0	0	
Law, Public Safety, Cor. & Sec.	0	0	
Manufacturing	38	38	100.0%
Marketing	0	0	
STEM	0	0	
Transp. Distr. & Logis.	22	22	100.0%

#### **3P1 Non-Traditional Program Placement**

Numerator: The number of CTE concentrators from underrepresentedgender groups, in career and technical education programs and programs of study that lead to non-traditionalfields.

Denominator: The number of CTE concentrators in a CTE program or program of studey that leads to anontraditional field during the reporting year.

#### The State Goal for 3P1 is 17.30%

	Number of Students	Number of Students	
Populations	in Numerator	in Denominator	Performance
Grand Total	38	315	12.1%
GENDER			
Female	29	81	35.8%
Male	*	*	3.9%
RACE			
White	22	239	9.2%
American Indian or Alaskan Native	*	*	18.8%
Asian	*	*	50.0%
Unknown	*	*	16.7%
Hispanic or Latino	*	*	12.5%
Two or More Races	*	*	22.2%
Black or African American	*	*	66.7%
Native Hawaiian or Other Pacific Islander	0	0	
SPECIAL POPULATIONS			
Individuals With Disabilities (ADA)	*	*	28.6%
Economically Disadvantaged	15	98	15.3%
Individuals Preparing for Non-traditional Field	38	38	100.0%
Single Parents	*	*	50.0%
Out of Workforce Individuals	0	0	
English Learners	0	0	
Homeless Individuals	0	0	
Youth In Foster Care	*	*	33.3%
CLUSTERS			
Agri. Food & Nat. Res.	0	*	0.0%

Arch. & Const.	*	*	4.0%
Arts, AV, Tech & Comm.	0	0	
Business Mgmt. & Admin.	17	19	89.5%
Education & Training	0	0	
Finance	0	0	
Govt. & Public Admin.	0	0	
Health Sciences	*	*	14.8%
Hospitality & Tourism	0	0	
Human Services	0	0	
Information Technology	0	0	
Law, Public Safety, Cor. & Sec.	0	0	
Manufacturing	*	*	6.0%
Marketing	0	0	
STEM	0	0	
Transp. Distr. & Logis.	*	*	4.7%

#### **Totals**

This table represents the total number of participants and concentrators across all clusters.

Populations	Concentrator	Participants
Grand Total	324	452
GENDER		
Female	83	130
Male	239	317
RACE		
White	245	328
American Indian or Alaskan Native	51	81
Asian	*	*
Unknown	*	11
Hispanic or Latino	*	11
Two or More Races	*	*
Black or African American	*	*
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	14	24
Economically Disadvantaged	103	135
Individuals Preparing for Non-traditional Field	38	43
Single Parents	*	*
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	*	*

## **Agriculture, Food and Natural Resources**

Populations	Concentrator	<b>Participants</b>
Grand Total	13	14
GENDER		
Female	*	*
Male	11	12
RACE		
White	*	11
American Indian or Alaskan Native	*	*
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	*	*
ndividuals Preparing for Non-traditional Field	0	0
Single Parents	*	*
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

#### **Architecture and Construction**

Populations	Concentrator	<b>Participants</b>
Grand Total	50	71
GENDER		
Female	*	*
Male	48	66
RACE		
White	35	47
American Indian or Alaskan Native	11	19
Asian	0	*
Unknown	*	*
Hispanic or Latino	*	*
Two or More Races	*	*
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	11	13
ndividuals Preparing for Non-traditional Field	*	*
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

## Arts, Audio/Video, Technology, and Communications

Populations	Concentrator	<b>Participants</b>
Grand Total	0	0
GENDER		
Female	0	0
Male	0	0
RACE		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
ndividuals Preparing for Non-traditional Field	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

## **Business Management and Administration**

Populations	Concentrator	Participants
Grand Total	19	20
GENDER		
Female	17	17
Male	*	*
RACE		
White	13	14
American Indian or Alaskan Native	*	*
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	*	*
ndividuals Preparing for Non-traditional Field	s 17	17
Single Parents	*	*
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

## **Education and Training**

Populations	Concentrator	Participants
Grand Total	0	0
GENDER		
Female	0	0
Male	0	0
RACE		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
ndividuals Preparing for Non-traditional Field	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

#### **Finance**

Populations	Concentrator	Participants
Grand Total	0	0
GENDER		
Female	0	0
Male	0	0
RACE		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Field	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

#### **Government and Public Administration**

Populations	Concentrator	Participants
Grand Total	0	0
GENDER		
Female	0	0
Male	0	0
RACE		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Field	<b>0</b>	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

#### **Health Science**

Populations	Concentrator	Participants
Grand Total	61	64
GENDER		
Female	52	54
Male	*	*
RACE		
White	43	44
American Indian or Alaskan Native	11	12
Asian	*	*
Unknown	0	0
Hispanic or Latino	*	*
Two or More Races	*	*
Black or African American	*	*
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	21	23
Individuals Preparing for Non-traditional Field	*	*
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

## **Hospitality and Toursim**

Populations	Concentrator	Participants
Grand Total	0	0
GENDER		
Female	0	0
Male	0	0
RACE		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
ndividuals Preparing for Non-traditional Field	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

#### **Human Services**

Populations	Concentrator	Participants
Grand Total	0	0
GENDER		
Female	0	0
Male	0	0
RACE		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
ndividuals Preparing for Non-traditional Field	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

## **Information Technology**

Populations	Concentrator	Participants
Grand Total	0	0
GENDER		
Female	0	0
Male	0	0
RACE		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
ndividuals Preparing for Non-traditional Field	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

## Law, Public Saftey, Corrections and Security

Populations	Concentrator	Participants
Grand Total	0	0
GENDER		
Female	0	0
Male	0	0
RACE		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
ndividuals Preparing for Non-traditional Field	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

## Manufacturing

Populations	Concentrator	Participants
Grand Total	117	144
GENDER		
Female	*	*
Male	108	131
RACE		
White	90	104
American Indian or Alaskan Native	15	21
Asian	0	0
Unknown	*	*
Hispanic or Latino	*	*
Two or More Races	*	*
Black or African American	*	*
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	33	38
ndividuals Preparing for Non-traditional Field	*	*
Single Parents	*	*
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	*	*

#### Marketing

Populations	Concentrator	<b>Participants</b>
Grand Total	0	0
GENDER		
Female	0	0
Male	0	0
RACE		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
ndividuals Preparing for Non-traditional Field	<b>0</b>	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

## Science, Technology, Engineering, and Mathematics

Populations	Concentrator	Participants
Grand Total	0	0
GENDER		
Female	0	0
Male	0	0
RACE		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Field	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

## **Transportation, Distribution, and Logistics**

Populations	Concentrator	Participants
Grand Total	64	67
GENDER		
Female	*	*
Male	61	64
RACE		
White	54	55
American Indian or Alaskan Native	*	*
Asian	0	0
Unknown	*	*
Hispanic or Latino	*	*
Two or More Races	*	*
Black or African American	*	*
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	24	25
ndividuals Preparing for Non-traditional Field	*	*
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	*	*

#### **No Cluster**

This table represents all students in general studies or non-degree seeking students. Students that are enrolled in a general studies program can not be classified in a cluster.

Populations	No Cluster
Grand Total	72
GENDER	
Female	41
Male	31
RACE	
White	53
American Indian or Alaskan Native	13
Asian	*
Unknown	0
Hispanic or Latino	*
Two or More Races	*
Black or African American	*
Native Hawaiian or Other Pacific Islander	0
SPECIAL POPULATIONS	
Individuals With Disabilities (ADA)	*
Economically Disadvantaged	22
Individuals Preparing for Non-traditional Field	s 0
Single Parents	*
Out of Workforce Individuals	0
English Learners	0
Homeless Individuals	0
Youth In Foster Care	0