



## **2022-23 Perkins Report Card**

### **LEA Performance Report Great Falls College**

**Montana University System  
Office of the Commissioner of Higher Education  
560 N Park Ave  
Helena, MT 59620**



## How to Read Perkins Report

The following pages of the Campus Report are based on the Perkins V Consolidated Annual Report (CAR), the single reporting instrument of the Department of Education for Perkins V. This page outlines the reporting definitions and procedures to assist in understanding the findings.

There are three postsecondary metrics that Montana uses to indicate performance of Perkins Programs; 1P1, 2P1, and 3P1. Each of these metrics have a State Determined Level of Performance (SDLP) that have been approved by the Department of Education. These metrics are further defined using both the numerator and denominator definition, as well as the current year's SDLP, in the subsequent pages.

There are 16 different career clusters, which are also known as career pathways, that are used in the Perkins V CAR. Each cluster is included in the campus report and are determined by Classification of Instructional Program (CIP) codes. If the campus does not have any programs within the career cluster all columns will have zeros. Two additional tables have been included, one that includes total values for all clusters and one that identifies all students that do not belong in a cluster. Students that do not have a cluster are typically enrolled in General Studies or are non-degree seeking.

All tables have been disaggregated by gender, race, and special populations. They also include the total number of participants, which are defined as any student who has taken a CTE course and has 11 or less credits. A concentrator is any student that has taken 12 or more CTE credits in the current reporting year. All concentrators are considered to be participants, but participants are not concentrators.

# 1P1 Post-Program Placement

Numerator: The number of CTE concentrators who during the second quarter after program completion, are reported as positively placed (reenrolled or employed).

Denominator: The number of CTE Concentrators who completed the program during the prior year.

**The State Goal for 1P1 is 84.40%**

Populations	Number of Students in Numerator	Number of Students in Denominator	Performance
Grand Total	162	188	86.17%
<b>GENDER</b>			
Female	109	131	83.21%
Male	53	57	92.98%
<b>RACE</b>			
White	123	144	85.42%
American Indian or Alaskan Native	26	27	96.3%
Asian	*	*	66.67%
Unknown	0	0	
Hispanic or Latino	*	*	83.33%
Two or More Races	*	*	100.0%
Black or African American	0	*	0%
Native Hawaiian or Other Pacific Islander	0	0	
<b>SPECIAL POPULATIONS</b>			
Individuals With Disabilities (ADA)	24	28	85.71%
Economically Disadvantaged	66	74	89.19%
Individuals Preparing for Non-traditional Fields	*	*	100.0%
Single Parents	*	*	100.0%
Out of Workforce Individuals	*	*	100.0%
English Learners	0	0	
Homeless Individuals	0	0	
Youth In Foster Care	0	0	
<b>CLUSTERS</b>			
Agri. Food & Nat. Res.	0	0	

Arch. & Const.	0	0	
Arts, AV, Tech & Comm.	0	0	
Business Mgmt. & Admin.	14	20	70.0%
Education & Training	0	0	
Finance	12	13	92.31%
Govt. & Public Admin.	0	0	
Health Sciences	100	116	86.21%
Hospitality & Tourism	0	0	
Human Services	0	0	
Information Technology	*	*	90.91%
Law, Public Safety, Cor. & Sec.	0	0	
Manufacturing	24	26	92.31%
Marketing	0	0	
STEM	*	*	100.0%
Transp. Distr. & Logis.	0	0	

## 2P1 Earned Recognized Credential

Numerator: The number of CTE concentrators who received a recognized postsecondary credential during participation in or with 1 year of program completion.

Denominator: The number of CTE concentrators who graduated from postsecondary education in the prior reporting year.

**The State Goal for 2P1 is 100%**

Populations	Number of Students in Numerator	Number of Students in Denominator	Performance
Grand Total	182	182	100.0%
<b>GENDER</b>			
Female	138	138	100.0%
Male	44	44	100.0%
<b>RACE</b>			
White	145	145	100.0%
American Indian or Alaskan Native	26	26	100.0%
Asian	*	*	100.0%
Unknown	0	0	
Hispanic or Latino	*	*	100.0%
Two or More Races	*	*	100.0%
Black or African American	*	*	100.0%
Native Hawaiian or Other Pacific Islander	0	0	
<b>SPECIAL POPULATIONS</b>			
Individuals With Disabilities (ADA)	12	12	100.0%
Economically Disadvantaged	73	73	100.0%
Individuals Preparing for Non-traditional Fields	12	12	100.0%
Single Parents	*	*	100.0%
Out of Workforce Individuals	0	0	
English Learners	0	0	
Homeless Individuals	0	0	
Youth In Foster Care	0	0	
<b>CLUSTERS</b>			
Agri. Food & Nat. Res.	0	0	

Arch. & Const.	0	0	
Arts, AV, Tech & Comm.	0	0	
Business Mgmt. & Admin.	17	17	100.0%
Education & Training	0	0	
Finance	11	11	100.0%
Govt. & Public Admin.	0	0	
Health Sciences	119	119	100.0%
Hospitality & Tourism	0	0	
Human Services	*	*	100.0%
Information Technology	*	*	100.0%
Law, Public Safety, Cor. & Sec.	0	0	
Manufacturing	24	24	100.0%
Marketing	0	0	
STEM	0	0	
Transp. Distr. & Logis.	0	0	

## 3P1 Non-Traditional Program Placement

Numerator: The number of CTE concentrators from underrepresented gender groups, in career and technical education programs and programs of study that lead to non-traditional fields.

Denominator: The number of CTE concentrators in a CTE program or program of study that leads to a nontraditional field during the reporting year.

**The State Goal for 3P1 is 17.30%**

Populations	Number of Students in Numerator	Number of Students in Denominator	Performance
Grand Total	40	355	11.3%
<b>GENDER</b>			
Female	*	*	3.4%
Male	31	92	33.7%
<b>RACE</b>			
White	28	276	10.1%
American Indian or Alaskan Native	*	*	13.3%
Asian	*	*	25.0%
Unknown	0	*	0%
Hispanic or Latino	*	*	23.5%
Two or More Races	*	*	11.1%
Black or African American	0	*	0%
Native Hawaiian or Other Pacific Islander	0	0	
<b>SPECIAL POPULATIONS</b>			
Individuals With Disabilities (ADA)	*	*	22.2%
Economically Disadvantaged	18	153	11.8%
Individuals Preparing for Non-traditional Fields	40	40	100.0%
Single Parents	*	*	20.0%
Out of Workforce Individuals	*	*	50.0%
English Learners	0	0	
Homeless Individuals	0	0	
Youth In Foster Care	0	*	0%
<b>CLUSTERS</b>			
Agri. Food & Nat. Res.	0	0	

Arch. & Const.	0	0	
Arts, AV, Tech & Comm.	0	0	
Business Mgmt. & Admin.	*	*	21.7%
Education & Training	0	0	
Finance	0	0	
Govt. & Public Admin.	0	0	
Health Sciences	23	243	9.5%
Hospitality & Tourism	0	0	
Human Services	*	*	15.8%
Information Technology	*	*	16.3%
Law, Public Safety, Cor. & Sec.	0	0	
Manufacturing	*	*	7.4%
Marketing	0	0	
STEM	0	0	
Transp. Distr. & Logis.	0	0	



# Totals

This table represents the total number of participants and concentrators across all clusters.

Populations	Concentrator	Participants
Grand Total	515	802
<b>GENDER</b>		
Female	386	566
Male	129	236
<b>RACE</b>		
White	400	619
American Indian or Alaskan Native	64	98
Asian	*	*
Unknown	*	*
Hispanic or Latino	23	38
Two or More Races	15	25
Black or African American	*	*
Native Hawaiian or Other Pacific Islander	0	*
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	53	94
Economically Disadvantaged	218	351
Individuals Preparing for Non-traditional Fields	40	51
Single Parents	*	*
Out of Workforce Individuals	*	*
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	*	*

## Agriculture, Food and Natural Resources

Populations	Concentrator	Participants
Grand Total	0	0
<b>GENDER</b>		
Female	0	0
Male	0	0
<b>RACE</b>		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

## Architecture and Construction

Populations	Concentrator	Participants
Grand Total	0	0
<b>GENDER</b>		
Female	0	0
Male	0	0
<b>RACE</b>		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

## Arts, Audio/Video, Technology, and Communications

Populations	Concentrator	Participants
Grand Total	0	0
<b>GENDER</b>		
Female	0	0
Male	0	0
<b>RACE</b>		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

# Business Management and Administration

Populations	Concentrator	Participants
Grand Total	57	71
<b>GENDER</b>		
Female	51	56
Male	*	15
<b>RACE</b>		
White	42	49
American Indian or Alaskan Native	*	*
Asian	*	*
Unknown	0	0
Hispanic or Latino	*	*
Two or More Races	0	*
Black or African American	*	*
Native Hawaiian or Other Pacific Islander	0	*
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	30	42
Individuals Preparing for Non-traditional Fields	*	14
Single Parents	*	*
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

## Education and Training

Populations	Concentrator	Participants
Grand Total	0	0
<b>GENDER</b>		
Female	0	0
Male	0	0
<b>RACE</b>		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

# Finance

Populations	Concentrator	Participants
Grand Total	51	61
<b>GENDER</b>		
Female	37	46
Male	14	15
<b>RACE</b>		
White	37	44
American Indian or Alaskan Native	*	11
Asian	*	*
Unknown	0	0
Hispanic or Latino	*	*
Two or More Races	*	*
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	27	34
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	*	*
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

## Government and Public Administration

Populations	Concentrator	Participants
Grand Total	0	0
<b>GENDER</b>		
Female	0	0
Male	0	0
<b>RACE</b>		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0



## Health Science

Populations	Concentrator	Participants
Grand Total	318	336
<b>GENDER</b>		
Female	273	286
Male	45	50
<b>RACE</b>		
White	252	265
American Indian or Alaskan Native	39	41
Asian	*	*
Unknown	*	*
Hispanic or Latino	11	12
Two or More Races	*	11
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	*
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	25	25
Economically Disadvantaged	124	134
Individuals Preparing for Non-traditional Fields	23	24
Single Parents	*	*
Out of Workforce Individuals	*	*
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	*	*

# Hospitality and Tourism

Populations	Concentrator	Participants
Grand Total	0	0
<b>GENDER</b>		
Female	0	0
Male	0	0
<b>RACE</b>		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

# Human Services

Populations	Concentrator	Participants
Grand Total	19	23
<b>GENDER</b>		
Female	16	19
Male	*	*
<b>RACE</b>		
White	13	17
American Indian or Alaskan Native	*	*
Asian	0	0
Unknown	0	0
Hispanic or Latino	*	*
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	15	18
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

# Information Technology

Populations	Concentrator	Participants
Grand Total	43	48
<b>GENDER</b>		
Female	*	*
Male	36	41
<b>RACE</b>		
White	33	38
American Indian or Alaskan Native	*	*
Asian	0	0
Unknown	*	*
Hispanic or Latino	*	*
Two or More Races	*	*
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	13	14
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

## Law, Public Safety, Corrections and Security

Populations	Concentrator	Participants
Grand Total	0	0
<b>GENDER</b>		
Female	0	0
Male	0	0
<b>RACE</b>		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

# Manufacturing

Populations	Concentrator	Participants
Grand Total	27	27
<b>GENDER</b>		
Female	*	*
Male	25	25
<b>RACE</b>		
White	23	23
American Indian or Alaskan Native	*	*
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	*	*
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	*	*
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

# Marketing

Populations	Concentrator	Participants
Grand Total	0	0
<b>GENDER</b>		
Female	0	0
Male	0	0
<b>RACE</b>		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

## Science, Technology, Engineering, and Mathematics

Populations	Concentrator	Participants
Grand Total	0	0
<b>GENDER</b>		
Female	0	0
Male	0	0
<b>RACE</b>		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0



## Transportation, Distribution, and Logistics

Populations	Concentrator	Participants
Grand Total	0	0
<b>GENDER</b>		
Female	0	0
Male	0	0
<b>RACE</b>		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

## No Cluster

This table represents all students in general studies or non-degree seeking students. Students that are enrolled in a general studies program can not be classified in a cluster.

Populations	No Cluster
Grand Total	236
GENDER	
Female	150
Male	86
RACE	
White	183
American Indian or Alaskan Native	28
Asian	*
Unknown	*
Hispanic or Latino	12
Two or More Races	*
Black or African American	0
Native Hawaiian or Other Pacific Islander	0
SPECIAL POPULATIONS	
Individuals With Disabilities (ADA)	36
Economically Disadvantaged	100
Individuals Preparing for Non-traditional Fields	0
Single Parents	0
Out of Workforce Individuals	*
English Learners	0
Homeless Individuals	0
Youth In Foster Care	*