

2022-23 Perkins Report Card

LEA Performance Report Gallatin College

Montana University System Office of the Commissioner of Higher Education 560 N Park Ave Helena, MT 59620



How to Read Perkins Report

The following pages of the Campus Report are based on the Perkins V Consolidated Annual Report (CAR), the single reporting instrument of the Department of Education for Perkins V. This page outlines the reporting definitions and procedures to assist in understanding the findings.

There are three postsecondary metrics that Montana uses to indicate performance of Perkins Programs; 1P1, 2P1, and 3P1. Each of these metrics have a State Determined Level of Performance (SDLP) that have been approved by the Department of Education. These metrics are further defined using both the numerator and denominator definition, as well as the current year's SDLP, in the subsequent pages.

There are 16 different career clusters, which are also known as career pathways, that are used in the Perkins V CAR. Each cluster is included in the campus report and are determined by Classification of Instructional Program (CIP) codes. If the campus does not have any programs within the career cluster all columns will have zeros. Two additional tables have been included, one that includes total values for all clusters and one that identifies all students that do not belong in a cluster. Students that do not have a cluster are typically enrolled in General Studies or are non-degree seeking.

All tables have been disaggregated by gender, race, and special populations. They also include the total number of participants, which are defined as any student who has taken a CTE course and has 11 or less credits. A concentrator is any student that has taken 12 or more CTE credits in the current reporting year. All concentrators are considered to be participants, but participants are not concentrators.

1P1 Post-Program Placement

Numerator: The number of CTE concentrators who during the second quarter afterprogram completion, are reported as positively placed (reenrolled or employed).

Denominator: The number of CTEConcentrators who completed the program during the prior year.

The State Goal for 1P1 is 84.40%

	Number of Students	Number of Students	
Populations	in Numerator	in Denominator	Performance
Grand Total	90	119	75.63%
GENDER			
Female	41	53	77.36%
Male	47	64	73.44%
RACE			
White	78	104	75.0%
American Indian or Alaskan Native	*	*	75.0%
Asian	0	0	
Unknown	*	*	100.0%
Hispanic or Latino	*	*	100.0%
Two or More Races	*	*	50.0%
Black or African American	*	*	100.0%
Native Hawaiian or Other Pacific Islander	0	0	
SPECIAL POPULATIONS			
Individuals With Disabilities (ADA)	*	*	100.0%
Economically Disadvantaged	12	21	57.14%
Individuals Preparing for Non-traditional Field	*	*	72.73%
Single Parents	0	0	
Out of Workforce Individuals	0	0	
English Learners	0	0	
Homeless Individuals	0	0	
Youth In Foster Care	0	0	
CLUSTERS			
Agri. Food & Nat. Res.	0	0	

Arch. & Const.	17	21	80.95%
Arts, AV, Tech & Comm.	0	0	
Business Mgmt. & Admin.	18	25	72.0%
Education & Training	0	0	
Finance	*	*	100.0%
Govt. & Public Admin.	0	0	
Health Sciences	*	*	71.43%
Hospitality & Tourism	*	*	70.0%
Human Services	0	0	
Information Technology	0	0	
Law, Public Safety, Cor. & Sec.	0	0	
Manufacturing	25	34	73.53%
Marketing	0	0	
STEM	0	0	
Transp. Distr. & Logis.	*	*	83.33%

2P1 Earned Recognized Credential

Numerator: The number of CTE concentrators who received a recognized postsecondary credential during participation in or with 1 year of program completion.

Denominator: The number of CTE concentrators who graduated from postsecondary education in theprior reporting year.

The State Goal for 2P1 is 100%

Populations	Number of Students in Numerator	Number of Students in Denominator	Performance
Grand Total	129	129	100.0%
GENDER			
Female	52	52	100.0%
Male	74	74	100.0%
RACE			
White	116	116	100.0%
American Indian or Alaskan Native	*	*	100.0%
Asian	0	0	
Unknown	*	*	100.0%
Hispanic or Latino	*	*	100.0%
Two or More Races	*	*	100.0%
Black or African American	0	0	
Native Hawaiian or Other Pacific Islander	0	0	
SPECIAL POPULATIONS			
Individuals With Disabilities (ADA)	*	*	100.0%
Economically Disadvantaged	18	18	100.0%
Individuals Preparing for Non-traditional Field	s 12	12	100.0%
Single Parents	0	0	
Out of Workforce Individuals	0	0	
English Learners	0	0	
Homeless Individuals	0	0	
Youth In Foster Care	0	0	
CLUSTERS			
Agri. Food & Nat. Res.	0	0	

Arch. & Const.	26	26	100.0%
Arts, AV, Tech & Comm.	0	0	
Business Mgmt. & Admin.	18	18	100.0%
Education & Training	0	0	
Finance	*	*	100.0%
Govt. & Public Admin.	0	0	
Health Sciences	*	*	100.0%
Hospitality & Tourism	*	*	100.0%
Human Services	0	0	
Information Technology	0	0	
Law, Public Safety, Cor. & Sec.	*	*	100.0%
Manufacturing	43	43	100.0%
Marketing	0	0	
STEM	0	0	
Transp. Distr. & Logis.	12	12	100.0%

3P1 Non-Traditional Program Placement

Numerator: The number of CTE concentrators from underrepresentedgender groups, in career and technical education programs and programs of study that lead to non-traditionalfields.

Denominator: The number of CTE concentrators in a CTE program or program of studey that leads to anontraditional field during the reporting year.

The State Goal for 3P1 is 17.30%

Populations	Number of Students in Numerator	Number of Students in Denominator	Performance
Grand Total	48	336	14.3%
GENDER			
Female	47	89	52.8%
Male	*	*	0.4%
RACE			
White	35	286	12.2%
American Indian or Alaskan Native	*	*	27.8%
Asian	0	*	0%
Unknown	*	*	30.0%
Hispanic or Latino	*	*	21.4%
Two or More Races	*	*	33.3%
Black or African American	0	*	0%
Native Hawaiian or Other Pacific Islander	0	0	
SPECIAL POPULATIONS			
Individuals With Disabilities (ADA)	0	*	0%
Economically Disadvantaged	*	*	20.0%
Individuals Preparing for Non-traditional Fields	s 48	48	100.0%
Single Parents	0	0	
Out of Workforce Individuals	0	*	0%
English Learners	0	0	
Homeless Individuals	0	0	
Youth In Foster Care	0	0	
CLUSTERS			
Agri. Food & Nat. Res.	0	0	

Arch. & Const.	0	14	0.0%
Arts, AV, Tech & Comm.	0	0	
Business Mgmt. & Admin.	16	45	35.6%
Education & Training	0	0	
Finance	*	*	5.0%
Govt. & Public Admin.	0	0	
Health Sciences	0	20	0.0%
Hospitality & Tourism	0	0	
Human Services	0	0	
Information Technology	0	0	
Law, Public Safety, Cor. & Sec.	*	*	21.1%
Manufacturing	15	107	14.0%
Marketing	0	0	
STEM	0	0	
Transp. Distr. & Logis.	12	111	10.8%

Totals

This table represents the total number of participants and concentrators across all clusters.

Populations	Concentrator	Participants
Grand Total	430	657
GENDER		
Female	165	271
Male	258	377
RACE		
White	372	557
American Indian or Alaskan Native	20	31
Asian	*	*
Unknown	*	13
Hispanic or Latino	17	34
Two or More Races	*	14
Black or African American	*	*
Native Hawaiian or Other Pacific Islander	0	*
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	11	18
Economically Disadvantaged	64	119
Individuals Preparing for Non-traditional Field	s 48	52
Single Parents	0	*
Out of Workforce Individuals	*	*
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	*

Agriculture, Food and Natural Resources

Populations	Concentrator	Participants
Grand Total	0	0
GENDER		
Female	0	0
Male	0	0
RACE		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Field	s 0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Architecture and Construction

Populations	Concentrator	Participants
Grand Total	84	86
GENDER		
Female	65	65
Male	18	20
RACE		
White	81	82
American Indian or Alaskan Native	*	*
Asian	0	0
Unknown	0	0
Hispanic or Latino	*	*
Two or More Races	*	*
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	11	12
Individuals Preparing for Non-traditional Field	s 0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Arts, Audio/Video, Technology, and Communications

Populations	Concentrator	Participants
Grand Total	0	0
GENDER		
Female	0	0
Male	0	0
RACE		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Field	s 0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Business Management and Administration

Populations	Concentrator	Participants
Grand Total	45	57
GENDER		
Female	19	21
Male	26	35
RACE		
White	38	50
American Indian or Alaskan Native	*	*
Asian	0	0
Unknown	*	*
Hispanic or Latino	*	*
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	*	*
Individuals Preparing for Non-traditional Field	s 16	17
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Education and Training

Populations	Concentrator	Participants
Grand Total	0	0
GENDER		
Female	0	0
Male	0	0
RACE		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Field	s 0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Finance

Populations	Concentrator	Participants
Grand Total	20	23
GENDER		
Female	19	21
Male	*	*
RACE		
White	17	19
American Indian or Alaskan Native	*	*
Asian	0	0
Unknown	*	*
Hispanic or Latino	0	*
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	*	*
Individuals Preparing for Non-traditional Field	8 *	*
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Government and Public Administration

Populations	Concentrator	Participants
Grand Total	0	0
GENDER		
Female	0	0
Male	0	0
RACE		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Field	s 0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Health Science

Populations	Concentrator	Participants
Grand Total	20	22
GENDER		
Female	20	22
Male	0	0
RACE		
White	15	16
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	*	*
Hispanic or Latino	*	*
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	*	*
Individuals Preparing for Non-traditional Field	s 0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Hospitality and Toursim

Populations	Concentrator	Participants
Grand Total	24	26
GENDER		
Female	11	11
Male	12	14
RACE		
White	19	21
American Indian or Alaskan Native	*	*
Asian	*	*
Unknown	0	0
Hispanic or Latino	*	*
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	*	*
Individuals Preparing for Non-traditional Field	s 0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Human Services

Populations	Concentrator	Participants
Grand Total	0	0
GENDER		
Female	0	0
Male	0	0
RACE		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Field	s 0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Information Technology

Populations	Concentrator	Participants
Grand Total	0	0
GENDER		
Female	0	0
Male	0	0
RACE		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Field	s 0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Law, Public Saftey, Corrections and Security

Populations	Concentrator	Participants
Grand Total	19	19
GENDER		
Female	*	*
Male	15	15
RACE		
White	16	16
American Indian or Alaskan Native	*	*
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	*	*
Individuals Preparing for Non-traditional Field	8 *	*
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Manufacturing

Populations	Concentrator	Participants
Grand Total	107	111
GENDER		
Female	15	16
Male	88	91
RACE		
White	93	96
American Indian or Alaskan Native	*	*
Asian	0	*
Unknown	*	*
Hispanic or Latino	*	*
Two or More Races	*	*
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	11	11
Individuals Preparing for Non-traditional Field	s 15	16
Single Parents	0	0
Out of Workforce Individuals	*	*
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Marketing

Populations	Concentrator	Participants
Grand Total	0	0
GENDER		
Female	0	0
Male	0	0
RACE		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Field	s 0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Science, Technology, Engineering, and Mathematics

Populations	Concentrator	Participants
Grand Total	0	0
GENDER		
Female	0	0
Male	0	0
RACE		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Field	s 0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Transportation, Distribution, and Logistics

Populations	Concentrator	Participants
Grand Total	111	120
GENDER		
Female	12	13
Male	98	105
RACE		
White	93	100
American Indian or Alaskan Native	*	*
Asian	*	*
Unknown	*	*
Hispanic or Latino	*	*
Two or More Races	*	*
Black or African American	*	*
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	12	12
Individuals Preparing for Non-traditional Field	s 12	13
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

No Cluster

This table represents all students in general studies or non-degree seeking students. Students that are enrolled in a general studies program can not be classified in a cluster.

Populations	No Cluster
Grand Total	193
GENDER	
Female	98
Male	95
RACE	
White	157
American Indian or Alaskan Native	*
Asian	*
Unknown	*
Hispanic or Latino	15
Two or More Races	*
Black or African American	*
Native Hawaiian or Other Pacific Islander	*
SPECIAL POPULATIONS	
Individuals With Disabilities (ADA)	*
Economically Disadvantaged	51
Individuals Preparing for Non-traditional Field	s 0
Single Parents	*
Out of Workforce Individuals	0
English Learners	0
Homeless Individuals	0
Youth In Foster Care	*