**SECTION II: GOALS AND OBJECTIVES**

1. Describe the progress that your project has made towards accomplishing the objectives for this reporting period. Please list your objectives in the table below, and indicate what activities have taken place, the quantitative results of those activities, and actions required (what, if any, changes do you intend to make in response to the results that you have seen). You may extend this table to additional pages as needed.

<table>
<thead>
<tr>
<th>Objectives: List the approved objectives from your grant application or work plan. Where applicable, provide baseline data.</th>
<th>Activities: List the activities that have been conducted to meet the objective.</th>
<th>Results: Has the objective been met? If not, what progress have you made in reaching the objective?</th>
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<tbody>
<tr>
<td>1. Identify at-risk students and implement a targeted intervention.</td>
<td>Guidelines to identify high-risk students have been established. These students will then be contacted through mail and notified of their status, and encouraged to participate in Everfi Transit, meet with Coordinator, and/or meet with Financial Aid.</td>
<td>Objective: Not met The Coordinator and the board have identified the parameters for high-risk students. We are working on the specifics to contact these students. Everfi has been implemented through the COLS 103 Becoming a Successful Student classes and some (75) students have already participated.</td>
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<td>2. Continue the establishment of the Financial Literacy Program</td>
<td>Hire a new .5 Financial Literacy Coordinator, promote Financial Wellness, and continue contact with Financial Advisory Team</td>
<td>Objective: Met/ Continuous: On Sept 22, 2014, Shauna Downard was hired to fulfill this position. There was a meeting with the advisory team in October with the next one coming in March, though contact with various members of Advisory Board have taken place.</td>
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<td>3. Emphasize Data of the students whom benefit from this project.</td>
<td>The Coordinator will have a more accurate tracking system to account for the students who are impacted by the grant program.</td>
<td>Objective: Met The advisors have integrated a way to track (172) advising sessions that include Financial Discussions, (55) Dollars and Sense booklets were counted as they were disseminated, Intake Form are counted and reported (59).</td>
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<td>4. Strengthen Program Recognition</td>
<td>Promote Financial Wellness across campus, present information to COLS 103 Becoming a Successful Student classes, Provide intake forms for students to seek help. Disseminate Dollars and Sense during Registration and Essential Start. Sign has been ordered to identify location.</td>
<td>Objective: Met/ Continuous The Coordinator has made contact with (172) students by presenting Dollars and Sense Information to all COLS 103 Becoming a Successful Student Spring classes. She has presented to the General Ed Division Faculty on campus about the services and information that is available. This is a continuous goal as new students arrive and students’ circumstances change.</td>
</tr>
</tbody>
</table>
| Objective: Somewhat met  
The Program Coordinator has met with the webmaster and has designed a temporary webpage connected to the College’s webpage. The page contains goals for Financial Wellness, links, and videos. As the new website for the College is established, the Financial Wellness webpage will be more interactive. A Facebook page was set up for Financial Wellness, and a weekly post is presented on that page. Coordinator is working on building a bigger audience. | 5. Develop an Online presence | Coordinator has established a financial wellness email, helped develop an online presence to include videos and links, created a site on social media. |