Dual Enrollment Expansion Workgroup Meeting
February 14, 2014
10:15 am-1:15 pm
OCHE

Present: Sue Jones, David Hall, Marco Ferro, John Cech, Daniel Bingham, Donna Bakke, Marsha Riley, Pete Donovan, Terry Kendrick, Dena Wagner-Fossen

Guest: Curtis Biggs

Absent: Shannon O’Brien, Lynn Stocking, John Paxton, Kimberly Schrenk, Kristin Jones, Amy Verlanic, Heidi Pasek, Neil Moisey, Kali Wicks

Overview of Wyoming Dual Enrollment Program: (Curtis Biggs, Montana Digital Professional Learning Network)

- John provided an introduction of Dual Enrollment and Curtis Biggs
  - Wyoming has 7000 dual enrollment students among 12,000 seniors
  - Montana has 1800 dual enrollment students, which has grown significantly
- Curtis provided an overview of Dual Credit in Wyoming
  - Differences in dual enrollment definitions
    - Dual enrollment-high school students attend college early
    - Concurrent enrollment-high school teachers are approved to instruct at the high school during the regular school day
    - Dual credit-high school students receive college credit from a college instructor
  - 7000 students in Wyoming are taking one or more college classes
    - CTE courses, one credit courses, general education courses (any course that is considered college level)
  - Wyoming is offering subsequent courses (ex: English 101, English 102)
  - Individual colleges and departments within the college are able to decide the courses that will be offered
  - Students can transfer credits if institutions do not offer a desired course
  - Inter-service agreements between institutions
  - Colleges are able to give approval or provisional approval to hire high school instructors
    - Must have minimum of Bachelors Degree and 18 graduate hours in the discipline
  - Junior and senior students must meet course requirements, have parent/guardian approval, and approval from a high school official
  - Textbooks and/or materials must be approved by the college
  - Wyoming does offer tuition/fee waivers
  - Students are able to take a dual enrollment course and then take the AP exam if they choose
Formalizing liaisonship at colleges is necessary for growth

Recommended Guidelines for MUS College Concurrent Enrollment/Dual Enrollment agreement with a partnering School District

- Open discussion/brainstorming session regarding revision of this document
  - Streamline document between organizations: allow for college credit and high school credit
  - Addendum could be used to make the agreement easier to understand
  - Depending on individual school district, document may need to be signed by the superintendent
  - Dual enrollment terms should be defined throughout to provide clarity
  - Potential for students to qualify for scholarships, clarification needed
  - Course levels should be clearly defined
  - Faculty licensure requirements should be defined
  - Clarification of college services (ex. health services) offered to participating high school students
  - Clarification for home-schooled students is necessary
  - Disability accommodations should be clearly defined

- Action step: John appointed a small group to merge documents into a new draft
  - Pete, Daniel, Terry, Curtis (Chair)
  - New draft will be produced within the next two weeks and sent to the entire group for review